



Best Practice 1:

Title: Holistic Engineering Approach to build essential Skills and academic excellence in students

Objective: Quality education enhances skill development, empowering individuals and preparing them for future challenges. RIT is dedicated to empowering students through transformative learning, focusing on training and skill development. With a strong academic foundation, RIT goes further by offering industry-relevant curricula, co-curricular and extracurricular activities, industry exposure, and placement opportunities. The environmentally friendly campus fosters innovation, creating a comprehensive ecosystem for producing industry-ready graduates.

To provide Quality Education

- To provide employability skills to enhance the competencies of the students
- to enhance student's career opportunities by bridging the Industry-Academia gap to make them 'Industry Ready'
- To offer essential training for students to explore and innovate in their chosen fields
- To create an atmosphere conducive to developing leadership skills and overall personality development

Context:

In the globalized world, industries now seek more from students. They prioritize qualities like fast learning, problem-solving skills, multitasking, and adaptability alongside academic credentials. RIT's Training and Placement Cell stays updated on industry expectations through regular interaction, ensuring students are prepared accordingly.

The Practice:

Training and Placement Cell along with Experts from Centre of Excellence has structured a four-year training program which encompasses four years of engineering education.

Year 1:

- Training in communication and soft skills, overcoming stage fear, and professional behavior.
- Orientation Program with industry experts and extracurricular activities for career preparation.
- Cultural events and sports for talent showcasing.

Year 2:

- Training in public speaking, resume drafting, group discussions, and aptitude.
- Technical workshops, hackathons, and certification programs.
- Participation in fests and community outreach.



Year 3:

- Domain-specific and quantitative aptitude training for campus interviews.
- Certification courses, periodic tests, and career seminars.

Year 4:

- Aptitude and technology training, mock interviews, and group discussions.
- Advanced courses and company-specific certification programs.
- Internship and placement assistance through MOUs.

Evidence of Success:

Using a balanced engineering approach has made students better at communication and technical skills. Programs that focus on specific industries and offer certificates have helped students find jobs. Special programs, arranged with companies, have encouraged new ideas and led to many projects and awards. Students have also done well in competitions between colleges, winning prizes at both state level and national level.

Problems Encountered and Resources Required:

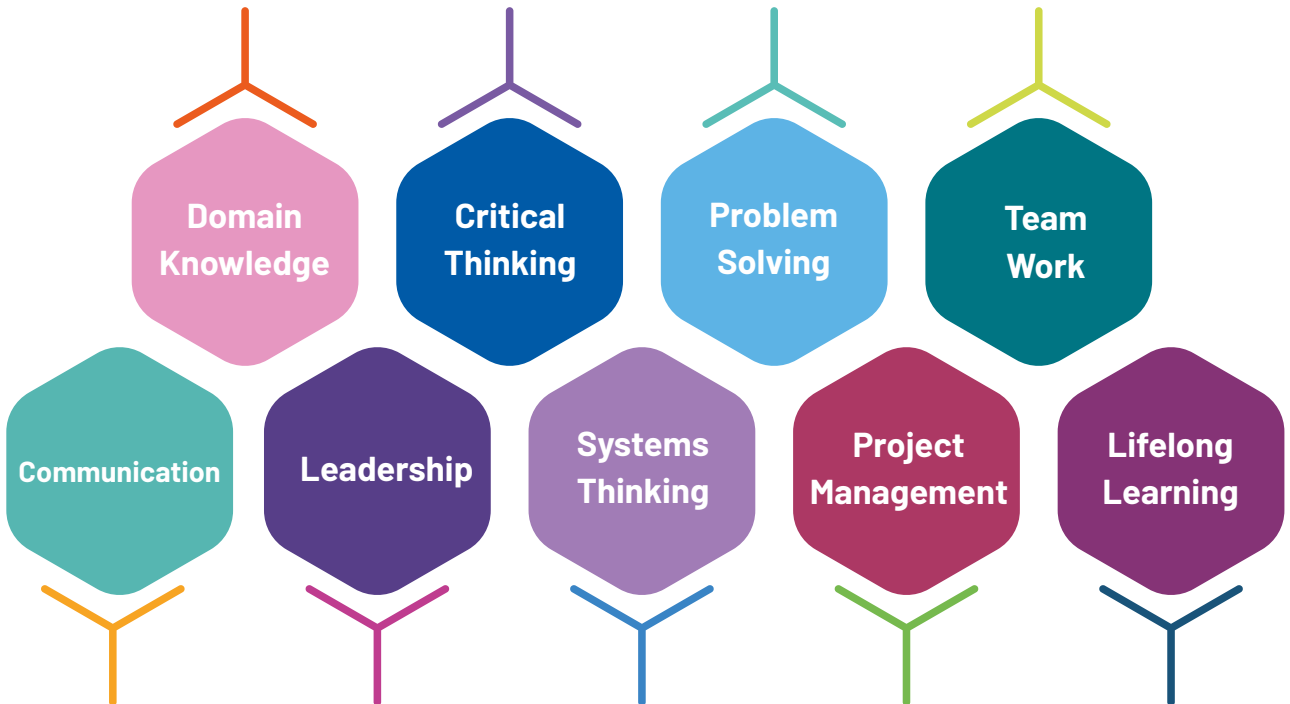
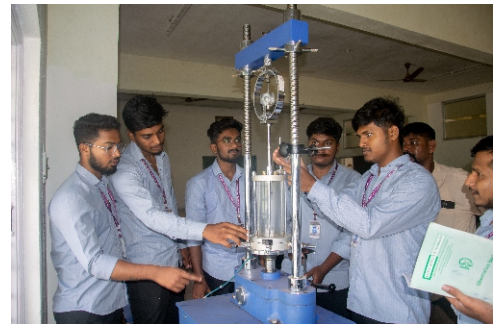
- Certified trainer offers communication and personality skill training, but students from rural backgrounds still hesitate to communicate in English.
- Lack of understanding among students about the importance of certification programs relevant to their career path. Training and Placemnet department provides awareness about the certification.
- Institute have regular counselling sessions for students, but more involvement of parents is required for motivation.

BEST PRACTICE

HOLISTIC ENGINEERING APPROACH TO BUILD ESSENTIAL SKILLS

Possessing the necessary skills equates to having everything one needs to succeed.

During your time at **RIT**, your professional development will be complemented by essential life skills, firmly rooted in fundamental universal principles. These skills and principles contribute to a more comprehensive perspective, fostering a increased sense of accountability. They empower you to drive change in various domains, including technology, industry, economy, society, and the environment.



LAYING OUT THE FOUR-YEAR PLAN

YEAR 1

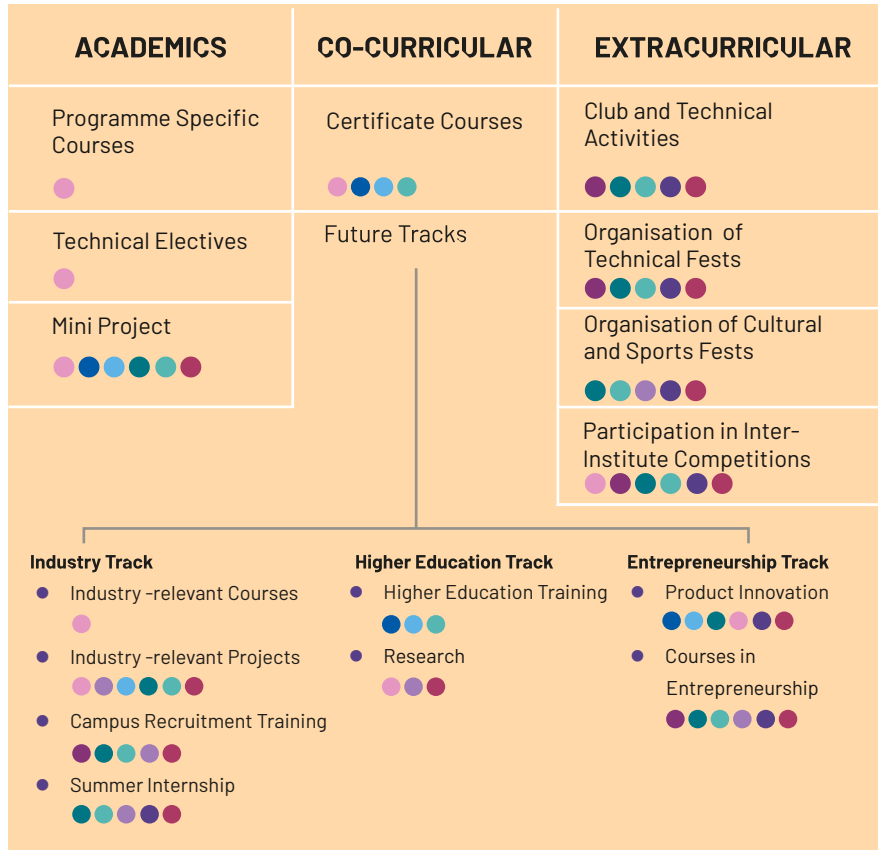
ACADEMICS	CO-CURRICULAR	EXTRACURRICULAR
Basic Engineering Courses ●	Monthly Seminars ● ● ●	Induction into Cultural Clubs & Participation in Activities ● ● ●
Humanities and Science Courses ●	Summer Internship ● ● ● ● ●	Induction into Social Impact Clubs & Participation in Activities ● ● ● ●
Design Thinking and Sustainable Development ● ● ● ● ● ● ● ●	Certificate Programme ● ● ● ●	Sports Team Trials ● ● ● ●
Certification programmes on Emerging Technologies ● ● ● ● ●	Induction into Professional Societies ● ● ●	Participation in SWARIT the RIT Cultural and Sports Fest ● ● ● ● ● ●
Social Innovation ● ● ● ● ● ● ● ●		

YEAR 2

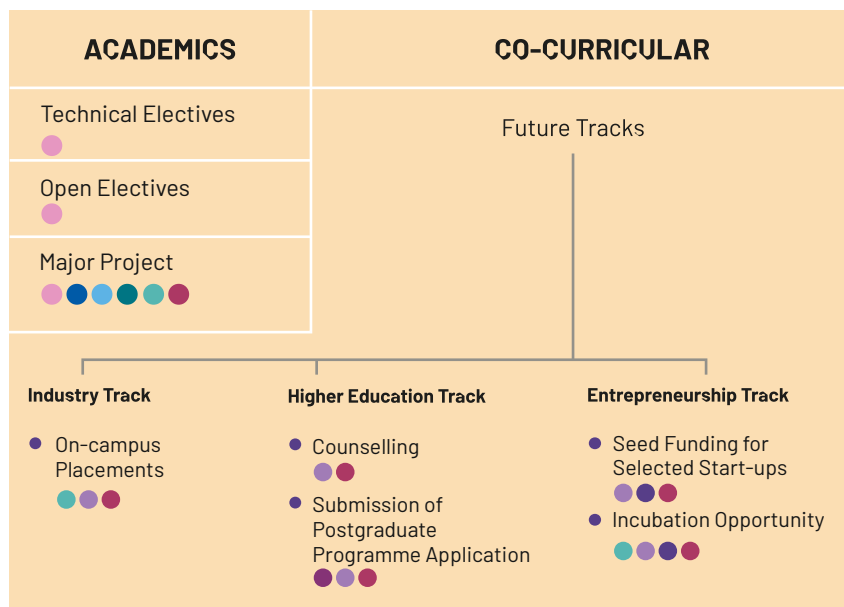
ACADEMICS	CO-CURRICULAR	EXTRACURRICULAR
Programme-specific Courses ●	Induction into Emerging Technology Clubs ● ● ● ● ●	Club Activities/ Monthly Cultural Programmes ● ● ● ● ● ● ● ●
Experiential Learning Through Community-focussed Projects ● ● ● ● ● ● ● ● ● ●	Technical Workshops & Hackathons ● ● ● ● ● ● ● ●	Participation in Social Impact Activities ● ● ● ● ● ● ● ● ● ●
	Certification Programmes ● ● ● ● ● ● ● ●	Participation in Technical & Literary Fest ● ● ● ● ● ● ● ●
	Monthly Seminars ● ● ● ● ● ● ● ●	Participation in Cultural & Sports Fest ● ● ● ● ● ● ● ● ● ●
	Introduction to Entrepreneurship Courses ● ● ● ● ● ● ● ●	Participation in Inter-institute Competitions ● ● ● ● ● ● ● ● ● ●

- Critical Thinking
- Communication
- Project Management
- Problem-solving
- Systems Thinking
- Lifelong Learning
- Teamwork
- Leadership
- Domain Knowledge

YEAR 3



YEAR 4



- Critical Thinking
- Communication
- Project Management
- Problem-solving
- Systems Thinking
- Lifelong Learning
- Teamwork
- Leadership
- Domain Knowledge

THE CO-CURRICULAR ACTIVITIES



At **RIT**, our academic approach goes beyond just the curriculum to include a comprehensive strategy that extends beyond engineering. This strategy provides a foundation for developing innovative solutions and is supported by co-curricular activities that empower students to excel in their fields and make a positive impact..

SEMINARS

Industry Academia Connect

Technology and Social Innovation

Entrepreneurship

Industry Institute interaction

Alumni Connect

CERTIFICATION COURSES

CYBER SECURITY

AUTODESK
FUSION-360

BLOCK CHAIN

REVIT

LABVIEW

MACHINE LEARNING
IN PYTHON

3D PRINTING

JAVA SCRIPT
& .NET FRAME WORK

VLSI

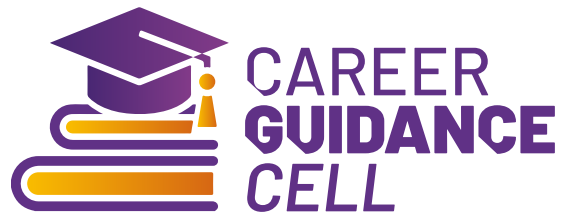
AUGMENTED REALITY
AND VIRTUAL REALITY

PYTHON
PROGRAMMING

EMBEDDED SYSTEM
& IOT

PLACEMENT TRAINING

RIT offers a distinct advantage with its Training and Placements (T&P) Cell, which provides customized courses for the industry and enhances your technical and communication skills for campus recruitment. Through on-campus placement events, you will have access to job opportunities from renowned engineering and multinational companies. Additionally, starting from your first year, we will assist you in securing internships to gain practical experience in your desired field.



The career guidance cell provides relevant academic and career information to enable Students to make informed decisions along the way. The Career Guidance Cell provides commendable services in areas of Campus Interviews; Job Placements and training programmes for our students that enable them to develop applicable skills in the competitive job market.

15 MoUs signed with industries for internship opportunities

20+ in-house internship offered to students in the last 3 years.

10+ Training Partners

95+ Recruiters

FIRST YEAR

BRIDGE COURSE AND COMMUNICATION SKILL

- To bridge the gap and to overcome the stage fear and improve communication skills, communication skills training is conducted in the 1st year.
- Introduction to Technical Communication Fundamentals of Technical Communication Skills.
- How to improve Interpersonal Communication Skills,
- Developing Interpersonal Skills.
- Basic English Grammar.
- Communication Skills.

SECOND YEAR

SOFT SKILLS - 1 AND 2

- Brush up classes on Communication classes, presentation skills, Grammar.
- Extempore/Public Speaking, Difference between Extempore/Public Speaking, and Guidelines for Practice
- Resume Writing.
- Group Discussion, Letter writing.
- Introduction to Aptitude, Vedic Mathematics.
- Introduction to Quantitative aptitude
- Introduction to C programming language.
- Developing Interpersonal Skills.
- Basic English Grammar.
- Communication Skills.

THIRD YEAR

EMPLOYABILITY SKILLS 1 AND 2

- Brush up classes of Quantitative aptitude.
- Quantitative aptitude of difficulty easy and advanced.
- Reasoning ability.
- Domain specific skill enhancement technical training viz. Java, Python, Revit Architecture, google sketch up, Vray, CATIA, Embedded systems.

FOURTH YEAR

PRE-PLACEMENT TRAINING

- Pre assessment.
- Brush up of Quantitative ability sessions, reasoning ability sessions.
- Resume writing.
- Group discussion.
- Mock group discussions.
- Mock interviews.
- Campus to corporate sessions Campus recruitment drives.



PLACEMENTS

Global Companies and other MNC companies visit this campus to recruit exceptional candidates through placement drives because of their skills, experience, and capacity to excel and take charge in any setting.

75% Student successfully Placed in last 5 years

95+ Companies visited for recruitments in last 5 years

₹ 8.7 LPA Highest package offered

₹ 3.5 LPA Average package offered

KEY RECRUITERS

		 PROXELERA
		
		
		
		
		
		



RAJEEV INSTITUTE OF TECHNOLOGY

Plot # 1 (D), Growth Centre, Bangalore-Mangalore Bypass Road, HASSAN- 573 201, KARNATAKA
(Affiliated to VTU, Belagavi., Approved by AICTE, New Delhi., Recognized by Govt. of Karnataka)

ANNUAL REPORT

Date: 10-10-2023

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2.	OBJECTIVES
3.	INTERNSHIP SUPPORT
4.	THE PLACEMENT POLICY
5.	TRAINING PLAN
6.	DETAILS OF THE TRAINING CONDUCTED IN 2021-2022
7.	OTHER TRAINING ACTIVITIES CONDUCTED
8.	PLACEMENTS
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11.	ANNEXURE - 3
12.	ANNEXURE - 4



ANNUAL REPORT 2022-2023

1. PLACEMENT TRAINING DETAILS.

Department of Training and Placements was started with the aim of guiding the students in taking decisions about their career choices and provide them with the necessary resources and support to achieve their career goals. The department of training and placement helps students to realise their interests, skills, etc., and how they can apply these choose their career path. The department conduct various seminars, workshops, and training programs for the development of the student community and provides campus recruitment facilities.

2. OBJECTIVES.

The purpose of this placement policy is to define the overall structure and processes of the placement cell and to structure the roles and responsibilities of the teams working on this process of placement cell. The policy will ensure that

- To create employment opportunities for the students.
- To maximize the number of student placements through on-campus placement
- Deserving candidates can have the opportunity to start their careers with their preferred Placement Agency.
- To maintain the quality standards of the jobs offered.
- To ensure that the whole team works according to the defined processes to achieve the common objective.

3. INTERNSHIP SUPPORT

The department of training and placement provides support students to get internship opportunities in private companies, Government tool room and training center, Hassan, GTTC Mysore, HAL Bangalore VTU Bosch Rexroth Centre of Competence at VTU regional center, Mysore, various CSR program initiatives from the education foundations , AICTE internships and etc.



Also, various inhouse internship programs also facilitated by the department and Institute. wherein the experienced trainers from the best edtech companies conduct training on the skills required. Domain specific inhouse internship was conducted from the corresponding department faculties who had acquired the required excellence during their career.

The details of the various inhouse internship activities are detailed below.

Sl.No	Details of the Internship	Attendees
1.	Inhouse internship on C, C++, SQL and JAVA	7th Sem students of CSE, ISE and EEE of 2023 batch
2.	Inhouse internship on Python and HTML	7th Sem students of CSE, ISE, ECE and EEE of 2023 batch
3.	Inhouse internship on Labview software.	7th Sem students of ECE department

4. THE PLACEMENT POLICY.

- The Training and Placement cell enables the students of Rajeev Institute of Technology to bridge the gap between the Academia and the Corporate world.
- Feedback from the industry is collected and the feedback is used to design various Training Programs that run through all 4 years of the course.
- The various components of the Training Programs organised by the College will include modules on Communication Skills, Soft Skills, Current Affairs, General Aptitude, Technical Aptitude, Presentation Skills, Group Discussion Skills, interview skills and mock Interviews, Industrial Analytics Workshops, etc.
- Training is also proposed based on the modern techniques of psychometric testing to give scientific career counselling to students to equip them to grab the opportunities available.
- The Pre-placement training will be conducted during the vacation between the 3rd and 4th year or any other feasible slot.
- Placement Agency-specific orientation is conducted for students prior to the placement drives organized by the institution as often as possible.



5. TRAINING PLAN.

1 ST YEAR		2 ND YEAR	
BRIDGE COURSE AND COMMUNICATION SKILL	<ul style="list-style-type: none">To bridge the gap and to overcome the stage fear and improve communication skills, communication skills training is conducted in the 1st year.Introduction to Technical Communication Fundamentals of Technical Communication Skills.How to improve Interpersonal Communication Skills, Developing Interpersonal Skills.Basic English Grammar.Communication Skills.	SOFT SKILLS – 1 AND 2	<ul style="list-style-type: none">Brush up classes on Communication classes, presentation skills, Grammar.Extempore/Public Speaking, Difference between Extempore/Public Speaking, and Guidelines for PracticeResume Writing.Group Discussion, Letter writing.Email etiquets.Intriduction to Aptitude, Vedic Mathematics.Introduction to Quantitative aptitudeIntroduction to C programming language.
	DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN		

3 RD YEAR		4 TH YEAR	
EMPLOYABILITY SKILLS 1 AND 2	<ul style="list-style-type: none">Brush up classes of Quantitative aptitude.Quantitative aptitude of difficulty easy and advanced.Reasoning ability.Domain specific skill enhancement technical training viz. Java, Python, Revit Architecure, google skecth up, Vray, CATIA, Embedded systems.	PRE- PLACEMENT TRAINING	<ul style="list-style-type: none">Pre assesment.Brush up of Quantitative ability sessions, reasoning ability sessions.Resume writing.Group discussion.Mock grouod discussions.Mock interviews.Campus to corporate sessionsCampus recruitment drives.
	DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN		



6. DETAILS OF THE TRAINING CONDUCTED IN 2022-2023.

Sl. No	Details of the training	Semester	Students count	Training partner
1.	Soft Skills - 1	III	300	10 Seconds
2.	Employability Skills – 1	V	250	Seventh Sense
3.	Pre Placement Training	VII	230	Genesis Training
4.	Ansys Training	VII	44	Genesis Training
5.	Revit Architecture	VII	83	Genesis Training
4.	Bootcamp	VIII	230	AUDAZ Learning

Note: Refer Annexure 1 for the Training report.

7. OTHER TRAINING ACTIVITIES CONDUCTED.

7.1 UiPath Citizen Developer SKILL-A-THON-2022

Organized by UiPath Academic Alliance In association with ICT Academy For all the first and second year students from all the branches.

The market for RPA increases 38% annually and is estimated to become a venture of USD 31 billion by 2030. RPA skills are growing in demand as more and more organisations look at providing a robot for every employee. With low-code/no-code gaining traction, UiPath Citizen Developers will undoubtedly become a default skill looked for in every professional.

The Skill-A-Thon 2022 will offer more profound insight into various career opportunities in RPA and how UiPath is shaping the future of work. It will also share insight into how organisations adopt RPA and artificial intelligence (AI) technologies such as machine learning, virtual agents, natural language processing, and computer vision. Skill-A-Thon 2022 is an effort to help educators and students build Citizen developers and deploy basic robots to see the power of a digital assistant. ICT Academy hosts this event in Association with UiPath Academic Alliance.

Students gain a solid understanding of the fundamental concepts, RPA software platform and principles of Robotic Process Automation. They learn how RPA works, its benefits, and its application in automating business processes.

Note: Refer Annexure 2 for the detailed report.



7.2 FDP ON DIGITAL MARKETING – DAYS

Objectives: To provide participants with the essential knowledge and skills required to navigate the ever-evolving digital marketing landscape effectively, enabling them to create and execute impactful digital marketing strategies that drive business growth and engagement.

Duration: 5 Days offline Program from 19-12-2022 to 23-12-2022 at Srinivas University College of Engineering & Technology, Mangalore

Mode and Timings: Offline, 10:30 AM., to 4:30 PM.,

Resource Person: Mr. Kranti Kumar, Trainer, ICT Academy, Chennai

Note: Refer Annexure 3 for the detailed report.

7.3 FDP ON WOMEN EDUCATORS EMPOWERMENT PROGRAM.

Objective: The program aims to empower educators for the digital era of education and make the technology-integrated teaching-learning process effective.

Duration: 14 Days from 02-02-2022 to 17-02-2022

Mode and Timings: Online mode, 09:30AM., to 05:00PM.

Resource person: Mr. Sunil Borah, Trainer, ICT Academy, Chennai. Ms. Simi, Trainer, ICT Academy, Chennai.

Note: Refer Annexure 3 for the detailed report.

7.4 FDP ON STRUCTURAL DESIGN AND ANALYSIS USING STAAD PRO CONNECT

Objective: To enhance faculty knowledge and skills regarding "Structural Design and Analysis using STAAD Pro Connect" through a comprehensive 5-day Faculty Development Program.

Duration: 5 Days from 19-09-2023 to 23-09-2023

Mode and Timings: Online mode, 10:00 a.m., to 12:00 p.m

Resource Person: Mr. Tafazul Nabi, Trainer, ICT Academy, Chennai.

Note: Refer Annexure 3 for the detailed report.



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8. PLACEMENTS.

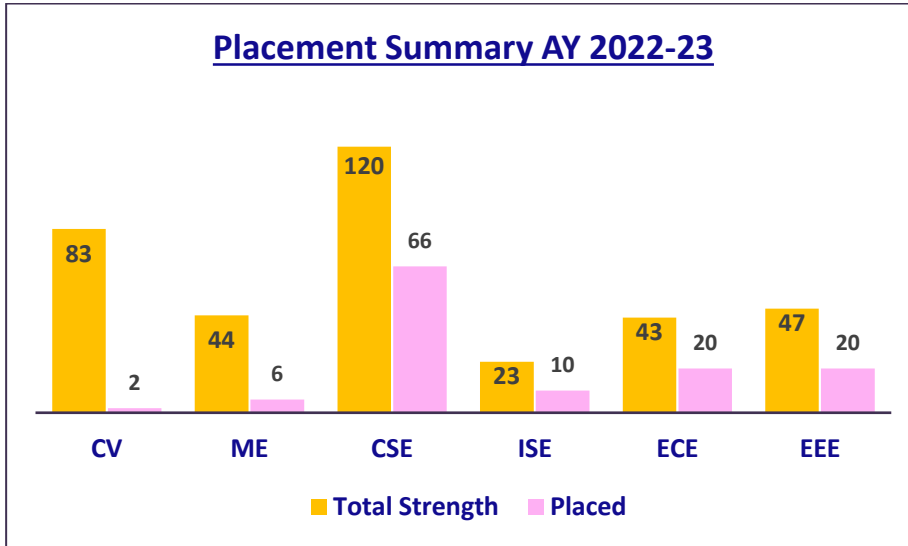
PLACEMENT 2022- 2023		DEPARTMENT						
Sl.No	COMPANY NAME	CV	ME	CSE	ISE	ECE	EEE	Total
1	TCS	1	0	5	0	0	0	6
2	GlowTouch	0	0	2	0	1	0	3
3	Vtiger	0	0	1	1	0	0	2
4	Fidelity National Financial	0	0	4	0	1	0	5
5	NXTE Mobility	0	1	0	0	2	5	8
6	Tayana Mobility Technologies	0	0	2	0	0	0	2
7	[24.7].ai	0	0	0	0	0	0	0
8	Deloitte	0	0	1	0	0	0	1
9	Accordsoft	0	0	0	0	0	0	0
10	Advanced mechanical	0	2	0	0	0	0	2
11	Wipro Infra	0	1	0	0	0	2	3
12	Einfratech Sys	0	0	7	0	0	0	7
13	Infowayme	0	0	4	2	0	0	6
14	Devtools	0	0	2	0	1	0	3
15	Qspider	0	0	12	0	1	1	14
16	X-Workz	0	1	13	4	13	9	40
17	Tap Academy	1	0	7	1	1	2	12
18	Kodnest	0	0	3	1	0	0	4
19	Hanam Electricity	0	1	0	0	0	1	2
20	ExcelR Eductech Pvt. Ltd	0	0	0	1	0	0	1
21	Pentagon Space Pvt. Ltd.	0	0	0	0	0	0	0
22	Accenture	0	0	1	0	0	0	1
23	LG Soft Ind.	0	0	1	0	0	0	1
24	Bolanzo Group	0	0	1	0	0	0	1
Total placements as on 10-10-2023		2	6	66	10	20	20	124

RAJEEV INSTITUTE OF TECHNOLOGY, HASSAN		DEPARTMENT						
Sl.No	Details	CV	ME	CSE	ISE	ECE	EEE	Total
1	Total Number of students	83	44	120	23	43	47	360
2	Number of students placed	2	6	66	10	20	20	124
3	Number of students unplaced	81	38	54	13	23	27	236
4	Total number of offers received	2	6	66	10	20	20	124



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Minimum Salary 2.16 LPA
Maximum Salary 6.49 LPA
Average Salary 3.84 LPA
Median Salary 3.5 LPA

Note: Refer Annexure 4 for the detailed report

Signature of the TPO

Training & Placement Officer
Rajeev Institute of Technology
Hassan-573201

Signature of the Principal
Principal
Rajeev Institute of Technology
Hassan-573 201

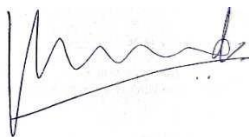
This is to confirm that 350 students of 2023 B.E. batch of Rajeev Institute of Technology have undergone the detailed pre placement training (Campus Readiness Program) conducted by us.

The training was conducted for 36 hours and included

1. Quantitative Aptitude
2. Verbal Aptitude
3. Reasoning Aptitude
4. Resume Building
5. Group Discussion
6. Personal Interviews
7. Company Specific Trainings

We thank the management and staff of Rajeev Institute of Technology, Hassan for enabling us to conduct the program smoothly and for their support during the program

Thankfully yours,



Vinod Prabhu

Managing Director

Seventh Sense

SL NO	USN	NAME OF THE STUDENT	Branch
1	4RA16CV068	NAVEEN V UGARKHOD	CV
2	4RA18CV026	CHEZHAN H P	CV
3	4RA18CV038	JEEVAN B S	CV
4	4RA18CV060	NAVEEN H A	CV
5	4RA18CV083	SAHANA H R	CV
6	4RA18CV086	SANDESH GOWDA D G	CV
7	4RA18CV108	YASHWANTH D	CV
8	4RA18CV111	ANJALI A	CV
9	4RA18CV431	SAQLAIN MUJTABA DELVI	CV
10	4RA19CV002	APOORVA M N	CV
11	4RA19CV003	BHARATH H R	CV
12	4RA19CV004	BHOOMIKA Y D	CV
13	4RA19CV005	CHANDANA M S	CV
14	4RA19CV007	DARSHAN M R	CV
15	4RA19CV008	DARSHAN S E	CV
16	4RA19CV009	DRUPAD GOWDA L C	CV
17	4RA19CV010	FAIZ AHAMED SHARIEF	CV
18	4RA19CV011	GAGAN GOWDA N	CV
19	4RA19CV012	HAMSAPRIYA S G	CV
20	4RA19CV013	HARSHITHA H H	CV
21	4RA19CV014	HEMANTH B R	CV
22	4RA19CV015	HEMAVATHI H N	CV
23	4RA19CV016	IMPANA H S	CV
24	4RA19CV018	KARTHIK KUMAR K	CV
25	4RA19CV019	KAVANA H P	CV
26	4RA19CV020	KAVYASHREE K P	CV
27	4RA19CV021	KUSHI A S	CV
28	4RA19CV022	LAISHRAM DIPOLIN SINGH	CV
29	4RA19CV023	LAKSHMI SAGAR G D	CV

30	4RA19CV024	LIKHITH K M	CV
31	4RA19CV025	LIKHITH R	CV
32	4RA19CV026	LUWANGANBA AYEKPAM	CV
33	4RA19CV027	MANJUSHREE A K	CV
34	4RA19CV028	MANOJ S P	CV
35	4RA19CV029	NANDAN KUMAR B R	CV
36	4RA19CV030	NANDINI A R	CV
37	4RA19CV033	RAKIYA TASKEEN	CV
38	4RA19CV034	ROHAN GOWDA H B	CV
39	4RA19CV035	ROHITH B D	CV
40	4RA19CV038	SAHANA D B	CV
41	4RA19CV039	SALAM ROBINSON SINGH	CV
42	4RA19CV040	SANJANA A C	CV
43	4RA19CV041	SANJAYGOWDA G K	CV
44	4RA19CV042	SANJAY V J	CV
45	4RA19CV043	SHASHANK C C	CV
46	4RA19CV044	SIDHARTHA SALAM	CV
47	4RA19CV045	SINCHANA M S	CV
48	4RA19CV046	SONIKA A P	CV
49	4RA19CV047	SUCHITH GOWDA H M	CV
50	4RA19CV048	SUDEEPGOWDA A D	CV
51	4RA19CV049	SURYA A R	CV
52	4RA19CV050	SWATHI N K	CV
53	4RA19CV051	THEJASWINI R	CV
54	4RA19CV052	TULASI L	CV
55	4RA19CV053	UDESH YUMNAM	CV
56	4RA19CV054	VARSHITHA S	CV
57	4RA19CV055	VIKRAM K M	CV
58	4RA19CV056	VINAY A D	CV
59	4RA19CV057	VINAY A S	CV
60	4RA19CV058	RAMYASHREE S	CV
61	4RA20CV400	A S RAHUL	CV
62	4RA20CV401	AKSHITHA H M	CV

63	4RA20CV402	BHOOMIKA K J	CV
64	4RA20CV403	BHUVAN S	CV
65	4RA20CV404	CHARAN B K	CV
66	4RA20CV405	CHAYASHREE H J	CV
67	4RA20CV406	CHEZHAN KUMARA C C	CV
68	4RA20CV407	GOUTHAM A K	CV
69	4RA20CV408	NANDAN	CV
70	4RA20CV409	NAVYASHRI M	CV
71	4RA20CV410	NIKHIL V N	CV
72	4RA20CV411	PRITHVIRAJ G	CV
73	4RA20CV412	RAVIKUMAR T C	CV
74	4RA20CV413	ROHANGOWDA H B	CV
75	4RA20CV414	SAHANA K N	CV
76	4RA20CV415	SANDEEPA H	CV
77	4RA20CV416	SANTHOSHA B J	CV
78	4RA20CV418	SHREEJA S U	CV
79	4RA20CV419	SONUKUMAR C J	CV
80	4RA20CV420	SUHAS N L	CV
81	4RA20CV421	SWATHI B R	CV
82	4RA20CV422	USHA T V	CV
83	4RA20CV423	YASHWANTH G D	CV
84	4RA18IS019	SHRUNGA H V	ISE
85	4RA19IS001	AISHWARYA A P	ISE
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87	4RA19IS003	ARCHAN HRUDAY RAJ	ISE
88	4RA19IS005	BHUMIKA J	ISE
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187	4RA20ME410	PRAJWAL B L	ME
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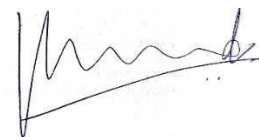
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221	4RA20EE404	IRFAN PASHA	EEE
222	4RA20EE405	JAFER S	EEE
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227	4RA20EE410	MOHAMMED HAROON FAZAL	EEE
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306	4RA20CS407	S DAVID RAJ	CSE
307	4RA20CS408	SHRUTHI N V	CSE
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310	4RA19CS014	BINDU G	CSE
311	4RA19CS015	CHAITHANYA KRISHNA M D	CSE
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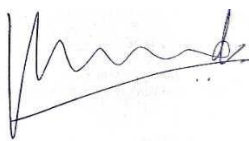

This is to confirm that 92 students of 2022 B.E. batch of Rajeev Institute of Technology have undergone the detailed pre placement training (Campus Readiness Program) conducted by us.

The training was conducted for 36 hours and included

1. Quantitative Aptitude
2. Verbal Aptitude
3. Reasoning Aptitude
4. Resume Building
5. Group Discussion
6. Personal Interviews
7. Company Specific Trainings

We thank the management and staff of Rajeev Institute of Technology, Hassan for enabling us to conduct the program smoothly and for their support during the program

Thankfully yours,



Vinod Prabhu

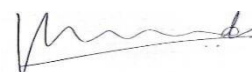
Managing Director

Seventh Sense

Sl. No.	USN	Name of the Student	Branch
1	4RA18ME029	PRAJWAL L K	ME
2	4RA20ME001	AKSHAY K S	ME
3	4RA20ME002	DEEPAK K V	ME
4	4RA20ME004	PREETHAM H M	ME
5	4RA20ME005	SATHWIK M J	ME
6	4RA20ME006	SHASHANK B N	ME
7	4RA21ME400	CHINMAY MJ	ME
8	4RA21ME401	DEEKSHITH GN	ME
9	4RA21ME402	DEEPAK HR	ME
10	4RA21ME403	DHANUSH HC	ME
11	4RA21ME404	GOWTHAM V R	ME
12	4RA21ME405	HARSHA BS	ME
13	4RA21ME406	HARSHA HR	ME
14	4RA21ME408	PUNITHA BS	ME
15	4RA21ME409	SANJAY DR	ME
16	4RA21ME410	SANJU K	ME
17	4RA21ME411	SANJU UN	ME
18	4RA21ME412	SHIVAKUMARA	ME
19	4RA21ME413	SHOBHARAJ BS	ME
20	4RA21ME414	YASHWANTHGOWDA CM	ME
21	4RA21ME415	YOGESH	ME
22	4RA20IS001	AISHWARYA B V	ISE
23	4RA20IS002	AKASH D	ISE
24	4RA20IS003	ANKITH C R	ISE
25	4RA20IS004	BHOOMIKA C U	ISE
26	4RA20IS005	BHOOMIKA M	ISE
27	4RA20IS006	CHIRAG K V	ISE
28	4RA20IS007	CHITHRASHREE M	ISE
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30	4RA20IS009	HARSHITHA C A	ISE

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32	4RA20IS011	MOULYA C P	ISE
33	4RA20IS012	MUKTHA M R	ISE
34	4RA20IS013	MUKTHI A	ISE
35	4RA20IS014	NAYANA D	ISE
36	4RA20IS015	POORNIMA RANGEGOWDA	ISE
37	4RA20IS016	PRATHAMA H P	ISE
38	4RA20IS018	RAQEEB BUN NISA	ISE
39	4RA20IS019	RUCHITHA J L	ISE
40	4RA20IS020	SACHITH GOWDA M	ISE
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45	4RA20IS025	SUNITHA M T	ISE
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62	4RA20EC017	MOULYA B K	EC
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91	4RA21EE409	PRIYANKA D S	EEE
92	4RA21EE410	SUKOUSHIK V C	EEE




Soft Skill Progressive Training conducted by 10 Seconds for 4th-semester students was to equip students with essential soft skills required for their professional development. The training aimed to provide students with practical training in various aspects such as communication, teamwork, leadership, and problem-solving.



Authorised Signatory

Anijith A Shetty

Managing Director

Ph: 9731144344

SL No	USN	Name of the Student	Branch
1	4RA21IS001	ABDUL FARAZ	ISE
2	4RA21IS002	ABHISHEK K	ISE
3	4RA21IS004	ANURAG K R	ISE
4	4RA21IS005	ANUSHA K	ISE
5	4RA21IS006	CHANDAN R	ISE
6	4RA21IS009	DARSHAN B G	ISE
7	4RA21IS010	DARSHAN L GOWDA	ISE
8	4RA21IS011	DEVIKA C M	ISE
9	4RA21IS012	DHANUSH T S	ISE
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11	4RA21IS014	DUSHYANTH H M	ISE
12	4RA21IS015	GAGAN H	ISE
13	4RA21IS016	GURUPRASAD	ISE
14	4RA21IS017	HARSHAN H R	ISE
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22	4RA21IS025	MITHUN N	ISE
23	4RA21IS026	MOHAMMED ATHA	ISE
24	4RA21IS027	NANDINI B S	ISE
25	4RA21IS028	NAYAN KUMAR	ISE

26	4RA21IS029	NIMRA JAVEED	ISE
27	4RA21IS030	NISCHITHA N	ISE
28	4RA21IS031	P B SANDEEP	ISE
29	4RA21IS032	PRATIBHA C Y	ISE
30	4RA21IS033	PRIYANKA K M	ISE
31	4RA21IS034	PUNITH K J	ISE
32	4RA21IS035	RACHANA G C	ISE
33	4RA21IS036	RAKESH S C	ISE
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38	4RA21ME005	LAKSHMIKANTH G	ME
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64	4RA21EC028	MANJUNATH H M	EC
65	4RA21EC029	NAMITH GOWDA U C	EC
66	4RA21EC030	NAVEENA C R	EC
67	4RA21EC031	NISARGA B R	EC
68	4RA21EC032	NISARGA H R	EC
69	4RA21EC033	PAVAN KUMAR A S	EC
70	4RA21EC034	POOJA S N	EC
71	4RA21EC035	POORVIKAR	EC
72	4RA21EC036	PRASHANTH C N	EC
73	4RA21EC037	PREETHU M R	EC
74	4RA21EC039	RACHANA K N	EC
75	4RA21EC040	RAKSHITHA R	EC
76	4RA21EC041	RANI A T	EC
77	4RA21EC042	RUCHITHA H S	EC

78	4RA21EC043	SAGAR H P	EC
79	4RA21EC044	SAMIHA KHANAM	EC
80	4RA21EC045	SANJANA AISHWARYA A	EC
81	4RA21EC047	SHASHANK Y	EC
82	4RA21EC048	SHEETHAL M S	EC
83	4RA21EC049	SHREYA D	EC
84	4RA21EC050	SINCHANA K	EC
85	4RA21EC051	SONA C H	EC
86	4RA21EC052	SRINIVAS N D	EC
87	4RA21EC053	SURYA POORVIK K R	EC
88	4RA21EC054	TAYYEBA FIRDOSE	EC
89	4RA21EC055	VINAY B M	EC
90	4RA21EC056	VIVEK MORE M	EC
91	4RA21EC057	YATHISH M	EC
92	4RA22ME400	BHARATH MR	ME
93	4RA22ME401	CHETHAK GOWDA DS	ME
94	4RA22ME402	DARSHAN HK	ME
95	4RA22ME403	DHRUVA TM	ME
96	4RA22ME404	JAGADISH HK	ME
97	4RA22ME405	JNANESH DIGAMBER JAIN	ME
98	4RA22ME406	KARTHIK D S	ME
99	4RA22ME407	KARTHIK KY	ME
100	4RA22ME408	PRAJWAL BL	ME
101	4RA22ME409	PRAJWAL HK	ME
102	4RA22ME410	RAKESHGOWDA K D	ME

103	4RA22ME411	RANJITH HU	ME
104	4RA22ME412	SACHIN R	ME
105	4RA22ME413	SANJU H R	ME
106	4RA22ME414	SUPREETH A S	ME
107	4RA22ME415	SWAMIGOWDA S P	ME
108	4RA22ME416	YASHAS N C	ME
109	4RA22ME417	YASHAVANTHA K R	ME
110	4RA22IS400	DARSHAN PRAKASH C P	ISE
111	4RA22IS401	GOWTHAMI S SHETTY	ISE
112	4RA22IS402	HITESH S KUMAR	ISE
113	4RA22IS403	KIRAN MALLAPPANAHALLI	ISE
114	4RA22IS404	SNEHA C S	ISE
115	4RA22IS405	VEDASHREE D R	ISE
116	4RA22IS406	VINAY P	ISE
117	4RA21IS038	RUCHIN ANANDAN	ISE
118	4RA21IS039	SANJANA B R	ISE
119	4RA21IS040	SANJANA D	ISE
120	4RA21IS041	SHAMBHAVI B V	ISE
121	4RA21IS042	SONU NISAR R N	ISE
122	4RA21IS043	SONU PATEL N L	ISE
123	4RA21IS044	SOORYA PRAKASH S	ISE
124	4RA21IS045	SRUJAN S R	ISE
125	4RA21IS046	SUDARSHAN M N	ISE
126	4RA21IS047	SUKUMAR K	ISE
127	4RA21IS048	SWATHI K S	ISE

128	4RA21IS049	SYED SADATH	ISE
129	4RA21IS050	TANUSHREE N	ISE
130	4RA21IS051	TANZEELA BANU	ISE
131	4RA21IS052	THUSHARA K	ISE
132	4RA21IS053	ULLAS B V	ISE
133	4RA21IS054	VARALAKSHMI D R	ISE
134	4RA21IS055	VARUNKUMAR C K	ISE
135	4RA21IS056	VEDALAKSHMI T P	ISE
136	4RA21IS057	VINAY N V	ISE
137	4RA21IS058	YADHAV M D	ISE
138	4RA21IS059	YASHASWINI R	ISE
139	4RA21IS060	YASHVANTH H N	ISE
140	4RA21IS061	YASHWANTH GOWDA B C	ISE
141	4RA21IS062	SHASHANK K	ISE
142	4RA21IS063	KISHORE M P	ISE
143	4RA21CS064	PREKSHA H D	CSE
144	4RA21CS065	PUNYA K N	CSE
145	4RA21CS066	RACHANA M GOWDA	CSE
146	4RA21CS067	RACHITHA R J	CSE
147	4RA21CS068	RAKSHIT KENCHANNAVAR	CSE
148	4RA21CS069	RANJITH	CSE
149	4RA21CS070	ROHAN M S	CSE
150	4RA21CS071	ROSHNI MOHAN	CSE
151	4RA21CS072	SAGAR B J	CSE
152	4RA21CS073	SAHANA S M	CSE

153	4RA21CS074	SAKEENA IRAM	CSE
154	4RA21CS075	SANJANA S R	CSE
155	4RA21CS076	SANJAY A R	CSE
156	4RA21CS077	SHAIK MOHAMMED AYAN	CSE
157	4RA21CS078	SHARAN M	CSE
158	4RA21CS079	SHASHANK Y	CSE
159	4RA21CS080	SHREYA K	CSE
160	4RA21CS081	SHREYAS K S	CSE
161	4RA21CS082	SHRILAKSHMI S R	CSE
162	4RA21CS083	SINCHANA K S	CSE
163	4RA21CS084	SINGH ANKIT KUMAR	CSE
164	4RA21CS085	SIRI G SATISH	CSE
165	4RA21CS087	SOWMYA H S	CSE
166	4RA21CS088	SPARSHA D Y	CSE
167	4RA21CS089	SRILAKSHMI H M	CSE
168	4RA21CS090	SUHANA	CSE
169	4RA21CS091	SUHAS K A	CSE
170	4RA21CS092	SUHAS S G	CSE
171	4RA21CS093	SUJAN D K	CSE
172	4RA21CS094	SUPRITH A L	CSE
173	4RA21CS095	SUPRITHA G S	CSE
174	4RA21CS096	SURAJ	CSE
175	4RA21CS097	SURAJ R	CSE
176	4RA21CS098	SUSHMA CHIKKAMATH	CSE
177	4RA21CS099	SUSHMITHA G	CSE

178	4RA21CS100	SUSHMITHA J	CSE
179	4RA21CS101	SUSHMITHA N SHET	CSE
180	4RA21CS102	SYED ADNAN AHMED	CSE
181	4RA21CS103	TEJASWINI HT	CSE
182	4RA21CS104	THEJASKUMAR S	CSE
183	4RA21CS105	THEJASWINI V M	CSE
184	4RA21CS106	THEJ RAJ C S	CSE
185	4RA21CS107	UMME KULSUM	CSE
186	4RA21CS108	VAIBHAV GOWDA T	CSE
187	4RA21CS109	VAIBHAVI M S	CSE
188	4RA21CS111	VARSHITHA K	CSE
189	4RA21CS112	VARSHITHA M	CSE
190	4RA21CS113	VEEKSHA M P	CSE
191	4RA21CS114	VIDYA L	CSE
192	4RA21CS115	VIDYASHREE H R	CSE
193	4RA21CS116	VIKAS M GOWDA	CSE
194	4RA21CS117	VISHNU H S	CSE
195	4RA21CS118	Y CHANDANA URS	CSE
196	4RA21CS119	YASHASWINI B N	CSE
197	4RA21CS120	YASHWANATH M M	CSE
198	4RA21CS121	YASHWANATH V	CSE
199	4RA21CS122	YOGARAJ S	CSE
200	4RA21CS123	ZAKIYA TASNEEM	CSE
201	4RA22CS400	ASHWINI C	CSE
202	4RA22CS401	DAKSHITHA H R	CSE
203	4RA22CS402	DEEPAK D K	CSE

204	4RA22CS403	GAGAN B G	CSE
205	4RA22CS404	KARTHI B R	CSE
206	4RA22CS405	KIRAN KUMAR C V	CSE
207	4RA22CS406	NIKSHITH GOWDA T T	CSE
208	4RA22CS407	NITHISH KUMAR K H	CSE
209	4RA22CS408	PRASHANTH K	CSE
210	4RA22CS409	PRUTHVI M S	CSE
211	4RA22CS410	SANDHYA C A	CSE
212	4RA22CS411	SINCHITHA H A	CSE
213	4RA22CS412	SINDHU H P	CSE
214	4RA22CS413	SURAJ B	CSE
215	4RA22CS414	VIDYASHREE BASAVARAJ ANGADI	CSE
216	4RA21CS001	ABHISHEK D M	CSE
217	4RA21CS002	AKASH V R	CSE
218	4RA21CS003	AMULYA M D	CSE
219	4RA21CS004	ANANYA KOWSHIK K N	CSE
220	4RA21CS005	ARJUN THAKUR	CSE
221	4RA21CS006	ASHWIN K L	CSE
222	4RA21CS007	BHAVYA SHREE K S	CSE
223	4RA21CS008	BHOOMIKA H H	CSE
224	4RA21CS009	BHOOMIKA H V	CSE
225	4RA21CS010	BHOOMIKA J R	CSE
226	4RA21CS011	CETHAN G S	CSE
227	4RA21CS012	CETHAN M	CSE
228	4RA21CS013	D N VISHWAS	CSE

229	4RA21CS014	D R RAKSHA SAI GOWDA	CSE
230	4RA21CS015	DARSHAN B R	CSE
231	4RA21CS016	DARSHAN M V	CSE
232	4RA21CS017	DILEEP D	CSE
233	4RA21CS018	DIVYA H S	CSE
234	4RA21CS019	GANAVI K S	CSE
235	4RA21CS020	GLAVIN SHRINEMENEZES	CSE
236	4RA21CS021	GOWRI S K	CSE
237	4RA21CS022	HARSHA C P	CSE
238	4RA21CS023	HARSHITHA S L	CSE
239	4RA21CS024	HRUTHIKGOWDA H K	CSE
240	4RA21CS025	INCHARA M	CSE
241	4RA21CS026	JANAVI N G	CSE
242	4RA21CS027	KALPANA K N	CSE
243	4RA21CS028	KRISHNA A	CSE
244	4RA21CS029	LAKSHMI P G	CSE
245	4RA21CS030	LEENASHREE R	CSE
246	4RA21CS031	LIKHITH A M	CSE
247	4RA21CS032	LIKHITH GOWDA M R	CSE
248	4RA21CS033	LOCHAN K R	CSE
249	4RA21CS034	LOKESH B P	CSE
250	4RA21CS035	MADAN GOWDA B H	CSE
251	4RA21CS036	MADAN N	CSE
252	4RA21CS037	MADEEHA BANU	CSE
253	4RA21CS038	MANJU BHUVAN M S	CSE

254	4RA21CS039	MANOJ V GOWDA	CSE
255	4RA21CS040	MEGHANA H G	CSE
256	4RA21CS041	MEGHANASHREE J	CSE
257	4RA21CS042	MILANA M K	CSE
258	4RA21CS043	MODHAK G N	CSE
259	4RA21CS044	MOHAMMED SHAFI ALAM	CSE
260	4RA21CS045	MOHAMMED SUFIYAN	CSE
261	4RA21CS046	MOHAN D T	CSE
262	4RA21CS047	MOHAN KRISHNA H C	CSE
263	4RA21CS048	MONICA MOHAN	CSE
264	4RA21CS049	NAGA ISHITA P B	CSE
265	4RA21CS050	NANDAN KUMAR	CSE
266	4RA21CS051	NISARGA G K	CSE
267	4RA21CS052	NISARGA H M	CSE
268	4RA21CS053	NISHANTH H M	CSE
269	4RA21CS054	NITHIN M N	CSE
270	4RA21CS055	PAAVANI V	CSE
271	4RA21CS056	PARMESHWAR	CSE
272	4RA21CS057	PAVAN R K	CSE
273	4RA21CS058	PAVANA KUMARI	CSE
274	4RA21CS059	PRAGNYA S B	CSE
275	4RA21CS061	PRANAY M S	CSE
276	4RA21CS062	PRATHEEK H S	CSE
278	4RA21CS063	PREETHI BABASAHEB KATKAR	CSE

279	4RA22EE400	Abhishek Hr	EEE
280	4RA22EE401	Ashwini G R	EEE
281	4RA22EE402	Chaithra K B	EEE
282	4RA22EE403	Chiranth H	EEE
283	4RA22EE404	Deepika M	EEE
284	4RA22EE405	Dhanush N	EEE
285	4RA22EE406	Harsha T M	EEE
286	4RA22EE407	Hemalatha M G	EEE
287	4RA22EE408	Mohammed Danish	EEE
288	4RA22EE409	Naveen H G	EEE
289	4RA22EE410	Priyanka Bn	EEE
290	4RA22EE411	Puneeth Raj K K	EEE
291	4RA22EE412	Raju C N	EEE
292	4RA22EE413	Roopesh JI Howda	EEE
293	4RA22EE414	Shamanth Mallesh	EEE
294	4RA22EE415	Sharath P	EEE
295	4ra22ee416	Shashank T Y	EEE
296	4RA22EE417	Sushmitha Gv	EEE
297	4RA22EE418	Varun R	EEE
298	4RA22EE419	Yathish K M	EEE



Authorised Signatory
Anijith A Shetty
Managing Director
 Ph: 9731144344

English Communication Training programme conducted by 10 Seconds for 2nd-semester students was to equip students with essential skills required for their professional development. The training aimed to provide students with practical training in various aspects such as communication, teamwork, leadership, and problem-solving.



Authorised Signatory
Anijith A Shetty
Managing Director
Ph: 9731144344

SL No	USN	Name of the Student	Branch
1	4RA22CI001	AMEENA KOUSER	CI
2	4RA22CI002	ANISH M S	CI
3	4RA22CI003	ANKITH V S	CI
4	4RA22CI004	ANUSHA M KUMAR	CI
5	4RA22CI005	BHARATH B T	CI
6	4RA22CI006	BHARATH L N	CI
7	4RA22CI007	CHIRANTH C	CI
8	4RA22CI008	DARSHAN H M	CI
9	4RA22CI009	DARSHAN M	CI
10	4RA22CI010	DARSHAN N R	CI
11	4RA22CI011	DHEERAJ G	CI
12	4RA22CI012	DINESH CHOUDARY	CI
13	4RA22CI013	DIVYASHREE K N	CI
14	4RA22CI014	GAVIRAJ H K	CI
15	4RA22CI015	GREESHMA RAI P R	CI
16	4RA22CI016	HAMSINI G R	CI
17	4RA22CI017	HAMSINI S	CI
18	4RA22CI018	HARSHA M O	CI
19	4RA22CI019	HEMANTH K N	CI
20	4RA22CI020	HEMANTH S VAS	CI
21	4RA22CI021	HRUSHITHA Y G	CI
22	4RA22CI022	HRUTHIK R	CI
23	4RA22CI023	INCHANA K V	CI
24	4RA22CI024	JEEVITHA A V	CI
25	4RA22CI025	KAVYA A S	CI

26	4RA22CI026	KUSHI B L	CI
27	4RA22CI027	KISHAN GOWDA H	CI
28	4RA22CI028	MADAN B	CI
29	4RA22CI029	MOHAMAD SHUJATH HUSEN	CI
30	4RA22CI030	MONISH H P	CI
31	4RA22CI031	NAMRATA RAJESH	CI
32	4RA22CI032	NIKHITHA D	CI
33	4RA22CI033	NIRANJAN H N	CI
34	4RA22CI034	NISARGA H R	CI
35	4RA22CI035	NITHIN GOWDA H C	CI
36	4RA22CI036	PRAJWAL S	CI
37	4RA22CI037	PRASHANTH H N	CI
38	4RA22CI038	PRATHIK M J	CI
39	4RA22CI039	PREETHI B P	CI
40	4RA22CI040	RAKSHITH B R	CI
41	4RA22CI041	RAKSHITHA D R	CI
42	4RA22CI042	RAKSHITHA M	CI
43	4RA22CI043	RANIYA MAHEEN	CI
44	4RA22CI044	RISHIKA R KUMAR	CI
45	4RA22CI045	SANJANA A S	CI
46	4RA22CI046	SANJEEVA KUMAR M D	CI
47	4RA22CI047	SHASHANK N	CI
48	4RA22CI048	SHIVA BALAN K	CI
49	4RA22CI049	SINCHANA K K	CI
50	4RA22CI050	SINCHANA V	CI
51	4RA22CI051	SNEHA S N	CI

52	4RA22CI052	SONIKA M B	CI
53	4RA22CI053	SOWJANYA K B	CI
54	4RA22CI054	SPOORTHI H	CI
55	4RA22CI055	SURYA V	CI
56	4RA22CI056	SUSHMA C Y	CI
57	4RA22CI057	T VISHNU	CI
58	4RA22CI058	THEJASHWINI H V	CI
59	4RA22CI059	VAISHNAV V K	CI
60	4RA22CI060	VINAYAKA	CI
61	4RA22CI061	YASHAS B S	CI
62	4RA22CI062	YASHWANTH A N	CI
63	4RA22CI063	YASHWANTH T Y	CI
64	4RA22IS001	ABHISHEK	ISE
65	4RA22IS002	AJAY C M	ISE
66	4RA22IS003	AJAY R	ISE
67	4RA22IS004	AKARSH M K	ISE
68	4RA22IS005	AKHIL JOSHI	ISE
69	4RA22IS006	AKSHARA S SUNDAR	ISE
70	4RA22IS007	AKSHATHA K R	ISE
71	4RA22IS008	AKSHATHA S HAVANUR	ISE
72	4RA22IS009	AYESHA FATHIMA	ISE
73	4RA22IS010	CHARANYA K C	ISE
74	4RA22IS011	DARSHAN M	ISE
75	4RA22IS012	DEEKSHA T R	ISE
76	4RA22IS013	DEEKSHITH H Y	ISE
77	4RA22IS014	DEEKSHITH U	ISE

78	4RA22IS015	HAMSA B C	ISE
79	4RA22IS016	HARSHAN K A	ISE
80	4RA22IS017	HARSHITH D S	ISE
81	4RA22IS018	INDRAJA K H	ISE
82	4RA22IS019	JEEVAN H R	ISE
83	4RA22IS020	JEEVITHA C J	ISE
84	4RA22IS021	KARISHMA G R	ISE
85	4RA22IS022	KAVYA H E	ISE
86	4RA22IS023	KEERTHANA B C	ISE
87	4RA22IS024	KRUTHIKA H R	ISE
88	4RA22IS025	LIKITHA D K	ISE
89	4RA22IS026	LISHA S P	ISE
90	4RA22IS027	MANASA J	ISE
91	4RA22IS028	MANOJ B G	ISE
92	4RA22IS029	MANOJ H R	ISE
93	4RA22IS030	MANYA S S	ISE
94	4RA22IS031	MEGHANA Y S	ISE
95	4RA22IS032	MOHAMMED YASER SALEEM	ISE
96	4RA22IS033	MOHAN G R	ISE
97	4RA22IS034	MOHITH V K	ISE
98	4RA22IS035	NAVEEN S R	ISE
99	4RA22IS036	NISARGA H J	ISE
100	4RA22IS037	NISARGA J V	ISE
101	4RA22IS038	NIVEDITHA L R	ISE
102	4RA22IS039	PALLAVI M R	ISE
103	4RA22IS040	POORNIMA H V	ISE

104	4RA22IS041	PRAJWAL S	ISE
105	4RA22IS042	PRAKRUTHI S S	ISE
106	4RA22IS043	RAJESH B R	ISE
107	4RA22IS044	RAKSHITHA M K	ISE
108	4RA22IS045	RAKSHITHA S S	ISE
109	4RA22IS046	SAHANA R	ISE
110	4RA22IS047	SANJANA D	ISE
111	4RA22IS048	SANJANA H P	ISE
112	4RA22IS049	SANJAY K R	ISE
113	4RA22IS050	SHRADHA GOWDA H A	ISE
114	4RA22IS051	SHREYANTH B G	ISE
115	4RA22IS052	SUJAY B Y	ISE
116	4RA22IS053	SURABHI	ISE
117	4RA22IS054	SYEDA AFRA	ISE
118	4RA22IS055	TEJAS C M	ISE
119	4RA22IS056	THANUSH	ISE
120	4RA22IS057	THEJAS A	ISE
121	4RA22IS058	THEJAS B J	ISE
122	4RA22IS059	VARUN P	ISE
123	4RA22IS060	VIDYASHREE Y S	ISE
124	4RA22IS061	VINAY C M	ISE
125	4RA22EC001	A M SINCHANA	EC
126	4RA22EC002	ABHISHEK E L	EC
127	4RA22EC003	AISHWARYA H H	EC
128	4RA22EC004	AISHWARYA LAKSHMI B T	EC
129	4RA22EC005	AJAY N A	EC

130	4RA22EC006	BOMMIDIHALLI VINDU SRI	EC
131	4RA22EC007	CHANDANA A R	EC
132	4RA22EC008	CHARAN KUMAR K	EC
133	4RA22EC009	CHETHAN D S	EC
134	4RA22EC010	CHIDANANDA H B	EC
135	4RA22EC011	DANUSH GOWDA M R	EC
136	4RA22EC012	DARSHAN K H	EC
137	4RA22EC013	DEEPIKA N R	EC
138	4RA22EC014	DILEEP K L	EC
139	4RA22EC015	DRUVITHA H B	EC
140	4RA22EC016	GOWTHAM G P	EC
141	4RA22EC017	HARIPRASAD D	EC
142	4RA22EC018	HARSHAN GOWDA T J	EC
143	4RA22EC019	HEMANTH K R	EC
144	4RA22EC020	HEMANTH L A	EC
145	4RA22EC021	IMPANA M L	EC
146	4RA22EC022	JAHNAVI A T	EC
147	4RA22EC023	JEEVAN GOWDA G R	EC
148	4RA22EC024	K P SHARATH GOWDA	EC
149	4RA22EC025	KANNIKA M M	EC
150	4RA22EC026	KAVANA S N	EC
151	4RA22EC027	KUSHAL C D	EC
152	4RA22EC028	LOHITH KUMAR B S	EC
153	4RA22EC029	LOKESH T S	EC
154	4RA22EC030	MEGHANA S K	EC
155	4RA22EC031	MOHAMMED SAIF	EC

156	4RA22EC032	MOHAMMED ARFATH	EC
157	4RA22EC033	MONIKA S P	EC
158	4RA22EC034	MOULYA K Y	EC
159	4RA22EC035	MOULYA S L	EC
160	4RA22EC036	NIKHITHA H R	EC
161	4RA22EC037	NISARGA A J	EC
162	4RA22EC038	NISARGA H N	EC
163	4RA22EC039	NISCHITHA K S	EC
164	4RA22EC040	PARMESH G R	EC
165	4RA22EC041	PAVAN M V	EC
166	4RA22EC042	PAVANKUMAR R S	EC
167	4RA22EC043	POOJA G V	EC
168	4RA22EC044	PRADHAN B M	EC
169	4RA22EC045	PRAGATHI PONNAPPA	EC
170	4RA22EC046	PRAKRUTHI C R	EC
171	4RA22EC047	PRAKRUTHI S GOWDA	EC
172	4RA22EC048	PRATHIP T D	EC
173	4RA22EC049	RAKSHAK K L	EC
174	4RA22EC050	RAMYA	EC
175	4RA22EC051	SAHANA S NELOGI	EC
176	4RA22EC052	SINCHANA B N	EC
177	4RA22EC053	SINCHANA H S(1)	EC
178	4RA22EC054	SINCHANA H S(2)	EC
179	4RA22EC055	SINCHANA M H	EC
180	4RA22EC056	SURABHI H S	EC
181	4RA22EC057	SWATHI V R	EC

182	4RA22EC058	SYED LUKHMAN	EC
183	4RA22EC059	TEJAS K Y	EC
184	4RA22EC060	THEJASWINI A R	EC
185	4RA22EC061	TULASI C S	EC
186	4RA22EC062	VINUTHA K P	EC
187	4RA22EC063	VINUTHA N A	EC
188	4RA22EE001	AFNAN PASHA U B	EEE
189	4RA22EE002	AIMAN FATHIMA	EEE
190	4RA22EE003	APEKSHA D N	EEE
191	4RA22EE004	CHARITHA M G	EEE
192	4RA22EE005	GOUTHAM P D	EEE
193	4RA22EE006	H S TRUPTHI	EEE
194	4RA22EE007	HARSHITH H K	EEE
195	4RA22EE008	HARSHITHA B M	EEE
196	4RA22EE009	HARSHITHA M N	EEE
197	4RA22EE010	LOKESH N K	EEE
198	4RA22EE011	MANOJ M	EEE
199	4RA22EE012	MONIKA K V	EEE
200	4RA22EE013	NANDINI K N	EEE
201	4RA22EE014	PUNEET.IRANNA.KAMMAR	EEE
202	4RA22EE015	QURRATH	EEE
203	4RA22EE016	SANJAY H Y	EEE
204	4RA22EE017	SHAHSANKA G S	EEE
205	4RA22EE018	SHREYA S U	EEE
206	4RA22EE019	SINCHANA H K	EEE
207	4RA22EE020	TRUPTHI GS	EEE

208	4RA22EE021	VARSHA H S	EEE
209	4RA22EE022	VILAS BC	EEE
210	4RA21CS086	SNEHA J R	CSE
211	4RA22CS001	AIMAN AYUB	CSE
212	4RA22CS002	AISHWARYA A V	CSE
213	4RA22CS003	AMRUTHA	CSE
214	4RA22CS004	AMRUTHA T R	CSE
215	4RA22CS005	ARJUN G D	CSE
216	4RA22CS006	ARMIYA TAJ	CSE
217	4RA22CS007	ASHISH GOWDA P	CSE
218	4RA22CS008	B K PRUTHVI GOWDA	CSE
219	4RA22CS009	BHARATH S M	CSE
220	4RA22CS010	BINDU A M	CSE
221	4RA22CS011	CHAITHRA S	CSE
222	4RA22CS012	CHANDAN H B	CSE
223	4RA22CS013	CHAYA T D	CSE
224	4RA22CS014	CHIDU KUMAR H K	CSE
225	4RA22CS015	DARSHAN GOWDA S S	CSE
226	4RA22CS016	DARSHAN K S	CSE
227	4RA22CS017	DEEBA HARMAN	CSE
228	4RA22CS018	DEEKSHA H G	CSE
229	4RA22CS019	DEEKSHITHA Y C	CSE
230	4RA22CS020	DEEPAK D	CSE
231	4RA22CS021	DEEPIKA RAJ	CSE
232	4RA22CS022	DISHA A N	CSE
233	4RA22CS023	FARHAN YUNUS	CSE

234	4RA22CS024	G S TARUN	CSE
235	4RA22CS025	GURUNATH REDDY	CSE
236	4RA22CS026	H C ROOPA	CSE
237	4RA22CS027	H K YASHWANTH	CSE
238	4RA22CS028	HAJIRA FAZAL	CSE
239	4RA22CS029	HAJIRA MEHEK	CSE
240	4RA22CS030	HARSHA B N	CSE
241	4RA22CS031	HARSHAVARDHAN K S	CSE
242	4RA22CS032	HARSHITH A R	CSE
243	4RA22CS033	HARSHITH P S	CSE
244	4RA22CS034	HARSHITH S M	CSE
245	4RA22CS035	HARSHITHA B R	CSE
246	4RA22CS036	IBADI KULSUM	CSE
247	4RA22CS037	INCHARA D	CSE
248	4RA22CS038	INCHARA D	CSE
249	4RA22CS039	JAGRUTHI P	CSE
250	4RA22CS040	JEEVAN N D	CSE
251	4RA22CS041	K M YASHAS	CSE
252	4RA22CS042	KAIF AHMED HUSSAIN	CSE
253	4RA22CS043	KARTHIK S R	CSE
254	4RA22CS044	KAVANA B	CSE
255	4RA22CS045	KAVANA H P	CSE
256	4RA22CS046	KAVANA K S	CSE
257	4RA22CS047	KAVYASHREE D	CSE
258	4RA22CS048	KEERTHANA P	CSE
259	4RA22CS049	KRITHIKA K S	CSE

260	4RA22CS050	KUBRA HARMAIN	CSE
261	4RA22CS051	LATHA H B	CSE
262	4RA22CS052	LAVANYA H K	CSE
263	4RA22CS053	LISHA H M	CSE
264	4RA22CS054	LOHITH S C	CSE
265	4RA22CS055	M U KALLESH	CSE
266	4RA22CS056	MANOJ K	CSE
267	4RA22CS057	MANOJ M B	CSE
268	4RA22CS058	MANYA	CSE
269	4RA22CS059	MANYA K V	CSE
270	4RA22CS060	MITHUN L S	CSE
271	4RA22CS061	MOHAMMED FAROOQ	CSE
272	4RA22CS062	MOHAMMED WALEED	CSE
273	4RA22CS063	MOKSHITH S	CSE
274	4RA22CS064	MUSKAN AMJAD	CSE
275	4RA22CS065	NADEEM	CSE
276	4RA22CS066	NAFEESA REHMAT	CSE
278	4RA22CS067	NANDANA S MURTHY	CSE
279	4RA22CS068	NAVYASHREE B P	CSE
280	4RA22CS069	NIKHIL A R	CSE
281	4RA22CS070	NITHIN H K	CSE
282	4RA22CS071	NITHIN K V	CSE
283	4RA22CS072	PAAVANA M V	CSE
284	4RA22CS073	PAVAN RAO SALANKE G	CSE
285	4RA22CS074	POORVIKA P	CSE
286	4RA22CS075	PRAKRUTHI A JAIN	CSE

287	4RA22CS076	PRAKRUTHI M A	CSE
288	4RA22CS077	PREETHAM M	CSE
289	4RA22CS078	PREETHI C M	CSE
290	4RA22CS079	PREETHI K M	CSE
291	4RA22CS080	PUNYA M C	CSE
292	4RA22CS081	RAGHU M N	CSE
293	4RA22CS082	RAHUL GOWDA R	CSE
294	4RA22CS083	RAJENDRA	CSE
295	4RA22CS084	RAJESHWARI B M	CSE
296	4RA22CS085	RAKSHITHA H R	CSE
297	4RA22CS086	RAKSHITHA K J	CSE
298	4RA22CS087	RIDA SALEEM	CSE
299	4RA22CS088	RUTHVIK GOWDA A M	CSE
300	4RA22CS089	SANJANA S	CSE
301	4RA22CS090	SANKETH H	CSE
302	4RA22CS091	SHAIK KHAJA SAIF	CSE
303	4RA22CS092	SHAISTHA BANU	CSE
304	4RA22CS093	SHASHANK GOWDA B R	CSE
305	4RA22CS094	SHIVAPRASAD M P	CSE
306	4RA22CS095	SHREEKANTH J C	CSE
307	4RA22CS096	SHREELAKSHMI U J	CSE
308	4RA22CS097	SHREYAS GOWDA V	CSE
309	4RA22CS098	SOHAN MONIES	CSE
310	4RA22CS099	SPANDANA H P	CSE
311	4RA22CS100	SPANDANA S T	CSE
312	4RA22CS101	SPOORTHI H R	CSE

313	4RA22CS102	SRUSTI K K	CSE
314	4RA22CS103	SUFIYA TAMREEN	CSE
315	4RA22CS104	SUHANA BANU K S	CSE
316	4RA22CS105	SURAJ MOKASHI	CSE
317	4RA22CS106	SWATHI G	CSE
318	4RA22CS107	TASHBIYA MUSBIHEEN	CSE
319	4RA22CS108	TEJAS M	CSE
320	4RA22CS109	THANUSHRI K S	CSE
321	4RA22CS110	UDAY SHANKAR A D	CSE
322	4RA22CS111	VARSHINI C S	CSE
323	4RA22CS112	VARSHITHA S	CSE
324	4RA22CS113	VARSHITHA Y	CSE
325	4RA22CS114	VISHMITHA K R	CSE
327	4RA22CS115	YASHASWINI K	CSE
328	4RA22CS116	YASHASWINI Y R	CSE
329	4RA22CS117	YASHCHITHA R M	CSE
330	4RA22ME001	ARUN KUMAR CM	ME
331	4RA22ME002	KARTHIK P	ME
332	4RA22ME003	PRITHAM S	ME
333	4RA22ME004	RUSHITH NM	ME
334	4RA22ME005	SURYA D	ME



Authorised Signatory
Anijith A Shetty
Managing Director
Ph: 9731144344



REPORT ON

SOFT SKILLS- 1 CONDUCTED FOR 3RD SEM STUDENTS OF AY 2022-23

Date: 20-10-2022

Submitted By: Mr. Sanjay Kumar A C, Training and Placement officer, RIT, Hassan

Attendees: 3th sem students of all branches

1. Title: Soft Skills-1 Training by 10 Seconds for 3rd Semester Students of Rajeev Institute of Technology

2. Objective:

The objective of the aptitude and soft skills training by 10 Seconds was to equip 3rd-semester students with essential skills required for their employability and professional development. The training aimed to provide students with a comprehensive understanding of various topics such as verbal and non-verbal reasoning, logical reasoning, quantitative aptitude, and soft skills.

3. About the Activity/Workshop:

The aptitude and soft skills training by 10 Seconds was conducted for 36 hours between 11-10-2022 to 17-10-2022. The workshop was designed to provide students with practical training in various aspects of aptitude and soft skills. The training was conducted by experienced trainers and professionals from various industries.

The workshop was divided into multiple sessions covering verbal and non-verbal reasoning, logical reasoning, quantitative aptitude, and soft skills such as communication, teamwork, and leadership. The trainers used a variety of teaching methods such as lectures, group discussions, role plays, and simulations to provide students with hands-on training.

The verbal and non-verbal reasoning sessions helped students to improve their analytical and reasoning skills. The logical reasoning sessions provided students with practical training in problem-solving and critical thinking. The quantitative aptitude sessions helped students to improve their mathematical and numerical abilities.



The soft skills sessions focused on developing communication, teamwork, and leadership skills, which are essential for professional success. The trainers provided practical training in various activities such as group discussions, role plays, and simulations, to help students develop their interpersonal and leadership skills.

4. Outcome: The aptitude and soft skills training by 10 Seconds had the following outcomes:

- **Enhanced aptitude skills:** The students gained practical knowledge and experience in verbal and non-verbal reasoning, logical reasoning, and quantitative aptitude, which helped them to improve their aptitude skills.
- **Improved soft skills:** The training helped students to become more confident, professional, and presentable individuals, improving their communication, teamwork, and leadership skills.
- **Increased problem-solving skills:** The logical reasoning and quantitative aptitude sessions helped students to develop their problem-solving skills, making them more analytical and critical thinkers.
- **Better employability:** The training helped students to become more employable, as they gained skills that are highly sought after by employers.
- **Preparation for competitive exams:** The aptitude training sessions helped students to prepare for various competitive exams, such as CAT, GRE, and GMAT.
- **The benefit to Students:**

5. The aptitude and soft skills training by 10 Seconds will benefit students in the following ways:

- **Improved career prospects:** With enhanced aptitude skills and soft skills, students will have better career prospects, making them more employable.
- **Higher salary packages:** With improved skills, students will be able to negotiate better salary packages and get better job offers.
- **Professional development:** The training helped students to become more professional, presentable, and confident individuals, which will help them in their future endeavors.
- **Competitive exam preparation:** The aptitude training sessions helped students to prepare for



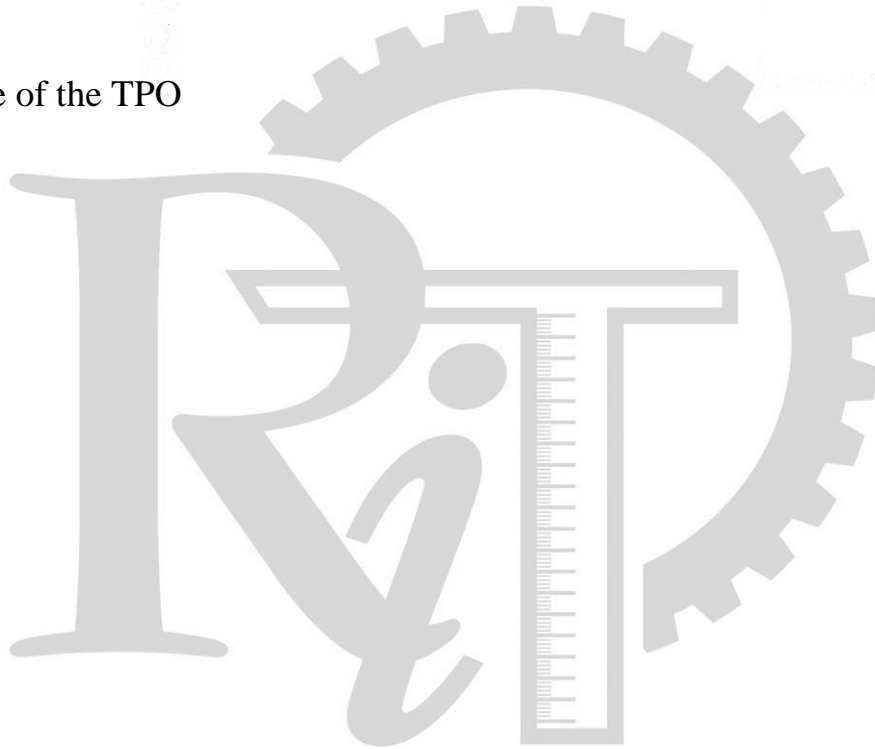
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various competitive exams, opening up more opportunities for higher studies.

- In conclusion, the aptitude and soft skills training conducted by 10 Seconds for 3rd-semester students of Rajeev Institute of Technology was highly beneficial for their employability and professional development. The training helped students to improve their aptitude skills and soft skills, making them more confident, analytical, and critical thinkers, which will help them in their future careers.

Signature of the TPO





REPORT ON

EMPLOYABILITY SKILLS-1 CONDUCTED FOR 5th SEM STUDENTS OF AY 2022-23

Submitted By: Mr. Sanjay Kumar A C, Training and Placement officer, RIT, Hassan

Attendees: 5th-semester students of all branches

Title: Employability Skills -1 Report for 5th Semester Engineering Students Title.

1. Objective:

The primary objective of the Employability Skills-1 program was to equip the 5th-semester engineering students of Rajeev Institute of Technology, Hassan with the necessary skills and knowledge required to enhance their employability and make them industry-ready. The program aimed to help the students develop a better understanding of the requirements of the job market and equip them with the skills necessary to succeed in the corporate world.

2. About the Activity:

The program was conducted by Seventh Sense Talent Solutions, a leading training and development company, from 05-12-2022 to 10-12-2022. The training program was designed to provide students with an understanding of key employability skills, such as communication, teamwork, problem-solving, leadership, and time management. The program was divided into various sessions, each focusing on a specific skill set. The trainers used interactive sessions, case studies, role-plays, and group discussions to help students understand the concepts better.

3. Outcomes:

The program proved to be highly beneficial for the students, as it helped them develop the necessary skills and knowledge required to succeed in their professional lives. The outcomes of the program were as follows:

- **Enhanced Communication Skills:** The students learned the art of effective communication and developed the ability to express their thoughts and ideas clearly and concisely.
- **Improved Teamwork:** The program helped the students understand the importance of teamwork



and how to work collaboratively with others.

- **Better Problem-Solving Skills:** The students learned various problem-solving techniques and strategies, which helped them tackle complex problems in a systematic manner.
- **Leadership Skills:** The program helped the students develop leadership skills, such as decision-making, delegation, and motivation.
- **Time Management:** The students learned various time management techniques and strategies, which helped them prioritize tasks and manage their time effectively.

4. Benefits to Students

The Employability Skills-1 program proved to be highly beneficial for the students, as it helped them develop the skills and knowledge required to succeed in their professional lives. The program equipped the students with the necessary skills to enhance their employability and make them industry-ready.

The program also helped the students gain a better understanding of the requirements of the job market, which would help them prepare for their future careers. The program provided the students with a platform to interact with industry experts, which helped them gain valuable insights into the corporate world.

Summary: Overall, the Employability Skills-1 program was a highly beneficial program for the 5th-semester engineering students of Rajeev Institute of Technology, Hassan. It helped them develop the necessary skills and knowledge required to succeed in their professional lives and prepared them for the challenges of the corporate world.

Signature of the TPO

Signature of the Principal



REPORT ON PREPLACEMENT TRAINING AND MOCK DRIVE

Date: 20-09-2022



Submitted By: Mr. Sanjay Kumar A C, Training and Placement officer, RIT, Hassan

Attendees: 7th sem students of all branches

Title: Pre-placement training for 7th-semester engineering students of all branches.

1. Objective:

The primary objective of the pre-placement training was to provide students with the necessary skills and knowledge required to excel in the placement drives. The training aimed to enhance their technical skills, build confidence, understand job market requirements and improve their communication skills.

2. About the Activity:

The pre-placement training was conducted from 26-09-2022 to 01-10-2022 for 7th-semester engineering students of all branches. The training was conducted by experienced trainers and professionals from various industries. The workshop was divided into multiple sessions covering technical skills, communication skills, group discussions, aptitude tests, and mock interviews.

The technical skills sessions focused on the latest technologies and trends in the industry. The trainers provided hands-on training in coding, software development, and project management. The communication skills sessions focused on improving the students' verbal and written communication



skills, making them more presentable and professional.

The group discussions and aptitude tests helped the students to understand the current job market requirements, prepare them for the recruitment process, and improve their problem-solving skills. The mock interviews simulated the real interview process, giving students a chance to test their skills and build their confidence.

Mock drive is conducted on 15-09-2022 and 16-09-2022 covering pre-assessment, group discussion, and one-to-one interviews.

3. Outcome:

The pre-placement training had the following outcomes:

1. Enhanced technical skills: The students gained practical knowledge and experience in the latest technologies and trends, making them more confident in their abilities.
2. Improved communication skills: The training helped students to become more professional and presentable, improving their communication skills, both verbal and written.
3. Increased confidence: The mock interviews and group discussions helped students build their confidence, overcome their fears, and prepare them for the real interview process.
4. A Better understanding of job market requirements: The training provided students with an insight into the current job market requirements, allowing them to align their skill sets accordingly.
5. Preparation for the recruitment process: The mock interviews and aptitude tests prepared students for the recruitment process, improving their problem-solving skills, and giving them a better understanding of the recruitment process.

4. Benefit to Students:

The pre-placement training will benefit students in the following ways:

- Higher chances of getting hired: With enhanced skills, knowledge, and confidence, the students will have better chances of getting hired by top companies.



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- Better salary packages: With improved skills, knowledge, and confidence, the students will be able to negotiate better salary packages and get better job offers.
- Professional development: The training helped students to become more professional, presentable, and confident individuals, which will help them in their future endeavors.

Summary: In conclusion, the pre-placement training conducted for 7th-semester engineering students of all branches was highly beneficial for the students. The training provided them with the necessary skills and knowledge required to excel in the placement drives and helped them understand the job market requirements. The students gained practical knowledge and experience in the latest technologies and trends, which will help them in getting better job offers and achieve professional success.

Signature of the TPO





REPORT ON

DOMAIN-SPECIFIC TRAINING CONDUCTED FOR 7th SEM STUDENTS OF MECHANICAL ENGINEERING DURING AY 2022-23

Submitted By: Mr. Sanjay Kumar A C, Training and Placement officer, RIT, Hassan

Attendees: 7th-semester students of all branches

1. Title: Domain-Specific ANSYS Software Training for 7th Sem Mechanical Engineering Students

2. Objective:

The objective of the ANSYS software training program was to provide 7th Sem Mechanical Engineering students with advanced knowledge and skills in the ANSYS software, which is widely used in the engineering industry for simulation and analysis purposes.

3. About the Activity:

The ANSYS software training program was conducted by a team of experienced trainers from a reputed training institute. The training covered various topics, including the basics of ANSYS software, the ANSYS workbench, finite element analysis, structural analysis, and fluid dynamics analysis. The training was conducted over a period of two weeks, and students were given practical assignments to reinforce their learning.

4. Outcomes of ANSYS Software Training:

The ANSYS software training program had several positive outcomes for the 7th Sem Mechanical Engineering students. Some of the key outcomes are:

- **Advanced Knowledge and Skills:** The students learned advanced knowledge and skills in the ANSYS software, which is widely used in the engineering industry for simulation and analysis purposes. This helped them to develop their technical skills and enhanced their employability.
- **Real-World Application:** The training program helped the students to understand how ANSYS

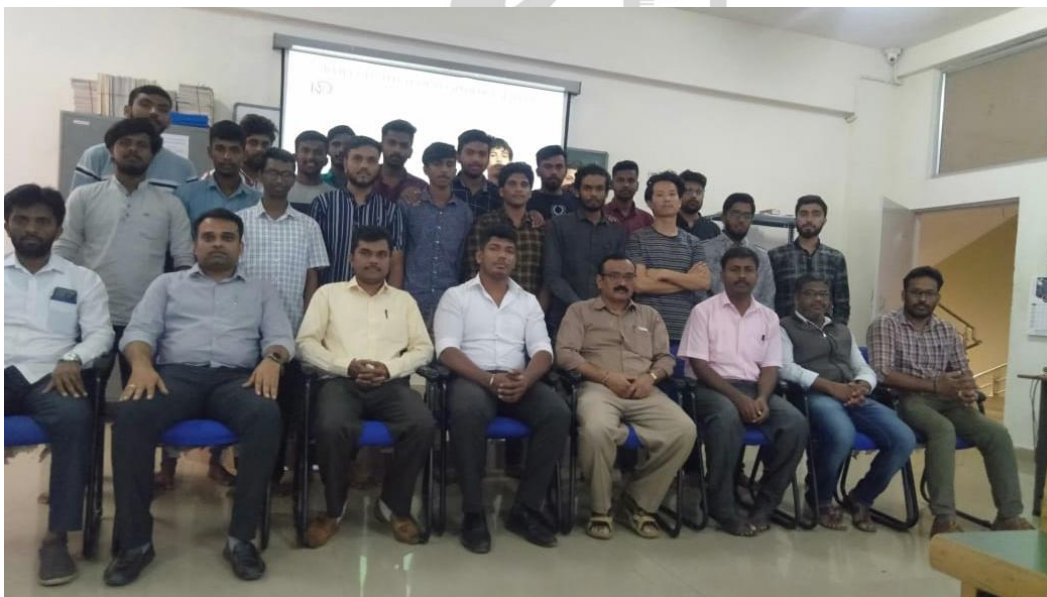


software is used in real-world engineering applications. This helped them to connect theory with practice, which is essential for effective learning.

- **Better Problem-Solving Techniques:** The students learned how to analyze complex engineering problems using ANSYS software. This helped them to develop their problem-solving techniques, which is essential for a successful career in the engineering industry.
- **Enhanced Employability:** Learning ANSYS software is essential for students to enhance their employability and career prospects. The students who participated in the training program can leverage their knowledge and skills to stand out in the job market and secure better career opportunities.

5. How it Helps Students:

The ANSYS software training program provided several benefits to 7th Sem Mechanical Engineering students. It helped them develop their technical skills, which is essential for a successful career in the engineering industry. The training program also helped them build their confidence and provided them with practical knowledge and skills that they can apply in their future careers. Finally, the training program helped students to improve their problem-solving skills, which is essential for success in any engineering field.





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Signature of the TPO

Training & Placement Officer
Rajeev Institute of Technology
Hassan-573201

TRAINING & PLACEMENT PROGRAM FOR B.E. VII SEMESTER 2023 BATCH

Batch 1 - CSE

Batch 2 – CSE + ISE

Batch 3 – ECE + EEE

Batch 4 - Civil

Batch 5 - Mechanical

Training Duration: 42 hours

Total Count: 330

DAY	DATE	TRAINER	BATC H	MODULE COVERED	ASSIGNMENTGIV EN	SESSION ATTENDANCE		
						1	2	3
1 (Monday)	04/10/2 3	Manish	1	Percentage, ratio and Proportion, Averages, Time and work and Distance	Q/A / Link/senarios given to practice	51	42	15
		Jay	4&5	Interview Preparation, Resume writing ,GD		77	44	26
		Nikhil	2	Interview Related programms and Problems		48	27	9
		Abhishek	3	Ratio and proportion, Permutation and combination,percentage, Profit and loss		64	42	26
2 (Tuesday)	04/11/2 3	Manish	5	Percentage, ratio and Proportion,Averages, Time and work and Distance	Q/A / Link/senarios given to practice	38	34	32
		Jay	3	Interview Preparation, Self Introduction ,GD		61	58	39
		Nikhil	1	Interview Related programms and Problems (Basic Level)		41	41	20
		Abhishek	4	Ratio and proportion,Permutation and Combination,Percentage, Coding and Decoding		57	35	27

		Joshua	2			40	33	26
3 (Wednesday)	04/12/23	Manish	4	Probability, Time and work and Distance, Syllogism	Q/A / Link/senarios given to practice	50	28	32
		Jay	1	Interview Preparation, Self Introduction ,GD, Resume building		44	44	43
		Nikhil	3	Interview Related programmes and Problems (Basic Level)		72	76	75
		Abhishek	2	Ratio and proportion,Permutation and Combination,Percentage		59	61	57
		Joshua	5	Self Appraisal, Resume Building , Mock Introduction		40	33	26
4 (Thursday)	13/4/2023	Manish	4	Syllogism, Permutations and Combination, Coding and Decoding,Profit and Loss	3 Questions from each topic	40	21	35
		Jay	2	Interview Preparation, Self Introduction ,GD, Resume building		59	60	48
		Nikhil	3	Interview Related programmes and Problems (Basic Level) Pattern Programs,Recursion, Pointers,Hacker Rank problems.	4 problems	76	76	75
		Abhishek	1	Permutation and Combination,Profit and loss, Coding and Decoding,Coded blood relation and seating arrangement.		55	58	44
		Joshua	5					
5 (Friday)	14/4/2023	Manish	4	Syllogism, permutations & combination;probability ,coding & decoding,profit & loss	3 Questions from each topic	40	21	35
		Jay	5	Self intro,Interview prep , Mock interview	Suggested to practice the senarios	12	12	12
		Nikhil	1	Interview related Programs & Problems (Basic Level), Recursion, Pointers, Structures, DMA, Static Keyword in C & Java, HackerRank problems	4 problems	45	50	22
		Ashank	2					

		Joshua	3	Self Intro, interview question and skills Mock interview	Suggested to practice the senarios	75	75	50
6 (Saturday)	15/4/2023	Manish	4	Seating arrangement, Blood relations, Simplification, Revision	3 Questions from each topic	32	29	23
		Jay	3	Interview prep , Mock interview	Q/A / Link/senarios given to practice	74	72	55
		Nikhil	1	Interview related Programs & Problems, OOPs, Classes&Objects, 4 Pillars, Encapsulation, Abstraction, Inheritance, Polymorphism, Virtual Keyword. HackerRank problems		36	35	15
		Ashank	2	Interview related Programs & Problems, OOPs, Classes&Objects, 4 Pillars, Encapsulation, Abstraction, Inheritance, Polymorphism, Virtual Keyword. HackerRank problems		55	55	45
		Joshua	5	Self Intro, interview question and skills Mock interview		35	37	3
7 (Sunday)	16/4/2023	Ashank+ Manish	1	Mock	Q/A / Link/senarios given to practice			
		Jay	2	Mock				
		Ashank+Manish	3	Mock				
		Nikhil+Joshua	4	Mock				
		Nikhil+Joshua	5	Mock				

MOCK INTERVIEW & GD

Sl. No	STUDENT NAME	USN	BRANCH	APTITUDE 10M	COMMUNICATION			TECHNICAL		TOTAL 60M
					BODY LANGUAGE - 10M	VERBAL - 10M	CONFIDENCE - 10M	THEORY (10M)	PRACTICAL (10M)	
1	ABHAY K P	4RA19EC00 1	ECE	4	A					4
2	ANUSHA B U	4RA19EC00 2	ECE	1	AB	AB	AB	AB	AB	1
3	ANUSHA S M	4RA19EC00 3	ECE	AB	AB	AB	AB	AB	AB	0
4	ASIM MOHAMMED DELVI	4RA19EC00 4	ECE	4	AB	AB	AB	AB	AB	4
5	B S TEJAS	4RA19EC00 5	ECE	2	AB	AB	AB	AB	AB	2
6	BHARATH H U	4RA19EC00 6	ECE	2	6	6	7	7	6	34
7	BHARATH R	4RA19EC00 7	ECE	6	7	8	8	6	7	42
8	DEEPIKA G S	4RA19EC00 8	ECE	AB	8	7	6	5	2	28
9	HARSHITHA C R	4RA19EC00 9	ECE	1	AB	AB	AB	AB	AB	1
10	HARSHITHA M P	4RA19EC01 0	ECE	6	AB	AB	AB	AB	AB	6
11	HEMANTH M L	4RA19EC01 1	ECE	4	AB	AB	AB	AB	AB	4
12	KEERTHANA H A	4RA19EC01 3	ECE	4	6	7	6	7	6	36

13	KHUSHI A M	4RA19EC01 4	ECE	AB	AB	AB	AB	AB	AB	0
14	KRUTHIKA H M	4RA19EC01 5	ECE	5	6	8	8	8	8	43
15	LAVANYA S	4RA19EC01 6	ECE	1	5	5	5	6	7	29
16	NAGESH M	4RA19EC01 7	ECE	4	5	5	6	7	8	35
17	NETHRAVATHI D S	4RA19EC01 8	ECE	5	8	7	7	6	6	39
18	NISCHITHA I S	4RA19EC01 9	ECE	AB	AB	AB	AB	AB	AB	0
19	R VIKAS	4RA19EC02 0	ECE	5	9	8	8	7	8	45
20	RAKSHITH A V	4RA19EC02 1	ECE	4	AB	AB	AB	AB	AB	4
21	ROHITH N V	4RA19EC02 2	ECE	4	AB	AB	AB	AB	AB	4
22	SAHANA K S	4RA19EC02 3	ECE	AB	AB	AB	AB	AB	AB	0
23	SAHANA P	4RA19EC02 4	ECE	AB	AB	AB	AB	AB	AB	0
24	SAMRUDH SUJAI M	4RA19EC02 5	ECE	8	AB	AB	AB	AB	AB	8
25	SANJAY GOWDA	4RA19EC02 6	ECE	3	AB	AB	AB	AB	AB	3
26	SHRI ROHITH CHALLAGULLA	4RA19EC02 7	ECE	4	6	5	6	5	0	26
27	SINCHANA H S	4RA19EC02 8	ECE	7	8	7	6	6	5	39
28	SPOORTHI D N	4RA19EC02 9	ECE	AB	AB	AB	AB	AB	AB	0

29	SPOORTHI N	4RA19EC03 0	ECE	8	4	5	5	7	7	36
30	TEJASWINI A	4RA19EC03 1	ECE	AB	AB	AB	AB	AB	AB	0
31	THEJASWINI G J	4RA19EC03 2	ECE	AB	AB	AB	AB	AB	AB	0
32	VARUN M S	4RA19EC03 3	ECE	4	7	7	8	4	7	37
33	VIKAS K Y	4RA19EC03 4	ECE	AB	AB	AB	AB	AB	AB	0
34	VISHMITHA D	4RA19EC03 5	ECE	3	6	5	4	4	5	27
35	YASHASWINI T S	4RA19EC03 6	ECE	5	6	6	6	4	6	33
36	MOHAMMAD TAYAIB AYUBI	4RA19EC03 7	ECE	4	AB	AB	AB	AB	AB	4
37	DARSHAN H	4RA20EC40 0	ECE	3	AB	AB	AB	AB	AB	3
38	HARSHITH M K	4RA20EC40 1	ECE	AB	AB	AB	AB	AB	AB	0
39	KRISHNA	4RA20EC40 2	ECE	3	AB	AB	AB	AB	AB	3
40	MADHAN K S	4RA20EC40 3	ECE	AB	AB	AB	AB	AB	AB	0
41	MANASA GANGE	4RA20EC40 4	ECE	3	5	5	5	4	6	28
42	NUTHAN K K	4RA20EC40 5	ECE	4	AB	AB	AB	AB	AB	4
43	ROHAN M N	4RA20EC40 6	ECE	3	AB	AB	AB	AB	AB	3
44	SUSHMA B A	4RA20EC40 7	ECE	AB	AB	AB	AB	AB	AB	0

45	RASHMI B.P	4RA19EC40 6	ECE	3	5	6	6	3	4	27
46	AKASH T K	4RA18EE00 2	EEE	AB	AB	AB	AB	AB	AB	0
47	ABHISHEK U N	4RA19EE00 1	EEE	AB	AB	AB	AB	AB	AB	0
48	ANANYA C	4RA19EE00 2	EEE	2	8	8	8	4	3	33
49	ARSHIKA IRRAM	4RA19EE00 3	EEE	AB	AB	AB	AB	AB	AB	0
50	DEEKSHITHBABU C H	4RA19EE00 5	EEE	5	4	5	4	4	8	30
51	DEEPASHREE S L	4RA19EE00 6	EEE	2	8	7	7	6	3	33
52	GHANAVI H N	4RA19EE00 7	EEE	AB	AB	AB	AB	AB	AB	0
53	INSHA SHIFA	4RA19EE00 8	EEE	AB	AB	AB	AB	AB	AB	0
54	JYOTHIKA T R	4RA19EE00 9	EEE	4	6	8	5	6	2	31
55	KAVYA N	4RA19EE01 1	EEE	5	AB	AB	AB	AB	AB	5
56	LIKHITH K R	4RA19EE01 2	EEE	AB	AB	AB	AB	AB	AB	0
57	M R DARSHAN	4RA19EE01 3	EEE	AB	AB	AB	AB	AB	AB	0
58	MADIHA HARAM	4RA19EE01 4	EEE	AB	AB	AB	AB	AB	AB	0
59	MANOJ S S	4RA19EE01 5	EEE	3	AB	AB	AB	AB	AB	3
60	N S SANJAY GOWDA	4RA19EE01 6	EEE	4	6	5	5	4	4	28

61	PAVAN KUMAR J R	4RA19EE01 7	EEE	4	8	7	7	4	0	30
62	PRIYANKA B H	4RA19EE01 8	EEE	4	8	6	7	1	2	28
63	RAJESHA D	4RA19EE01 9	EEE	AB	AB	AB	AB	AB	AB	0
64	RASHMI L	4RA19EE02 0	EEE	4	8	7	8	7	7	41
65	SHASHIDHARA M M	4RA19EE02 1	EEE	4	6	5	5	8	8	36
66	SHIFA FIRDOSE	4RA19EE02 2	EEE	1	AB	AB	AB	AB	AB	1
67	SHIVAKUMARA H K	4RA19EE02 3	EEE	3	AB	AB	AB	AB	AB	3
68	SINCHANA P R	4RA19EE02 4	EEE	5	AB	AB	AB	AB	AB	5
69	SUSHMA M B	4RA19EE02 5	EEE	2	5	5	4	3	3	22
70	SWAROOP B S	4RA19EE02 6	EEE	AB	AB	AB	AB	AB	AB	0
71	ANUPAMA M V	4RA20EE40 0	EEE	8	AB	AB	AB	AB	AB	8
72	BHOOMIKA K M	4RA20EE40 1	EEE	5	AB	AB	AB	AB	AB	5
73	CHAYA K M	4RA20EE40 2	EEE	7	6	5	6	2	6	32
74	DHANUSH M C	4RA20EE40 3	EEE	AB	AB	AB	AB	AB	AB	0
75	IRFAN PASHA	4RA20EE40 4	EEE	AB	AB	AB	AB	AB	AB	0
76	JAFER S	4RA20EE40 5	EEE	AB	AB	AB	AB	AB	AB	0

77	JEEVITHA M L	4RA20EE40 6	EEE	8	7	8	7	5	6	41
78	JITHAN C K	4RA20EE40 7	EEE	AB	AB	AB	AB	AB	AB	0
79	KHURRAM FATHIMA	4RA20EE40 8	EEE	AB	AB	AB	AB	AB	AB	0
80	MANJEGOWDA	4RA20EE40 9	EEE	AB	AB	AB	AB	AB	AB	0
81	MOHAMMED HAROON FAZAL	4RA20EE41 0	EEE	AB	AB	AB	AB	AB	AB	0
82	MONICA K S	4RA20EE41 1	EEE	AB	AB	AB	AB	AB	AB	0
83	NAVEENA A N	4RA20EE41 2	EEE	AB	AB	AB	AB	AB	AB	0
84	NISARGA B	4RA20EE41 3	EEE	6	AB	AB	AB	AB	AB	6
85	POOJA V	4RA20EE41 4	EEE	AB	AB	AB	AB	AB	AB	0
86	RAQEEB MOHAMMED BAIG	4RA20EE41 5	EEE	AB	AB	AB	AB	AB	AB	0
87	SANJAY H S	4RA20EE41 6	EEE	AB	AB	AB	AB	AB	AB	0
88	SHAMSUNDER	4RA20EE41 7	EEE	AB	AB	AB	AB	AB	AB	0
89	SWATHI A S	4RA20EE41 9	EEE	AB	AB	AB	AB	AB	AB	0
90	VIVEK H R	4RA20EE42 1	EEE	AB	AB	AB	AB	AB	AB	0
92	AFRA BANU	4RA19CS00 1	CSE	AB	AB	AB	AB	AB	AB	0
93	AISHWARYA S	4RA19CS00 2	CSE	AB	AB	AB	AB	AB	AB	0

94	ANKITHA K D	4RA19CS00 4	CSE	AB	AB	AB	AB	AB	AB	0
95	ANUSHA K M	4RA19CS00 5	CSE	AB	AB	AB	AB	AB	AB	0
96	ASFIYA KHANAM A	4RA19CS00 6	CSE	AB	AB	AB	AB	AB	AB	0
97	BHARATH H Y	4RA19CS00 7	CSE	AB	6	7	7	6	8	34
98	BHAVANA B M	4RA19CS00 8	CSE	7	5	6	7	2	6	33
99	BHAVANA H J	4RA19CS00 9	CSE	7	6	8	5	4	5	35
100	BHUMIKA D M	4RA19CS01 2	CSE	AB	AB	AB	AB	AB	AB	0
101	BHUVANA H S	4RA19CS01 3	CSE	6	AB	AB	AB	AB	AB	6
102	CHANDAN M N	4RA19CS01 6	CSE	6	6	6	6	3	6	33
103	CHANDANA K M	4RA19CS01 7	CSE	8	7	6	8	4	6	39
104	CHANDANA P S	4RA19CS01 8	CSE	AB	AB	AB	AB	AB	AB	0
105	CHIRANTH R PRASAD	4RA19CS01 9	CSE	AB	AB	AB	AB	AB	AB	0
106	DARSHAN OLEKAR	4RA19CS02 0	CSE	8	8	8	8	3	5	40
107	DEEPAK A C	4RA19CS02 1	CSE	AB	AB	AB	AB	AB	AB	0
108	DHANYA B L	4RA19CS02 3	CSE	8	AB	AB	AB	AB	AB	8
109	GEETHESH GOWDA D N	4RA19CS02 5	CSE	AB	AB	AB	AB	AB	AB	0

110	GOWTHAMI D J	4RA19CS02 6	CSE	AB	AB	AB	AB	AB	AB	0
111	HARSHA V M	4RA19CS02 7	CSE	7	AB	AB	AB	AB	AB	7
112	HARSHATH N V	4RA19CS02 8	CSE	AB	AB	AB	AB	AB	AB	0
113	HARSHAVARDHANA M	4RA19CS02 9	CSE	5	AB	AB	AB	AB	AB	5
114	HEMANTHGOWDA H T	4RA19CS03 0	CSE	AB	AB	AB	AB	AB	AB	0
115	HEMASHREE D M	4RA19CS03 1	CSE	4	AB	AB	AB	AB	AB	4
116	INCHARA G	4RA19CS03 2	CSE	8	7	6	6	8	6	41
117	INDRAKUMAR K S	4RA19CS03 3	CSE	6	6	6	7	7	4	36
118	KAVANA H R	4RA19CS03 4	CSE	AB	AB	AB	AB	AB	AB	0
119	KOUSAR	4RA19CS03 5	CSE	AB	AB	AB	AB	AB	AB	0
120	LAKSHMI SHREE D	4RA19CS03 6	CSE	7	8	8	8	8	6	45
121	LATHESH M C	4RA19CS03 7	CSE	AB	AB	AB	AB	AB	AB	0
122	LAVANYA A E	4RA19CS03 8	CSE	5	AB	AB	AB	AB	AB	5
123	LEKHAN K S	4RA19CS03 9	CSE	AB	AB	AB	AB	AB	AB	0
124	LEON H K	4RA19CS04 0	CSE	AB	AB	AB	AB	AB	AB	0
125	M R SHAMITHA	4RA19CS04 2	CSE	AB	AB	AB	AB	AB	AB	0

126	MAHADEV PRASAD H N	4RA19CS043	CSE	5	AB	AB	AB	AB	AB	5
127	MOHAN D G	4RA19CS045	CSE	AB	AB	AB	AB	AB	AB	0
128	NABA RAHMAN S R	4RA19CS047	CSE	AB	AB	AB	AB	AB	AB	0
129	NACHIKETH G S	4RA19CS048	CSE	4	AB	AB	AB	AB	AB	4
130	NAYANA M N	4RA19CS049	CSE	6	6	8	7	8	5	40
131	NAYANA Y P	4RA19CS050	CSE	AB	AB	AB	AB	AB	AB	0
132	NEETHU A V	4RA19CS051	CSE	8	8	8	8	4	5	41
133	NEHA H G	4RA19CS052	CSE	5	AB	AB	AB	AB	AB	5
134	NIKHIL N	4RA19CS053	CSE	AB	AB	AB	AB	AB	AB	0
135	NIKHITHA B R	4RA19CS054	CSE	AB	AB	AB	AB	AB	AB	0
136	NISARGA C M	4RA19CS055	CSE	8	8	8	8	6	6	44
137	NISARGA R H	4RA19CS056	CSE	5	6	7	6	5	4	33
138	NISCHITHA B H	4RA19CS057	CSE	3	8	7	8	4	4	34
139	NISHCHITHA H V	4RA19CS058	CSE	3	AB	AB	AB	AB	AB	3
140	NITHIN B S	4RA19CS059	CSE	5	AB	AB	AB	AB	AB	5
141	NITHYA H S	4RA19CS060	CSE	AB	AB	AB	AB	AB	AB	0

142	NOOR FATHIMA A S	4RA19CS06 1	CSE	7	7	8	7	4	3	36
143	NUNITHA N S	4RA19CS06 2	CSE	7	7	7	7	4	3	35
144	PAVITHRA	4RA19CS06 3	CSE	8	7	6	6	4	4	35
145	PRUTHVIRAJ U L	4RA19CS06 4	CSE	AB	AB	AB	AB	AB	AB	0
146	PUNITH B C	4RA19CS06 5	CSE	7	6	5	6	6	6	36
147	PUSHPA M D	4RA19CS06 6	CSE	7	6	5	8	5	5	36
148	RAKESH H S	4RA19CS06 7	CSE	AB	AB	AB	AB	AB	AB	0
149	RAKSHITHA K N	4RA19CS06 8	CSE	6	6	7	6	4	1	30
150	RAKSHITHA T	4RA19CS06 9	CSE	6	6	6	7	6	6	37
151	RAVIKUMAR K R	4RA19CS07 0	CSE	AB	AB	AB	AB	AB	AB	0
152	SACHIN H	4RA19CS07 3	CSE	8	AB	AB	AB	AB	AB	8
153	SANJANA RAJ H K	4RA19CS08 2	CSE	7	AB	AB	AB	AB	AB	7
154	TEJASHREE G S	4RA19CS09 3	CSE	7	8	8		8	5	36
155	THEJASWI G R	4RA19CS09 5	CSE	7	8	7	7			29
156	ARSHIYA TAJ	4RA20CS40 0	CSE	8	AB	AB	AB	AB	AB	8
157	FATHIMA SAMMENA	4RA20CS40 1	CSE	7	6	5	4	4	6	32

158	G R RANI	4RA20CS40 2	CSE	8	AB	AB	AB	AB	AB	8
159	GANAVI	4RA20CS40 3	CSE	AB	AB	AB	AB	AB	AB	0
160	HEMANTH KUMAR S S	4RA20CS40 4	CSE	AB	AB	AB	AB	AB	AB	0
161	PRASANNA PREETHA V	4RA20CS40 5	CSE	7	AB	AB	AB	4	4	15
162	RAGHAVENDRA NAYAK T R	4RA20CS40 6	CSE	AB	AB	AB	AB	AB	AB	0
163	S DAVID RAJ	4RA20CS40 7	CSE	7	6	6	7	6	7	39
164	SHRUTHI N V	4RA20CS40 8	CSE	6	7	7	7	8	6	41
165	VARUN K G	4RA20CS40 9	CSE	AB	AB	AB	AB	AB	AB	0
166	AKSHA T S	4RA19CS00 3	CSE	AB	AB	AB	AB	AB	AB	0
167	BHOOMIKA S	4RA19CS01 0	CSE	AB	AB	AB	AB	AB	AB	0
168	BHOOMIKA C B	4RA19CS01 1	CSE	AB	AB	AB	AB	AB	AB	0
169	BINDU G	4RA19CS01 4	CSE	7	7	8	7	6	5	40
170	CHAITHANYA KRISHNA M D	4RA19CS01 5	CSE	AB	AB	AB	AB	AB	AB	0
171	DHANVITHA	4RA19CS02 2	CSE	8	8	9	9	10	7	51
172	GAGAN G S	4RA19CS02 4	CSE	AB	AB	AB	AB	AB	AB	0
173	LIKHITHA	4RA19CS04 1	CSE	AB	AB	AB	AB	AB	AB	0

174	MONISHA P	4RA19CS04 6	CSE	AB	AB	AB	AB	AB	AB	0
175	RUCHITHA D N	4RA19CS07 1	CSE	5	AB	AB	AB	AB	AB	5
176	RUQHAIYA BEGUM	4RA19CS07 2	CSE	5	AB	AB	AB	AB	AB	5
177	SACHINGOWDA	4RA19CS07 4	CSE	AB	AB	AB	AB	AB	AB	0
178	SAHANA B N	4RA19CS07 5	CSE	7	7	7	6	6	4	37
179	SAHANA K H	4RA19CS07 6	CSE	7	5	6	5	4	4	31
180	SAHANA M R	4RA19CS07 7	CSE	7	AB	AB	AB	AB	AB	7
181	SAHANA S N	4RA19CS07 8	CSE	AB	AB	AB	AB	AB	AB	0
182	SANDHYA H C	4RA19CS07 9	CSE	6	AB	AB	AB	AB	AB	6
183	SANJANA KUMAR	4RA19CS08 0	CSE	AB	AB	AB	AB	AB	AB	0
184	SANJANA M R	4RA19CS08 1	CSE	7	AB	AB	AB	AB	AB	7
185	SHAMANTH K	4RA19CS08 3	CSE	7	AB	AB	AB	AB	AB	7
186	SHASHANK N	4RA19CS08 4	CSE	8	AB	AB	AB	AB	AB	8
187	SHIVANI M	4RA19CS08 5	CSE	AB	AB	AB	AB	AB	AB	0
188	SINCHANA B RAJ	4RA19CS08 6	CSE	AB	AB	AB	AB	AB	AB	0
189	SNEHA R NATH	4RA19CS08 7	CSE	7	8	8	7	4	1	35

190	SOUNDARYA S V	4RA19CS08 8	CSE	7	6	5	6	4	3	31
191	SPANDANA S H	4RA19CS08 9	CSE	7	AB	AB	AB	AB	AB	7
192	SRUJAN B G	4RA19CS09 0	CSE	AB	AB	AB	AB	AB	AB	0
193	SUSHMITHA K K	4RA19CS09 1	CSE	AB	AB	AB	AB	AB	AB	0
194	SYEDA SUBIYA	4RA19CS09 2	CSE	AB	AB	AB	AB	AB	AB	0
195	THANUSH H	4RA19CS09 4	CSE	AB	AB	AB	AB	AB	AB	0
196	USHA T P	4RA19CS09 6	CSE	AB	AB	AB	AB	AB	AB	0
197	V KIRAN	4RA19CS09 7	CSE	AB	AB	AB	AB	AB	AB	0
198	VARSHA R M	4RA19CS09 8	CSE	AB	AB	AB	AB	AB	AB	0
199	VIBHA N H	4RA19CS09 9	CSE	6	AB	AB	AB	AB	AB	6
200	VINAY B C	4RA19CS10 0	CSE	7	AB	AB	AB	AB	AB	7
201	VISHWAS M P	4RA19CS10 1	CSE	8	AB	AB	AB	AB	AB	8
202	Y P KISHORE	4RA19CS10 2	CSE	AB	AB	AB	AB	AB	AB	0
203	YASHASWINI K S	4RA19CS10 3	CSE	AB	AB	AB	AB	AB	AB	0
204	YASHASWINI S	4RA19CS10 4	CSE	8	6	7	6	4	6	37
205	YASHAWANTH K	4RA19CS10 5	CSE	8	AB	AB	AB	AB	AB	8

206	YUNUS NAVEED	4RA19CS10 6	CSE	AB	8	7	8	6	3	32
207	ANAGHA H R	4RA18CS00 6	CSE	AB	AB	AB	AB	AB	AB	0
208	BHAVYA T E	4RA18CS01 1	CSE	AB	AB	AB	AB	AB	AB	0
209	DEEPU H	4RA18CS01 9	CSE	AB	AB	AB	AB	AB	AB	0
210	INDUMATHI H S	4RA18CS02 6	CSE	AB	AB	AB	AB	AB	AB	0
211	PRIYANKA H K	4RA18CS05 0	CSE	AB	AB	AB	AB	AB	AB	0
212	SUSHMITHA N L	4RA18CS07 6	CSE	AB	AB	AB	AB	AB	AB	0
213	SHRUNGA H V	4RA18IS019	ISE	AB	AB	AB	AB	AB	AB	0
214	AISHWARYA A P	4RA19IS001	CSE	AB	AB	AB	AB	AB	AB	0
215	AMEENA BEE	4RA19IS002	ISE	7	AB	AB	AB	AB	AB	7
216	ARCHAN HRUDAY RAJ	4RA19IS003	ISE	AB	AB	AB	AB	AB	AB	0
217	BHUMIKA J	4RA19IS005	ISE	7	7	8	7	5	3	37
218	CHANDAN K P	4RA19IS006	ISE	8	AB	AB	AB	8	7	23
219	GOWTHAMI	4RA19IS007	ISE	7	AB	AB	AB	AB	AB	7
220	JYOTHI D	4RA19IS008	ISE	7	AB	AB	AB	AB	AB	7
221	KRUTHIKA T	4RA19IS009	ISE	8	7	7	8	4	6	40
222	LAKSHMISHREE A R	4RA19IS010	ISE	7	8	8	9	8	3	43
223	MADHURA B A	4RA19IS011	ISE	5	AB	AB	AB	AB	AB	5
224	MEGHAN GOWDA T H	4RA19IS012	ISE	AB	AB	AB	AB	AB	AB	0
225	MRINAL BERA	4RA19IS013	ISE	7	AB	AB	AB	AB	AB	7
226	NEHA P	4RA19IS014	ISE	7	8	7	8	4	5	39
227	RATHAN H M	4RA19IS015	ISE	7	6	7	7		4	31
228	SAHANA H B	4RA19IS016	ISE	7	7	7	8	6	4	39

229	SAJJAD AHMED DAWOOD SHAIKH	4RA19IS017	ISE	AB	8	7	6	7	6	34
230	SHARADHI	4RA19IS018	ISE	7	8	7	7	6	3	38
231	SUGHOSH SRIHARI A S	4RA19IS019	ISE	8	8	7	8	7	2	40
232	SUKRUTHA C S	4RA19IS020	ISE	7	7	8	8	8	3	41
233	UMME HABEEBA	4RA19IS021	ISE	7	8	7	9	8	7	46
234	VEERENDRA GOWDA B G	4RA19IS022	ISE	7	AB	AB	AB	AB	AB	7
235	VARUN S R	4RA17ME0 68	ME	AB	AB	AB	AB	AB	AB	0
236	DEEKSHITH Y R	4RA18ME0 07	ME	AB	4	3	6	6	7	26
237	GAGAN H P	4RA18ME0 08	ME	AB	AB	AB	AB	AB	AB	0
238	HOYSALA S S	4RA18ME0 12	ME	7	5	5	7			24
239	KEERTHI KRISHNA A R	4RA18ME0 14	ME	4	7	6	7			24
240	KIRAN KUMAR H L	4RA18ME0 15	ME	AB	8	7	8	6	7	36
241	MANDEEP J	4RA18ME0 19	ME	6	AB	AB	AB	AB	AB	6
242	MANJUNATHA L	4RA18ME0 21	ME	4	AB	AB	AB	AB	AB	4
243	RAVIKUMAR A M	4RA18ME0 34	ME	8	AB	AB	AB	AB	AB	8
244	RITHIK P KOUSHIK	4RA18ME0 35	ME	AB	AB	AB	AB	AB	AB	0
245	VINAYAKA B SHIGGAVI	4RA18ME0 48	ME	AB	AB	AB	AB	AB	AB	0
246	AKASH K	4RA19ME0 01	ME	8	7	6	8			29

247	AMITH KUMAR H K	4RA19ME0 02	ME	7	6	5	7			25
248	ANIJ ANGDEMBE	4RA19ME0 03	ME	5	8	7	8			28
249	ANUP PUDASAINI	4RA19ME0 04	ME	7	6	6	5			24
250	CHANDAN S S	4RA19ME0 05	ME	AB	AB	AB	AB	AB	AB	0
251	DEEPU	4RA19ME0 06	ME	AB	AB	AB	AB	AB	AB	0
252	EKANTH GOWDA A S	4RA19ME0 07	ME	7	AB	AB	AB	AB	AB	7
253	JASHWANTH C G	4RA19ME0 08	ME	AB	AB	AB	AB	AB	AB	0
254	JNANAMURTHY S R	4RA19ME0 09	ME	AB	AB	AB	AB	AB	AB	0
255	KARTHIK A S	4RA19ME0 10	ME	AB	AB	AB	AB	AB	AB	0
256	KARTHIK C	4RA19ME0 11	ME	AB	AB	AB	AB	AB	AB	0
257	LIKHITHGOWDA B G	4RA19ME0 12	ME	7	AB	AB	AB	AB	AB	7
258	MAHADEVASWAMY M J	4RA19ME0 13	ME	3	8	7	8			26
259	MANOJ G C	4RA19ME0 14	ME	4	AB	AB	AB	AB	AB	4
260	PAVAN GOWDA H P	4RA19ME0 15	ME	AB	AB	AB	AB	AB	AB	0
261	PRADEEP A R	4RA19ME0 16	ME	7	AB	AB	AB	AB	AB	7
262	PRAJWAL N S	4RA19ME0 17	ME	7	AB	AB	AB	AB	AB	7

263	SHASHANK M	4RA19ME0 19	ME	AB	AB	AB	AB	AB	AB	0
264	ULLAS K N	4RA19ME0 20	ME	7	AB	AB	AB	AB	AB	7
265	VIKAS K V	4RA19ME0 21	ME	AB	AB	AB	AB	AB	AB	0
266	ANILKUMAR B D	4RA20ME4 00	ME	7	6	5	4			22
267	ANUJ J G	4RA20ME4 01	ME	AB	AB	AB	AB	AB	AB	0
268	BHUVAN K	4RA20ME4 02	ME	8	4	3	4			19
269	CHANDANA KUMAR A C	4RA20ME4 03	ME	AB	AB	AB	AB	AB	AB	0
270	CHIRANTH GOWDA G P	4RA20ME4 04	ME	AB	AB	AB	AB	AB	AB	0
271	GURUPRASAD C B	4RA20ME4 05	ME	2	AB	AB	AB	AB	AB	2
272	KARAN D J	4RA20ME4 06	ME	7	5	4	5			21
273	KIRAN KUMAR M P	4RA20ME4 07	ME	AB	AB	AB	AB	AB	AB	0
274	MOHAMMED SUFYAN SHARIFF	4RA20ME4 08	ME	4	AB	AB	AB	AB	AB	4
275	MORAMPUDI RAJESH	4RA20ME4 09	ME	6	AB	AB	AB	AB	AB	6
276	PRAJWAL B L	4RA20ME4 10	ME	2	7	7	8			24
277	SAGAR N M	4RA20ME4 11	ME	7	6	4	6			23
278	SANJAYPATEL H R	4RA20ME4 12	ME	8	6	8	8			30

279	SAQHAF PASHA	4RA20ME4 13	ME	4	AB	AB	AB	AB	AB	4
280	VENU K R	4RA20ME4 14	ME	5	AB	AB	AB	AB	AB	5
281	YASHWANTH C M	4RA20ME4 16	ME	8	6		8			22
282	NAVEEN V UGARKHOD	4RA16CV06 8	CV	AB	AB	AB	AB	AB	AB	0
283	CHEZHAN H P	4RA18CV02 6	CV	AB	AB	AB	AB	AB	AB	0
284	JEEVAN B S	4RA18CV03 8	CV	AB	AB	AB	AB	AB	AB	0
285	NAVEEN H A	4RA18CV06 0	CV	AB	AB	AB	AB	AB	AB	0
286	SAHANA H R	4RA18CV08 3	CV	6	9	7	8			30
287	SANDESH GOWDA D G	4RA18CV08 6	CV	AB	AB	AB	AB	AB	AB	0
288	YASHWANTH D	4RA18CV10 8	CV	AB	AB	AB	AB	AB	AB	0
289	APOORVA M N	4RA19CV00 2	CV	AB	AB	AB	AB	AB	AB	0
290	BHARATH H R	4RA19CV00 3	CV	6	5	5	6			22
291	BHOOMIKA Y D	4RA19CV00 4	CV	AB	AB	AB	AB	AB	AB	0
292	CHANDANA M S	4RA19CV00 5	CV	AB	AB	AB	AB	AB	AB	0
293	DARSHAN M R	4RA19CV00 7	CV	AB	AB	AB	AB	AB	AB	0
294	DARSHAN S E	4RA19CV00 8	CV	6	4	4	5			19

295	DRUPAD GOWDA L C	4RA19CV009	CV	5	4	3	3			15
296	FAIZ AHAMED SHARIEF	4RA19CV010	CV	AB	AB	AB	AB	AB	AB	0
297	GAGAN GOWDA N	4RA19CV011	CV	AB	AB	AB	AB	AB	AB	0
298	HAMSAPRIYA S G	4RA19CV012	CV	6	7	6	7			26
299	HARSHITHA H H	4RA19CV013	CV	6	8	7	7			28
300	HEMANTH B R	4RA19CV014	CV	AB	AB	AB	AB	AB	AB	0
301	HEMAVATHI H N	4RA19CV015	CV	5	7	6	6			24
302	IMPANA H S	4RA19CV016	CV	5	7	6	3			21
303	KARTHIK H S	4RA19CV017	CV	AB	AB	AB	AB	AB	AB	0
304	KARTHIK KUMAR K	4RA19CV018	CV	AB	AB	AB	AB	AB	AB	0
305	KAVANA H P	4RA19CV019	CV	AB	7	8	8	7	7	37
306	KAVYASHREE K P	4RA19CV020	CV	7	8	6	8			29
307	KUSHI A S	4RA19CV021	CV	AB	AB	AB	AB	AB	AB	0
308	LAKSHMI SAGAR G D	4RA19CV023	CV	6	5	4	6			21
309	LIKHITH K M	4RA19CV024	CV	AB	AB	AB	AB	AB	AB	0
310	LIKHITH R	4RA19CV025	CV	AB	AB	AB	AB	AB	AB	0

311	A S RAHUL	4RA20CV40 0	CV	AB	5	6	5	7	7	30
312	AKSHITHA H M	4RA20CV40 1	CV	AB	AB	AB	AB	AB	AB	0
313	BHOOMIKA K J	4RA20CV40 2	CV	AB	AB	AB	AB	AB	AB	0
314	BHUVAN S	4RA20CV40 3	CV	AB	AB	AB	AB	AB	AB	0
315	CHARAN B K	4RA20CV40 4	CV	AB	6	5	5	5	5	26
316	CHAYASHREE H J	4RA20CV40 5	CV	AB	AB	AB	AB	AB	AB	0
317	CETHAN KUMARA C C	4RA20CV40 6	CV	AB	AB	AB	AB	AB	AB	0
318	GOUTHAM A K	4RA20CV40 7	CV	AB	AB	AB	AB	AB	AB	0
319	NANDAN	4RA20CV40 8	CV	5	4	3	3			15
320	NAVYASHRI M	4RA20CV40 9	CV	3	8		8			19
321	NIKHIL V N	4RA20CV41 0	CV	AB	AB	AB	AB	AB	AB	0
322	PRITHVIRAJ G	4RA20CV41 1	CV	4	2	2	2			10
323	SAQLAIN MUJTABA DELVI	4RA18CV43 7	CV	AB	AB	AB	AB	AB	AB	0
	Ramya Shree	4ra19cv058		AB	7	7	8	7	8	37
324	LAISHRAM DIPOLIN SINGH	4RA19CV02 2	CV	AB	AB	AB	AB	AB	AB	0
325	LUWANGANBA AYEKPAM	4RA19CV02 6	CV	AB	AB	AB	AB	AB	AB	0

326	MANJUSHREE A K	4RA19CV02 7	CV	3	6	5	5			19
327	MANOJ S P	4RA19CV02 8	CV	AB	AB	AB	AB	AB	AB	0
328	NANDAN KUMAR B R	4RA19CV02 9	CV	AB	AB	AB	AB	AB	AB	0
329	NANDINI A R	4RA19CV03 0	CV	5	7	8	8			28
330	PAVANKUMAR T S	4RA19CV03 1	CV	AB	AB	AB	AB	AB	AB	0
331	PRAJWAL H M	4RA19CV03 2	CV	AB	AB	AB	AB	AB	AB	0
332	RAKIYA TASKEEN	4RA19CV03 3	CV	3	8	7	7			25
333	ROHAN GOWDA H B	4RA19CV03 4	CV	AB	AB	AB	AB	AB	AB	0
334	ROHITH B D	4RA19CV03 5	CV	5	6	5	6			22
335	SABHA SAMREEN	4RA19CV03 6	CV	AB	AB	AB	AB	AB	AB	0
336	SACHIDANANDA LEIMAPOKPAM	4RA19CV03 7	CV	AB	AB	AB	AB	AB	AB	0
337	SAHANA D B	4RA19CV03 8	CV	1	5	4	5			15
338	SALAM ROBINSON SINGH	4RA19CV03 9	CV	AB	AB	AB	AB	AB	AB	0
339	SANJANA A C	4RA19CV04 0	CV	AB	5	6	6	6	6	29
340	SANJAYGOWDA G K	4RA19CV04 1	CV	AB	AB	AB	AB	AB	AB	0
341	SANJAY V J	4RA19CV04 2	CV	AB	AB	AB	AB	AB	AB	0

342	SHASHANK C C	4RA19CV04 3	CV	AB	AB	AB	AB	AB	AB	0
343	SIDHARTHA SALAM	4RA19CV04 4	CV	AB	AB	AB	AB	AB	AB	0
344	SINCHANA M S	4RA19CV04 5	CV	AB	AB	AB	AB	AB	AB	0
345	SONIKA A P	4RA19CV04 6	CV	2	6	7	6			21
346	SUCHITH GOWDA H M	4RA19CV04 7	CV	AB	AB	AB	AB	AB	AB	0
347	SUDEEPGOWDA A D	4RA19CV04 8	CV	AB	AB	AB	AB	AB	AB	0
348	SURYA A R	4RA19CV04 9	CV	AB	AB	AB	AB	AB	AB	0
349	SWATHI N K	4RA19CV05 0	CV	2	5	4	5			16
350	THEJASWINI R	4RA19CV05 1	CV	AB	8	7	7	7	7	36
351	TULASI L	4RA19CV05 2	CV	4	4	3	4			15
352	UDESH YUMNAM	4RA19CV05 3	CV	AB	AB	AB	AB	AB	AB	0
353	VARSHITHA S	4RA19CV05 4	CV	3	6	7	7			23
354	VIKRAM K M	4RA19CV05 5	CV	AB	AB	AB	AB	AB	AB	0
355	VINAY A D	4RA19CV05 6	CV	AB	AB	AB	AB	AB	AB	0
356	VINAY A S	4RA19CV05 7	CV	AB	AB	AB	AB	AB	AB	0
357	RAVIKUMAR T C	4RA20CV41 2	CV	AB	AB	AB	AB	AB	AB	0

358	ROHANGOWDA H B	4RA20CV41 3	CV	AB	AB	AB	AB	AB	AB	0
359	SAHANA K N	4RA20CV41 4	CV	5	8	8	8			29
360	SANDEEPA H	4RA20CV41 5	CV	AB	AB	AB	AB	AB	AB	0
361	SANTHOSHA B J	4RA20CV41 6	CV	AB	AB	AB	AB	AB	AB	0
362	SATHISH M	4RA20CV41 7	CV	AB	AB	AB	AB	AB	AB	0
363	SHREEJA S U	4RA20CV41 8	CV	6	4	4	5			19
364	SONUKUMAR C J	4RA20CV41 9	CV	AB	AB	AB	AB	AB	AB	0
365	SUHAS N L	4RA20CV42 0	CV	AB	4	3	4	4	4	19
366	SWATHI B R	4RA20CV42 1	CV	4	6	5	6			21
367	USHA T V	4RA20CV42 2	CV	AB	AB	AB	AB	AB	AB	0
368	YASHWANATH G D	4RA20CV42 3	CV	AB	AB	AB	AB	AB	AB	0
369	RAMYASHREE S	4RA19CV05 8	CV	3	AB	AB	AB	AB	AB	3
370	ANJALI A	4RA18CV11 1	CV	3	3	3	4			13

Signature of the TPO



ANNEXURE- 2

**A Report of
STUDENT SKILL DEVELOPMENT PROGRAM**

on

**“UiPath Citizen Developer
SKILL-A-THON– 2022”**

Organized by:

UiPath Academic Alliance

In association with:

ICT Academy

For all the first and second year students

from all the branches.

Report Submitted by

Mr. Hanoca P

Assistant Professor

Department of Mechanical Engineering

RIT, Hassan



About SKILL–A–THON 2022

The market for RPA increases 38% annually and is estimated to become a venture of USD 31 billion by 2030. RPA skills are growing in demand as more and more organisations look at providing a robot for every employee. With low-code/no-code gaining traction, UiPath Citizen Developers will undoubtedly become a default skill looked for in every professional.

The Skill-A-Thon 2022 will offer more profound insight into various career opportunities in RPA and how UiPath is shaping the future of work. It will also share insight into how organisations adopt RPA and artificial intelligence (AI) technologies such as machine learning, virtual agents, natural language processing, and computer vision. Skill-A-Thon 2022 is an effort to help educators and students build Citizen developers and deploy basic robots to see the power of a digital assistant. ICT Academy hosts this event in Association with UiPath Academic Alliance.

Student Journey – SKILL-A-THON 2022



Total duration of the course: 14:30 hours self learning, 2 hours live master class session by the Industry experts and 2 hours for build 2 automations (2 Bot)

Activity	Timeline
Self-Learning via UiPath Academy	1 January 2023 to 31 January 2023
Bot Building activity	till 15 February 2023
Receive UiPath Digital Credential	By 1 March 2023



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Following students are registered for the Skillathon -2022

Rajeev Institute of Technology Department of Computer Science and Engineering RPA Skillathon -2022 Students Registration List						
Sl. No.	Student Name	Gender	Email Id	Mobile No	Year of Studying	Students Sign.
1	Aiman Ayub	Female	aimanayub275@gmail.com	9591291225	1	Aiman
2	Aishwarya A V	Female	aishwaryasudha872@gmail.com	9845341596	1	Aishwarya
3	AMRUTHA	Female	amruthagowda851@gmail.com	6363752750	1	Amrutha
4	Amrutha TR	Female	amruthatrangaswamy@gmail.com	9036969793	1	Amrutha
5	ARJUN G D	Male	arjungd6363502406@gmail.com	6363502406	1	Arjun
6	ARMIYA TAJ	Female	armiyataj2830@gmail.com	9611680040	1	Armiya
7	ASHISH GOWDA P	Male	ashish.gowda2004@gmail.com	9739943088	1	Ashish
8	B.K Prithvi Gowda	Male	prithvigowda49@gmail.com	9901769255	1	Prithvi
9	BHARATH S M	Male	bharathsm237@gmail.com	7483426721	1	Bharath
10	CHAITHRA S	Female	chaithras192004@gmail.com	8431328189	1	Chaithra
11	Chandan HB	Male	hbchandan0@gmail.com	7899646175	1	Chandan
12	Chaya TD	Female	Chayabhoomi22@gmail.com	8861949644	1	Chaya
13	Chidu Kumar HK	Male	chidukumarhk@gmail.com	9483249389	1	Chidu
14	DARSHAN GOWDA S S	Male	darshan987577@gmail.com	8660094298	1	Darshan
15	Darshan ks	Male	Darshandarshan7036@gmail.com	8147185646	1	Darshan
16	Deeba Harmain	Female	deebaharmaindeebaharmain@gmail.com	7676738081	1	Deeba
17	Deepak D	Male	deepakdmeghavath85@gmail.com	9901135687	1	Deepak
18	Deepika Raj	Female	deepikarajofficial@gmail.com	8296195604	1	Deepika
19	Disha A N	Female	Dishadishu477@gmail.com	8073426479	1	Disha
20	Farhan Yunus	Male	farhanyunus019@gmail.com	9980588137	1	Farhan
21	G . S TARUN	Male	tarunseege@gmail.com	6304213178	1	Tarun
22	Gurunath Reddy	Male	gurunathreddykonal@gmail.com	8073975342	1	Gurunath
23	H C Roopa	Female	roopahcroop992@gmail.com	8904334360	1	H C Roopa
24	Hajira Fazal	Female	hajirafazal0205@gmail.com	8050562707	1	Hajira
25	Hajira Mehek	Female	hajiramehek196@gmail.com	8618719636	1	Hajira
26	Harsha . BN	Male	harshaatharva777@gmail.com	6364471534	1	Harsha
27	Harshith P S	Male	palyaharshith@gmail.com	9113550844	1	Harshith
28	Harshith S M	Male	harshiharshi57617@gmail.com	8431419554	1	Harshith
29	Harshith.A.R	Male	har603877@gmail.com	9019823005	1	Harshith
30	Harshitha BR	Female	hbr4714@gmail.com	6361327834	1	Harshitha
31	Ibadi kulsum	Female	ibadikulsum9@gmail.com	8867553041	1	Ibadi
32	Inchara D	Female	incharagowda915@gmail.com	9632458632	1	Inchara
33	Jagruthi P	Female	jagruthibelli33@gmail.com	9113858887	1	Jagruthi
34	JEEVAN N D	Male	jeevanrajeshgowda@gmail.com	9483429197	1	Jeevan
35	K M YASHAS	Male	Yashasmuddebihal007@gmail.com	9480154913	1	Yasha
36	KARTHIK S R	Male	karthikbelur2255@gmail.com	8088372461	1	Karthik
37	KAVANA B	Female	kavanabraj1231@gmail.com	7019257240	1	Kavana
38	Kavana hp	Female	Kavanaparmesh143@gmail.com	9353889062	1	Kavana
39	Kavana k s	Female	kavanashaiva027@gmail.com	7795449617	1	Kavana
40	Kavyashree.D	Female	kavyashreed44@gmail.com	8618234953	1	Kavya
41	Keerthana P	Female	Kirthanap8@gmail.com	8310624813	1	Keerthana
42	Krithika KS	Female	kruthikakuresh@gmail.com	8722084793	1	Krithika
43	kubra Harmain	Female	kubraharmain123@gmail.com	9686358108	1	Kubra
44	Latha HB	Female	l9184492@gmail.com	8147055283	1	Latha
45	Lavanya H. K	Female	lavanyahk67@gmail.com	6362503964	1	Lavanya
46	Lisha.H.M	Female	lishahm89@gmail.com	8867198626	1	Lisha
47	LOHITH SC	Male	lohithsc41@gmail.com	7022874485	1	Lohith
48	M U KALLESH	Male	meetkallelsh@gmail.com	8088537313	1	M U Kallelsh
49	Manoj k	Male	manojshetty2406@gmail.com	7975838259	1	Manoj
50	Manoj MB	Male	manojmb0707@gmail.com	8904771601	1	Manoj
51	Manya	Female	manyashivaprasanna@gmail.com	9036393003	1	Manya
52	Nafecsa rehmata	Female	nafecsaprajna@gmail.com	8951453499	1	Nafecsa
53	Nikhil AR	Male	nikhilar688@gmail.com	7019162948	1	Nikhil
54	Preethi C M	Female	Preethiacharya2005@gmail.com	8310780083	1	Preethi

ICT - Coordinator

Mentor



Out of 54 students 30 students completed all the modules and get the final certificate named as “RPA Citizen Developer Foundation”. The details as follows:

Sl. No.	Student Name	Completion
1	Aiman Ayub	Yes
2	Aishwarya A V	Yes
3	AMRUTHA	Yes
4	Amrutha TR	Yes
5	ARJUN G D	Yes
6	ARMIYA TAJ	No
7	ASHISH GOWDA P	Yes
8	B.K Prithvi Gowda	No
9	BHARATH S M	No
10	CHAITHRA.S	Yes
11	Chandan HB	No
12	Chaya TD	Yes
13	Chidu Kumar HK	No
14	DARSHAN GOWDA.S.S	No
15	Darshan ks	No
16	Deeba Harmain	Yes
17	Deepak D	Yes
18	Deepika Raj	Yes
19	Disha A N	Yes
20	Farhan Yunus	No
21	G . S TARUN	No
22	Gurunath Reddy	Yes
23	H C Roopa	Yes
24	Hajira Fazal	No
25	Hajira Mehek	Yes
26	Harsha . BN	No
27	Harshith P S	No

Sl. No.	Student Name	Completion
28	Harshith S M	Yes
29	Harshith.A.R	No
30	Harshitha BR	Yes
31	Ibadi kulsum	Yes
32	Inchara D	No
33	Jagruthi P	Yes
34	JEEVAN N D	Yes
35	K M YASHAS	No
36	KARTHIK S R	No
37	KAVANA B	Yes
38	Kavana hp	Yes
39	Kavana k s	Yes
40	Kavyashree.D	Yes
41	Keerthana P	Yes
42	Krithika KS	Yes
43	kubra Harmain	Yes
44	Latha HB	No
45	Lavanya H. K	No
46	Lisha.H.M	Yes
47	LOHITH SC	No
48	M U KALLESH	No
49	Manoj k	No
50	Manoj MB	No
51	Manya	Yes
52	Nafeesa rehmat	Yes
53	Nikhil AR	No
54	Preethi C M	No

Attachments: 30 Students certificate

Outcome of the course:

1. Students gain a solid understanding of the fundamental concepts and principles of Robotic Process Automation. They learn how RPA works, its benefits, and its application in automating business processes.
2. Students learn the
3. RPA software platform, including creating automation workflows, configuring software robots, and managing automation projects.



ANNEXURE- 3

A Report on ICT Academy - Faculty Development Programmes From Oct. 2022 to Oct. 2023

Sl. No.	Program Name
FDP-1	Digital Marketing (05 Days)
FDP-2	Women Educators Empowerment Program (2 Week)
FDP-3	Structure design and analysis using STAAD Pro Connect (05 Days)

Report Submitted by

Mr. Hanoca P

Assistant Professor

Department of Mechanical Engineering

RIT, Hassan



FDP: 1

Digital Marketing

Objective: To provide participants with the essential knowledge and skills required to navigate the ever-evolving digital marketing landscape effectively, enabling them to create and execute impactful digital marketing strategies that drive business growth and engagement.

Duration: 5 Days offline Program from 19-12-2022 to 23-12-2022 at Srinivas University College of Engineering & Technology, Mangalore

Mode and Timings: offline, 10:30 a.m., to 4:30 p.m.,

Resource Person: Mr. Kranti Kumar, Trainer, ICT Academy, Chennai.

Attendees:

Sl. No.	Name of the Faculty	Designation	Branch
1	Vinay L	Asst. Professor	Mech.
2	Revanna B C	Asst. Professor	E&C

The program encompasses the following topics:

Days	Topics covered
Day – 1 (19-12-2022)	Objectives of Market research, Digital marketing tools, Website design, Search Engine Optimization (SEO), Search Engine Marketing (SEM) and Analytics.
Day – 2 (20-12-2022)	Digital marketing tools, learn and create different logo making and poster creation activity using the software 'Canva'.
Day – 3 (21-12-2022)	Design thinking, introduction to hosting, introduction to search engine optimization, ranking a new website, Mailchimp, Wordstream, Google LSI keyword.
Day – 4 (22-12-2022)	Basics of blogging, themes for blogs using creating blogs and publishing them in google blogspot.
Day – 5 (23-12-2022)	Creating website, Search Engine Marketing with the help of google ads. Social Media Marketing in Facebook, Youtube, Instagram and LinkedIn.

Outcome:

The FDP on Digital Marketing has provided a thorough understanding of the digital marketing landscape, including essential concepts, strategies, and tools. Participants have gained knowledge in social media marketing, content marketing, email marketing, and online advertising.



FDP: 2

Women Educators Empowerment Program

Objective: The program aims to empower educators for the digital era of education and make the technology-integrated teaching-learning process effective.

Duration: 14 Days from 02-02-2022 to 17-02-2022

Mode and Timings: Online mode, 09:30 a.m., to 05:00 p.m.,

Resource person: Mr. Sunil Borah, Trainer, ICT Academy, Chennai.

Ms. Simi, Trainer, ICT Academy, Chennai.

Attendees:

Sl. No.	Name of the Faculty	Designation	Branch
1	Bhavani B S	Asst. Professor & HOD	MBA
2	Ambika K	Asst. Professor	E&C
3	Rekha M G	Asst. Professor	E&C
4	Lokeshwari H S	Asst. Professor	E&C
5	Manasa A	Asst. Professor	E&C

The program encompasses the following topics:

Days	Topics covered
Day – 1 (02-02-2023)	Introduction to Basics of Computers, RAM ROM and elements of computer.
Day – 2 (03-02-2023)	MS Word in Detail and gave introduction to MS Excel.
Day – 3 (04-02-2023)	MS Word and MS Excel and learnt about mail – merging.
Day – 4 (06-02-2023)	Verbal and Non Verbal Communication and effective handling of it.
Day – 5 (02-02-2023)	Preparation of Power Point adding Animations attaching link creating tables, Transitions of slides, Slide master feature.



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Day – 6 (07-02-2023)	Student engagement strategies like conducting various activities, conducting quiz, team activities.
Day – 7 (09-02-2023)	Student SWOT Analysis.
Day – 8 (10-02-2023)	Prezi Viseme Google slides and MS PPT comparison, Live engagement strategies Flip class, Story telling, Live Quiz, Online Gamification – Leader Board, Progression Bar, and Think Pair Share.
Day – 9 (11-02-2023)	online Gamification Apps – KAHOOT, Class Craft, Class Dojo and a demo to use it, AR Appa like Magic Plan, Chalk, Kouji/Storyfab, Jigspace and Qlone.
Day – 10 (13-02-2023)	How to create Blogs, Video editor – VSDC and Ice Cream were suggested through a DEMO. Adding Video and Audio was given a demo.
Day – 11 (14-02-2023)	Platforms to conduct Online Classes like Google meet, Webex, Zoom and MS Teams.
Day – 12 (15-02-2023)	Digital Ethics, Regulations governing digital ethics, IPR and Copyrights and Plagiarism concepts.
Day – 13 (16-02-2023)	Digital Classrooms, Web boards and Smart Screens and usage of them.
Day – 14 (17-02-2023)	Evaluation Techniques, Johari Window as a tool to evaluate self and others. Self Management Strategies and Stress Management Tips.

Outcome:

Awareness and Hands on Various Digital Teaching Techniques and Student Engagement Strategies both class room and virtual activities and various gamification strategies and the new technologies of using blogs, AR Apps and Quiz Apps are going to facilitate the teaching a more interactive and effective to the students. Even Students can be taught on how make use of these techniques which definitely would help them to use it for their career progression.



FDP: 3

Structural Design And Analysis Using Staad Pro Connect

Objective: To enhance faculty knowledge and skills regarding "Structural Design and Analysis using STAAD Pro Connect" through a comprehensive 5-day Faculty Development Program.

Duration: 5 Days from 19-09-2023 to 23-09-2023

Mode and Timings: Online mode, 10:00 a.m., to 12:00 p.m.,

Resource Person: Mr. Tafazul Nabi, Trainer, ICT Academy, Chennai.

Attendees:

Sl. No.	Name of the Faculty	Designation	Branch
1	Madhu K M	Asst. Professor	Civil
2	Raghunandan Yadav C	Asst. Professor	Civil

The program encompasses the following topics:

Days	Topics covered
Day – 1 (19-09-2023)	Downloading and installing STAAD Pro Connect, Navigating STAAD Pro Interface, Importing and Creating Structural Models.
Day – 2 (20-09-2023)	The utility of various icons, Creating Nodes, Members, and Supports, Assigning Material Properties.
Day – 3 (21-09-2023)	Practical aspects of placing beams and columns, hands-on exercises, Reviewing Analysis Results.
Day – 4 (22-09-2023)	Truss load-bearing, stimulating their ability to design and analyze structures that efficiently distribute loads, minimizing the risks of structural failure.
Day – 5 (23-09-2023)	Case Studies and Practical Examples, Q&A Session.

Outcome:

1. This FDP helps to model, analyze, and design complex structures, it enhances the engineering skills.
2. This FDP developed problem-solving abilities in structural engineering, to optimize designs, ensure structural integrity, and meet safety standards effectively.

ANNEXURE- 4



RAJEEV INSTITUTE OF TECHNOLOGY

Plot # 1 (D), Growth Centre, Bangalore-Mangalore Bypass Road, HASSAN- 573 201, KARNATAKA
(Affiliated to VTU, Belagavi., Approved by AICTE, New Delhi., Recognized by Govt. of Karnataka)

2023 PLACED STUDENTS DETAILS

Sl.No	USN	STUDENT NAME	BRANCH	COMPANY NAME
1	4RA19CS079	SANDHYA H C	CSE	TCS
2	4RA19CS004	ANKITHA K D	CSE	TCS
3	4RA19CS033	INDRA KUMAR K S	CSE	TCS
4	4RA19CS035	KOUSAR	CSE	TCS
5	4RA19CV054	VARSHITHA S	CV	TCS
6	4RA19CS061	NOOR FATHIMA A S	CSE	GlowTouch
7	4RA19CS051	NEETHU A V	CSE	GlowTouch
8	4RA19EC036	YASHASWINI T S	ECE	GlowTouch
9	4RA19CS042	M R SHAMITHA	CSE	Vtiger
10	4RA19IS019	SUGHOSH SRIHARI A S	ISE	Vtiger
11	4RA19CS070	RAVIKUMAR K R	CSE	Fidelity National Financial
12	4RA19CS040	LEON H K	CSE	Fidelity National Financial
13	4RA19CS003	AKSHA T S	CSE	Fidelity National Financial
14	4RA19CS042	M R SHAMITHA	CSE	Fidelity National Financial
15	4RA19EC004	ASIM MOHAMMED DELVI	ECE	Fidelity National Financial
16	4RA20EE402	CHAYA KM	EEE	NXTE Mobility
17	4RA19EE009	JYOTHIKA T R	EEE	NXTE Mobility
18	4RA19EC001	ABHAY K P	ECE	NXTE Mobility
19	4RA19EC037	MOHAMMAD TAYAIB AYUBI	ECE	NXTE Mobility
20	4RA20EE410	MOHAMMAD HAROON FAZAL	EEE	NXTE Mobility
21	4RA20ME408	MOHAMMAD SUFIYAN SHARIFF	ME	NXTE Mobility
22	4RA20EE414	POOJA V	EEE	NXTE Mobility
23	4RA19EE020	RASHMI L	EEE	NXTE Mobility
24	4RA19CS022	DHANVITHA	CSE	Tayana Mobility Technologies
25	4RA19CS035	KOUSAR	CSE	Tayana Mobility Technologies
26	4RA18CS006	ANAGHA H R	CSE	[24]7.ai
27	4RA19EE022	SHIFA FIRDOSE	EEE	[24]7.ai
28	4RA19CS004	ANKITHA K D	CSE	Deloitte
29	4RA19EC015	KRUTHIKA H M	ECE	Accord Soft
30	4RA20ME412	SANJAY PATEL HR	ME	Advanced Mechanical
31	4RA20ME410	PRAJWAL B L	ME	Advanced Mechanical
32	4RA19EE016	N S SANJAY GOWDA	EEE	Wipro Infra
33	4RA20EE421	VIVEK H R	EEE	Wipro Infra
34	4RA19ME007	EKANTH GOWDA A S	ME	Wipro Infra
35	4RA19CS002	AISHWARYA S	CSE	Einfratech Sys
36	4RA19CS086	SINCHANA B RAJ	CSE	Einfratech Sys
37	4RA19CS077	SAHANA M R	CSE	Einfratech Sys
38	4RA19CS083	SHAMANTH K	CSE	Einfratech Sys
39	4RA19CS075	SAHANA B N	CSE	Einfratech Sys
40	4RA19CS080	SANJANA KUMAR	CSE	Einfratech Sys
41	4RA19CS055	NISARGA C M	CSE	Infowayme
42	4RA19IS006	CHANDAN	ISE	Infowayme
43	4RA19IS009	KRUTHIKA T	ISE	Infowayme
44	4RA19CS002	AISHWARYA S	CSE	Infowayme
45	4RA19CS036	LAKSHMI SHREE D	CSE	Infowayme
46	4RA19CS029	HARSHAVARDHANA M	CSE	Devtools
47	4RA19EC018	NETHRAVATHI D S	ECE	Devtools
48	4RA19CS048	NACHIKETH G S	CSE	Devtools
49	4RA19EC002	ANUSHA B U	ECE	Qspider
50	4RA19CS105	YASHAWANTH K	CSE	Qspider
51	4RA19CS002	AISHWARYA S	CSE	Qspider

52	4RA19CS057	NISCHITHA B H	CSE	Qspider
53	4RA19EE022	SHIFA FIRDOSE	EEE	Qspider
54	4RA19CS051	NEETHU A V	CSE	Qspider
55	4RA19CS069	RAKSHITHA T	CSE	Qspider
56	4RA19CS014	BINDU G	CSE	Qspider
57	4RA19CS061	NOOR FATHIMA A S	CSE	Qspider
58	4RA20CS407	S DAVID RAJ	CSE	Qspider
59	4RA18CS019	DEEPU H	CSE	Qspider
60	4RA19CS059	NITHIN B S	CSE	Qspider
61	4RA19CS104	YASHASWINI S	CSE	Qspider
62	4RA19CS046	MONISHA P	CSE	Qspider
63	4RA20CS407	S DAVID RAJ	CSE	X-Workz
64	4RA19CS017	CHANDANA K M	CSE	X-Workz
65	4RA19CS075	SAHANA B N	CSE	X-Workz
66	4RA19CS083	SHAMANTH K	CSE	X-Workz
67	4RA19CS089	SPANDANA SH	CSE	X-Workz
68	4RA19CS090	SRUJAN BG	CSE	X-Workz
69	4RA19CS100	VINAY BC	CSE	X-Workz
70	4RA19CS033	INDRAKUMAR K S	CSE	X-Workz
71	4RA19CS021	DEEPAK A C	CSE	X-Workz
72	4RA19CS105	YASHAWANTH K	CSE	X-Workz
73	4RA19CS029	HARSHAVARDHANA M	CSE	X-Workz
74	4RA19CS066	PUSHPA MD	CSE	X-Workz
75	4RA19CS082	SANJANA RAJ H K	CSE	X-Workz
76	4RA19EE022	SHIFA FIRDOSE	EEE	X-Workz
77	4RA19EE006	DEEPASHREE SL	EEE	X-Workz
78	4RA19EE016	NS SANJAY GOWDA	EEE	X-Workz
79	4RA20EE406	JEEVITHA ML	EEE	X-Workz
80	4RA20EE408	KHURRAM FATHIMA	EEE	X-Workz
81	4RA19EE025	SUSHMA M B	EEE	X-Workz
82	4RA20EE413	NISARGA B	EEE	X-Workz
83	4RA20EE402	CHAYA KM	EEE	X-Workz
84	4RA20EE409	MANJEGOWDA	EEE	X-Workz
85	4RA19EC036	YASHASWINI TS	ECE	X-Workz
86	4RA19EC011	HEMANTH ML	ECE	X-Workz
87	4RA19EC020	VIKAS R	ECE	X-Workz
88	4RA19EC006	BHARATH H U	ECE	X-Workz
89	4RA19EC013	KEERTHANA H A	ECE	X-Workz
90	4RA19EC018	NETHRAVATHI D S	ECE	X-Workz
91	4RA19EC010	HARSHITHA M P	ECE	X-Workz
92	4RA19EC008	DEEPIKA GS	ECE	X-Workz
93	4RA19EC016	LAVANYA S	ECE	X-Workz
94	4RA19EC025	SAMRUDH SUJAI M	ECE	X-Workz
95	4RA19EC406	RASHMI BP	ECE	X-Workz
96	4RA19EC035	VISHMITHA D	ECE	X-Workz
97	4RA19EC028	SINCHANA H S	ECE	X-Workz
98	4RA19IS015	RATHAN H M	ISE	X-Workz
99	4RA19IS016	SAHANA HB	ISE	X-Workz
100	4RA19IS009	KRUTHIKA T	ISE	X-Workz
101	4RA19IS006	CHANDAN K P	ISE	X-Workz
102	4RA19ME007	EKANTH GOWDA A S	ME	X-Workz
103	4RA19CS022	DHANVITHA	CSE	TAP ACADEMY
104	4RA19CS035	KOUSAR	CSE	TAP ACADEMY
105	4RA19CS093	TEJASHREE G S	CSE	TAP ACADEMY
106	4RA19CS055	NISARGA C M	CSE	TAP ACADEMY
107	4RA20CS401	FATHIMA SAMEENA	CSE	TAP ACADEMY
108	4RA19CV054	VARSHITHA S	CV	TAP ACADEMY
109	4RA19CS036	LAKSHMI SHREE D	CSE	TAP ACADEMY

110	4RA19IS005	BHUMIKA J	ISE	TAP ACADEMY
111	4RA19EE002	ANANYA C	EEE	TAP ACADEMY
112	4RA19EE020	RASHMI L	EEE	TAP ACADEMY
113	4RA19EC021	RAKSHITH A V	ECE	TAP ACADEMY
114	4RA19CS043	MAHADEV PRASAD H N	CSE	TAP ACADEMY
115	4RA19CS033	INDRA KUMAR K S	CSE	KODNEST
116	4RA19IS009	KRUTHIKA T	ISE	KODNEST
117	4RA19CS090	SRUJAN B G	CSE	KODNEST
118	4RA19CS086	SINCHANA B RAJ	CSE	KODNEST
119	4RA19EE015	MANOJ S S	EEE	HANAM ELECTRICITY
120	4RA19ME016	PRADEEP A R	ME	HANAM ELECTRICITY
121	4RA19IS002	AMEENA BEE	ISE	ExcelR Eductech Pvt. Ltd
122	4RA19EE022	Shifa Firdose	EEE	PENTAGON SPACE PVT.LTD
123	4RA19CS049	Nayana M N	CSE	PENTAGON SPACE PVT.LTD
124	4RA19CS081	Sanjana M R	CSE	PENTAGON SPACE PVT.LTD
125	4RA19IS009	Kruthika T	ISE	PENTAGON SPACE PVT.LTD
126	4RA19CS062	Nunitha N S	CSE	PENTAGON SPACE PVT.LTD
127	4RA19CS014	BINDU G	CSE	ACCENTURE
128	4RA19CS029	Harshavardhana M	CSE	LG Soft Ind.
129	4RA18CS006	Anagha H R	CSE	Bolanzo Group



ANNUAL REPORT

Date: 05-05-2023

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ANNUAL REPORT 2021-2022

1. PLACEMENT TRAINING DETAILS.

Department of Training and Placements was started with the aim of guiding the students in taking decisions about their career choices and provide them with the necessary resources and support to achieve their career goals. The department of training and placement helps students to realise their interests, skills, etc., and how they can apply these choose their career path. The department conduct various seminars, workshops, and training programs for the development of the student community and provides campus recruitment facilities.

2. OBJECTIVES.

The purpose of this placement policy is to define the overall structure and processes of the placement cell and to structure the roles and responsibilities of the teams working on this process of placement cell. The policy will ensure that

- To create employment opportunities for the students.
- To maximize the number of student placements through on-campus placement
- Deserving candidates can have the opportunity to start their careers with their preferred Placement Agency.
- To maintain the quality standards of the jobs offered.
- To ensure that the whole team works according to the defined processes to achieve the common objective.

3. INTERNSHIP SUPPORT

The department of training and placement provides support students to get internship opportunities in private companies, Government tool room and training center, Hassan, GTTC Mysore, HAL Bangalore VTU Bosch Rexroth Centre of Competence at VTU regional center, Mysore, various CSR program initiatives from the education foundations , AICTE internships and etc.



Also, various inhouse internship programs also facilitated by the department and Institute. wherein the experienced trainers from the best edtech companies conduct training on the skills required. Domain specific inhouse internship was conducted from the corresponding department faculties who had acquired the required excellence during their career.

4. THE PLACEMENT POLICY.

- The Training and Placement cell enables the students of Rajeev Institute of Technology to bridge the gap between the Academia and the Corporate world.
- Feedback from the industry is collected and the feedback is used to design various Training Programs that run through all 4 years of the course.
- The various components of the Training Programs organised by the College will include modules on Communication Skills, Soft Skills, Current Affairs, General Aptitude, Technical Aptitude, Presentation Skills, Group Discussion Skills, interview skills and mock Interviews, Industrial Analytics Workshops, etc.
- Training is also proposed based on the modern techniques of psychometric testing to give scientific career counselling to students to equip them to grab the opportunities available.
- The Pre-placement training will be conducted during the vacation between the 3rd and 4th year or any other feasible slot.
- Placement Agency-specific orientation is conducted for students prior to the placement drives organized by the institution as often as possible.



5. TRAINING PLAN.

1 ST YEAR		2 ND YEAR	
BRIDGE COURSE AND COMMUNICATION SKILL	<ul style="list-style-type: none">To bridge the gap and to overcome the stage fear and improve communication skills, communication skills training is conducted in the 1st year.Introduction to Technical Communication Fundamentals of Technical Communication Skills.How to improve Interpersonal Communication Skills, Developing Interpersonal Skills.Basic English Grammar.Communication Skills.	SOFT SKILLS – 1 AND 2	<ul style="list-style-type: none">Brush up classes on Communication classes, presentation skills, Grammar.Extempore/Public Speaking, Difference between Extempore/Public Speaking, and Guidelines for PracticeResume Writing.Group Discussion, Letter writing.Email etiquets.Intriduction to Aptitude, Vedic Mathematics.Introduction to Quantitative aptitudeIntroduction to C programming language.
DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN			

3 RD YEAR		4 TH YEAR	
EMPLOYABILITY SKILLS 1 AND 2	<ul style="list-style-type: none">Brush up classes of Quantitative aptitude.Quantitative aptitude of difficulty easy and advanced.Reasoning ability.Domain specific skill enhancement technical training viz. Java, Python, Revit Architecure, google skecth up, Vray, CATIA, Embedded systems.	PRE- PLACEMENT TRAINING	<ul style="list-style-type: none">Pre assesment.Brush up of Quantitative ability sessions, reasoning ability sessions.Resume writing.Group discussion.Mock groud discussions.Mock interviews.Campus to corporate sessionsCampus recruitment drives.
DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN			



6. DETAILS OF THE TRAINING CONDUCTED IN 2021-2022.

Sl. No	Details of the training	Semester	Students count	Training partner
1.	Soft Skills - 1	III	215	10 Seconds
2.	Employability Skills – 1	V	364	Seventh Sense
3.	Pre Placement Training	VII	474	Seventh Sense

Sl. No	Details of the training	Semester	Students count	Training partner
1.	Soft Skills - 2	IV	274	10 Seconds
2.	Employability Skills – 2	VI	364	Seventh Sense

Note: Refer Annexure 1 for the Training report.

7. OTHER TRAINING ACTIVITIES CONDUCTED.

7.1 DXC Technology - Women Empowerment Programme.

Organized by DXC Technology (CSR Project) In association with ICT Academy for the pre final year students (2022 passing out batch) from ECE, EEE, CSE and ISE branches.

Recognising India's need for a future ready workforce, Honeywell Center of Excellence for Youth Women Empowerment Inaugurated in (College name) by ICT Academy. The center aims to empower the students of the institution with digital skills such as Java, Big Data Analytics, AI, ML, RPA etc. The Center of Excellence will train 100 students on advanced technologies, provide global certification from tech giants, facilitating placements for certified students.

As Industry 4.0 transforms the world of work, new tech-tools are increasingly being adopted. This globally recognized certification program will benefit engineering, arts and science colleges the cities of Karnataka, Tamil Nadu and Maharashtra, and budding bright students from rural and marginalized sections of the society. Dedicated centers for students demonstrates ICT Academy's commitment towards women & youth empowerment, with the objective of realizing a diverse and inclusive workforce in the country. The training program comprises of 200 hours of learning and opportunities for the students to participate in the hackathons, and youth empowerment summit

Note: Refer Annexure 2 for the DXC Technology Women empowerment programme report.



DXC Technology Women empowerment programme

7.2 Honeywell - Student Empowerment Programme.

Organized by Honeywell (CSR Project) In association with ICT Academy for the final year students (2022 passing out batch) from ECE, EEE, CSE and ISE branches.

Recognising India's need for a future ready workforce, Honeywell Center of Excellence for Youth Empowerment/Women Empowerment Inaugurated in (College name) by ICT Academy. The center aims to empower the students of the institution with digital skills such as Big Data Analytics, AI, ML, RPA etc. The Center of Excellence will train 100 students on advanced technologies, provide global certification from tech giants, facilitating placements for certified students. As Industry 4.0 transforms the world of work, new tech-tools are increasingly being adopted. This globally recognized certification program will benefit engineering, arts and science colleges the cities of Karnataka, Tamil Nadu and Maharashtra, and budding bright students from rural and marginalized sections of the society. Dedicated centers for students demonstrates ICT Academy's commitment towards women & youth empowerment, with the objective of realizing a diverse and inclusive workforce in the country.

The training program comprises of 100 hours of learning and opportunities for the students to participate in the hackathons, and youth empowerment summit. Apart from the students four faculty members on the advanced technology.

Note: Refer Annexure 3 for the Honeywell - Student Empowerment Programme.



7.3 ICT Academy – Salesforce Fundamentals” program an exclusive initiative for Girls.

This is an exclusive program for select students across India. We are happy to inform you that you have been selected as one of those few students in India who will get this personal mentoring opportunity to complete this unique program and get career ready

7.4 INDIA DESIGN WEEK -2022.

ICT Academy in association with Autodesk has conducted “Design now Challenge” followed by a National level Challenge “India Design Week -2022” for the students of Mechanical engineering across 4 states of India (Tamil Nadu, Andhra Pradesh, Karnataka, & Telangana). The objective is to ignite the creativity from the young minds in the area of Design Thinking, Product Design & Advance Simulation using Autodesk Fusion 360 software.

The training will commence by conducting four virtual student workshops. This will be followed by a Design Now Challenge. The top three teams emerging from the Design Now Challenge will have the opportunity to participate in the India Design Week - 2022.

Number of students enrolled: 110

Contest Name	India Design Week -2022
Course Duration	4 sessions virtual training (13 hours)
Software	Autodesk Fusion 360

Note: Refer Annexure 4 for the Honeywell - Student Empowerment Programme

An CSR initiative of
CSS CORP

Implementation partner
ICTACADEMY

A 2-Week Program on
**SKILL TRAINING IN
TECHNOLOGY AND
SOFT SKILLS**

From 18/3/2021 to 31/3/2021
at

**Rajeev Institute of Technology
Hassan**

Design now Challenge



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8. PLACEMENTS

PLACEMENT 2021- 2022		DEPARTMENT						
Sl.No	COMPANY NAME	CV	ME	CSE	ISE	ECE	EEE	Total
1	Alacer	0	0	1	0	0	0	1
2	Anmerkung	0	0	0	0	1	0	1
3	Aseuro Technologies	0	0	0	1	0	0	1
4	Bosch	0	0	0	0	1	1	2
5	Brandmuscle	0	0	1	1	0	0	2
6	Brigosha Technologies	0	0	0	0	0	3	3
7	Broadbridge TechnOgies	0	0	0	0	1	0	1
8	Byjus	2	0	0	0	0	0	2
9	Capgemini	0	0	4	1	2	4	11
10	Chegg	0	1	3	0	0	0	4
11	Cloud analogy	0	0	1	0	0	0	1
12	Cognizant	0	0	3	0	4	1	8
13	Continental	0	0	1	1	0	1	3
14	Destination technologies	0	0	3	1	1	1	6
15	Devtown	1	0	0	0	0	0	1
16	Elcamino	0	0	2	0	1	0	3
17	ExternsClub	0	0	1	0	0	0	1
18	EY	0	0	4	0	2	0	6
19	Global Quest technologies	0	0	0	0	2	3	5
20	HCL	0	0	1	0	0	2	3
21	Hexaware	0	0	1	0	0	1	2
22	Infosys	2	0	8	2	5	5	22
23	Innominds	0	0	2	0	0	0	2
24	Iopex	0	0	0	1	0	1	2
25	ITC	0	0	0	0	0	1	1
26	Kodnest	0	0	1	0	1	1	3
27	KPIT	0	0	1	0	0	0	1
28	Mahindra aerospace	0	8	0	0	0	2	10
29	Microland	0	0	0	0	1	0	1
30	Mindtree	0	0	1	0	0	0	1
31	Palle technologies	0	0	3	1	3	1	8
32	Park control communication	0	0	0	0	1	0	1
33	Pentagon space	0	1	1	1	2	1	6
34	Persistent Systems	0	0	4	0	0	0	4
35	PinClick	6	0	0	0	0	0	6
36	Qspider	6	0	4	4	4	3	21



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37	Quest Global	0	0	1	0	0	0	1
38	Saarathi.ai	0	0	0	1	0	0	1
39	Skolar	4	0	3	0	3	3	13
40	Square Yards	3	0	0	0	0	2	5
41	TCS	1	0	4	0	0	1	6
42	Teachnook	0	7	3	3	8	0	21
43	Technologies Global Pvt Ltd	0	0	1	0	1	1	3
44	Tequed Labs	0	0	2	0	1	0	3
45	Tricon Infotech	0	0	1	0	0	0	1
46	Upgrad	0	0	1	0	1	2	4
47	Upskillz	0	1	4	0	2	1	8
48	Verzeo	2	0	4	0	0	8	14
49	Wipro	3	0	12	3	1	2	21
50	Zensar Technologies	0	0	4	1	1	0	6
51	DEVTOOLS	0	0	0	0	3	0	3
Total placements as on 05-05-2022		30	18	91	22	53	52	266

RAJEEV INSTITUTE OF TECHNOLOGY, HASSAN		DEPARTMENT						
Sl.No	Details	CV	ME	CSE	ISE	ECE	EEE	Total
1	Total Number of students	130	103	90	20	63	68	474
2	Number of students placed	21	14	40	11	25	24	135
3	Number of students unplaced	109	89	50	9	38	44	339
4	Total number of offers received	21	16	83	21	39	44	203

Average Salary	3.70	LPA
Median Salary	3.70	LPA
Min Salary	2.5	LPA
Highest Salary	8.5	LPA

Note: Refer Annexure 5 for the student list.



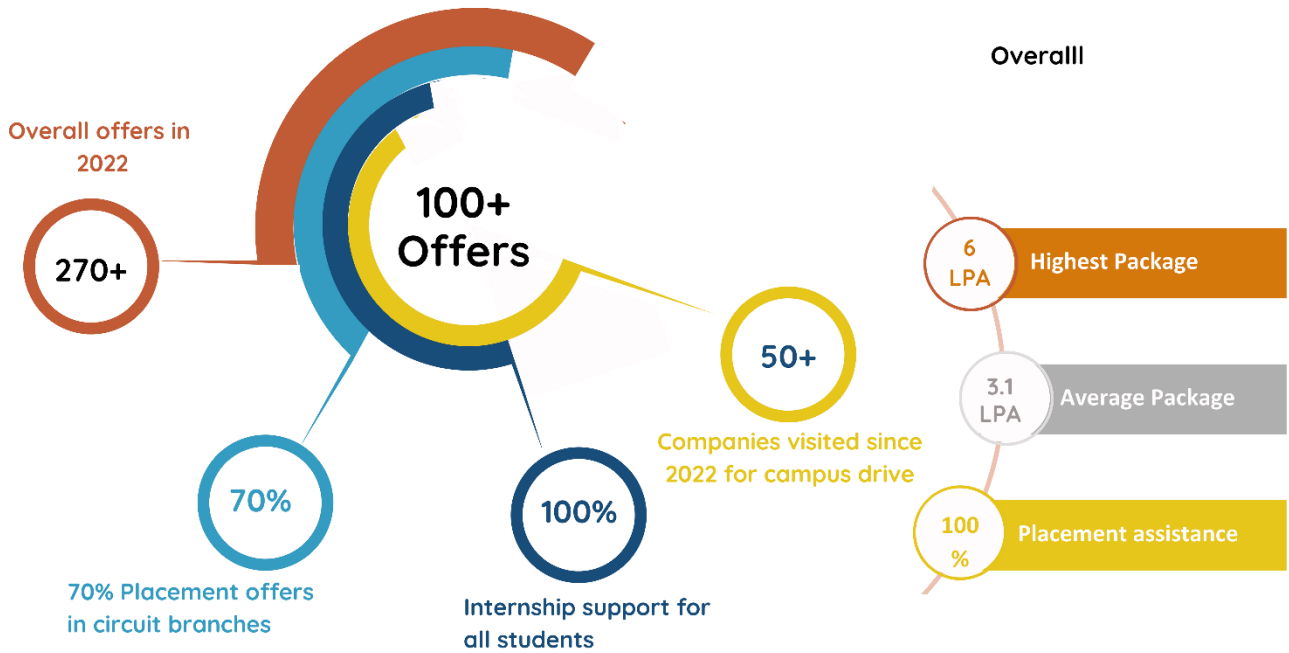
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RAJEEV INSTITUTE OF TECHNOLOGY
HASSAN

Placements 2022- 23



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🌐 Web: rithassan.ac.in
📍 Plot 1-D, Growth Center, B-M Bypass Road, Hassan, Karnataka 573201

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Signature of the TPO

Signature of the Principal



TRAINING AND PLACEMENTS ANNUAL REPORT 2020-2021

Date: 10-05-2023

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11.	PLACEMENTS
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13.	ANNEXURE – 2 : AMCAT REPORT
14.	ANNEXURE – 3 : SKILL TRAINING IN TECHNOLOGY AND SOFT SKILLS
15.	ANNEXURE – 4 : PLACED STUDENTS DETAILS



ANNUAL REPORT 2020-2021

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Also, various inhouse internship programs also facilitated by the department and Institute. wherein the experienced trainers from the best edtech companies conduct training on the skills required. Domain specific inhouse internship was conducted from the corresponding department faculties who had acquired the required excellence during their career.

4. THE PLACEMENT POLICY.

- The Training and Placement cell enables the students of Rajeev Institute of Technology to bridge the gap between the Academia and the Corporate world.
- Feedback from the industry is collected and the feedback is used to design various Training Programs that run through all 4 years of the course.
- The various components of the Training Programs organised by the College will include modules on Communication Skills, Soft Skills, Current Affairs, General Aptitude, Technical Aptitude, Presentation Skills, Group Discussion Skills, interview skills and mock Interviews, Industrial Analytics Workshops, etc.
- Training is also proposed based on the modern techniques of psychometric testing to give scientific career counselling to students to equip them to grab the opportunities available.
- The Pre-placement training will be conducted during the vacation between the 3rd and 4th year or any other feasible slot.
- Placement Agency-specific orientation is conducted for students prior to the placement drives organized by the institution as often as possible.



5. TRAINING PLAN.

1 ST YEAR		2 ND YEAR	
BRIDGE COURSE AND COMMUNICATION SKILL	<ul style="list-style-type: none">To bridge the gap and to overcome the stage fear and improve communication skills, communication skills training is conducted in the 1st year.Introduction to Technical Communication Fundamentals of Technical Communication Skills.How to improve Interpersonal Communication Skills, Developing Interpersonal Skills.Basic English Grammar.Communication Skills.	SOFT SKILLS – 1 AND 2	<ul style="list-style-type: none">Brush up classes on Communication classes, presentation skills, Grammar.Extempore/Public Speaking, Difference between Extempore/Public Speaking, and Guidelines for PracticeResume Writing.Group Discussion, Letter writing.Email etiquets.Intriduction to Aptitude, Vedic Mathematics.Introduction to Quantitative aptitudeIntroduction to C programming language.
	DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN		

3 RD YEAR		4 TH YEAR	
EMPLOYABILITY SKILLS 1 AND 2	<ul style="list-style-type: none">Brush up classes of Quantitative aptitude.Quantitative aptitude of difficulty easy and advanced.Reasoning ability.Domain specific skill enhancement technical training viz. Java, Python, Revit Architecure, google skecth up, Vray, CATIA, Embedded systems.	PRE- PLACEMENT TRAINING	<ul style="list-style-type: none">Pre assesment.Brush up of Quantitative ability sessions, reasoning ability sessions.Resume writing.Group discussion.Mock groud discussions.Mock interviews.Campus to corporate sessionsCampus recruitment drives.
	DEPARTMENT OF TRAINING AND PLACEMENTS, RIT- HASSAN		



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6. DETAILS OF THE TRAINING CONDUCTED IN 2021-2022.

Sl. No	Details of the training	Semester	Students count	Training partner
1.	Soft Skills - 1	III	-	Lockdown due to COVID
2.	Employability Skills – 1	V	-	Lockdown due to COVID
3.	Pre Placement Training	VII		Seventh Sense
4.	AMCAT	VII	470	Aspiring Minds Assessment Pvt. Ltd
5.	Mock Assesment for TCS NQT	VII	470	FACE

Note: Refer Annexure 1 for the Training report.

6.1 TRAINING CALENDER

Date	Session Timings	Batch 1 (below average)	Batch 2 (below average)	Batch 3 (average)	Batch 4 (average)	Batch 5 (above average)	Batch 6 (above average)	Batch 7 (above average)
3-Feb	09:00 to 11:00	Blood Relations (basic problems)	Letter Series (basic problems)	Calendars (basic to medium problems)	Time, Speed and Distance (basic to medium problems on trains)	Idioms and Phrases + Prepositions	One Word Substitutes	Jumbled Sentences
	11:15 to 01:15	Jumbled Sentences	Blood Relations (basic problems)	Letter Series (basic to medium problems)	Calendars (basic to medium problems)	Time, Speed and Distance (problems on trains and boats and streams)	Idioms and Phrases + Prepositions	One Word Substitutes
	02:00 to 04:00	One Word Substitutes	Jumbled Sentences	Blood Relations (basic to medium problems)	Letter Series (basic to medium problems)	Calendars (basic to medium problems)	Time, Speed and Distance (problems on trains and boats and streams)	Idioms and Phrases + Prepositions
4-Feb	09:00 to 11:00	Idioms and Phrases + Prepositions	One Word Substitutes	Jumbled Sentences	Blood Relations (basic to medium problems)	Letter Series (medium to advanced problems)	Calendars (basic to medium problems)	Time, Speed and Distance (problems on trains and boats and streams)
	11:15 to 01:15	Time, Speed and Distance (basic conversions and problems)	Idioms and Phrases + Prepositions	One Word Substitutes	Jumbled Sentences	Blood Relations (medium to advanced problems)	Letter Series (medium to advanced problems)	Calendars (basic to medium problems)
	02:00 to 04:00	Calendars (basic problems)	Time, Speed and Distance (basic conversions and problems)	Idioms and Phrases + Prepositions	One Word Substitutes	Jumbled Sentences	Blood Relations (medium to advanced problems)	Letter Series (medium to advanced problems)
5-Feb	09:00 to 11:00	Letter Series (basic problems)	Calendars (basic problems)	Time, Speed and Distance (Problems on trains)	Idioms and Phrases + Prepositions	One Word Substitutes	Jumbled Sentences	Blood Relations (medium to advanced problems)
	11:15 to 01:15	Time, Speed and Distance (Problems on trains)	Reading Comprehension	Subject Verb Agreement	Clocks (basic to medium level)	Time and Work (advanced including pipes and cisterns)	Permutations and Combinations (medium to advanced problems)	Probability (medium to advanced problems)
	02:00 to 04:00	Probability (basic problems)	Time, Speed and Distance (Problems on trains)	Reading Comprehension	Subject Verb Agreement	Clocks (medium to advance level)	Time and Work (advanced including pipes and cisterns)	Permutations and Combinations (medium to advanced problems)
6-Feb	09:00 to 11:00	Permutations and Combinations (basic problems)	Probability (basic problems)	Time, Speed and Distance (Problems on Boats and Streams)	Reading Comprehension	Subject Verb Agreement	Clocks (medium to advance level)	Time and Work (advanced including pipes and cisterns)
	11:15 to 01:15	Time and Work (recap on basics and solving basic to medium level questions)	Permutations and Combinations (basic problems)	Probability (basic problems)	Time, Speed and Distance (Problems on Boats and Streams)	Reading Comprehension	Subject Verb Agreement	Clocks (medium to advance level)
	02:00 to 04:00	Clocks (basic problems)	Time and Work (recap on basics and solving basic to medium level questions)	Permutations and Combinations (basic problems)	Probability (basic to medium problems)	Time, Speed and Distance (Races)	Reading Comprehension	Subject Verb Agreement
7-Feb	09:00 to 11:00	Subject Verb Agreement	Clocks (basic problems)	Time and Work (recap on basics and solving basic to medium level questions)	Permutations and Combinations (basic to medium level problems)	Probability (basic to medium problems)	Time, Speed and Distance (Races)	Reading Comprehension
	11:15 to 01:15	Reading Comprehension	Subject Verb Agreement	Clocks (basic to medium level)	Time and Work (recap on basics and solving basic to medium level questions)	Permutations and Combinations (basic to medium level problems)	Probability (medium to advanced problems)	Time, Speed and Distance (Races)
	02:00 to 04:00	Profit and Loss (recap and basic to medium level)	Profit and Loss (recap and basic to medium level)	Profit and Loss (recap and medium to advanced level)	Profit and Loss (recap and medium to advanced level)	Profit and Loss (recap advanced level)	Profit and Loss (recap advanced level)	Profit and Loss (recap advanced level)
VRD Schedule								
Date	Session Timings	CS	CS	EC	EEE	Mech	Mech	Civil
8-Feb	09:00 to 11:00	Quant Recap	Verbal Recap	Logical Recap	Verbal Recap			
	11:15 to 01:15	Logical Recap	Quant Recap	Verbal Recap	Quant Recap			
	02:00 to 04:00	Verbal Recap	Logical Recap	Quant Recap	Logical Recap			
9-Feb	09:00 to 11:00					VRD		
	11:15 to 01:15					Quant Recap	Verbal Recap	Logical Recap
	02:00 to 04:00					Verbal Recap	Logical Recap	Quant Recap

Principal : 08172-243180, Registrar : 08172-243181

E-mail : principal@rithassan.ac.in, web : www.rithassan.ac.in



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7. OTHER TRAINING ACTIVITIES CONDUCTED.

7.1 SKILL TRAINING IN TECHNOLOGY AND SOFT SKILLS

Organized by: CSS Corp (CSR Project) In association with ICT Academy for the final year students (2021 passing out batch) from ECE, EEE, CSE and ISE branches.

ICT Academy through its Institutional tie ups for skilling youth has taken up the responsibility to implement the initiative. We request the Institution to facilitate the students to make use of this opportunity and nominate 50 students for the training.



An CSR initiative of
CSS CORP

Implementation partner
ICTACADEMY

A 2-Week Program on
**SKILL TRAINING IN
TECHNOLOGY AND
SOFT SKILLS**

From 18/3/2021 to 31/3/2021
at

 ರಾಜೀವ್ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ
Rajeev Institute of Technology
Hassan

Note: Refer Annexure 3 for the detailed report.



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8. PLACEMENTS

DEPARTMENT OF TRAINING AND PLACEMENTS								
PLACEMENT 2022 - 2023		DEPARTMENT						
Sl.No	COMPANY NAME	CV	ME	CSE	ISE	ECE	EEE	Total
1	ExcelR Eductech Pvt. Ltd	0	0	0	1	0	0	1
2	TAP ACADEMY	1	0	7	1	1	2	12
3	Infowayme	0	0	4	2	0	0	6
4	X-Workz	0	1	13	4	13	9	40
5	KODNEST	0	0	3	1	0	0	4
6	PENTAGON SPACE PVT.LTD	0	0	4	1	0	1	6
7	Vtiger Systems India Pvt.LTD	0	0	0	1	0	0	1
8	Bharat Electronics	0	0	0	1	0	0	1
9	US Technology	0	0	0	1	0	0	1
10	Softtek	0	0	0	1	0	0	1
11	Magnasoft	0	0	0	1	0	0	1
12	EEVLLP	0	0	0	1	0	0	1
13	Utthunga Tech	0	0	0	1	0	0	1
14	NXT Mobility Energy Pvt Ltd	0	0	0	0	2	0	2
15	Qspider	0	0	13	0	1	1	15
16	Fidelity National Financial	0	0	4	0	1	0	5
17	Accord Soft	0	0	0	0	1	0	1
18	Indus Towers Limited	0	0	0	0	1	0	1
19	Devtools	0	0	2	0	1	0	3
20	GlowTouch	0	0	2	0	1	0	3
21	Bharath Electronics	0	0	0	0	1	0	1
22	Go Academy	0	0	0	0	1	0	1
23	TCS	1	0	5	0	0	0	6
24	Einfratech Sys	0	0	7	0	0	0	7
25	[24]7.ai	0	0	1	0	0	1	2
26	Bolanzo Group	0	0	1	0	0	0	1
27	Deloitte	0	0	1	0	0	0	1
28	ACCENTURE	0	0	1	0	0	0	1
29	NXTE Mobility	0	1	0	0	0	5	6

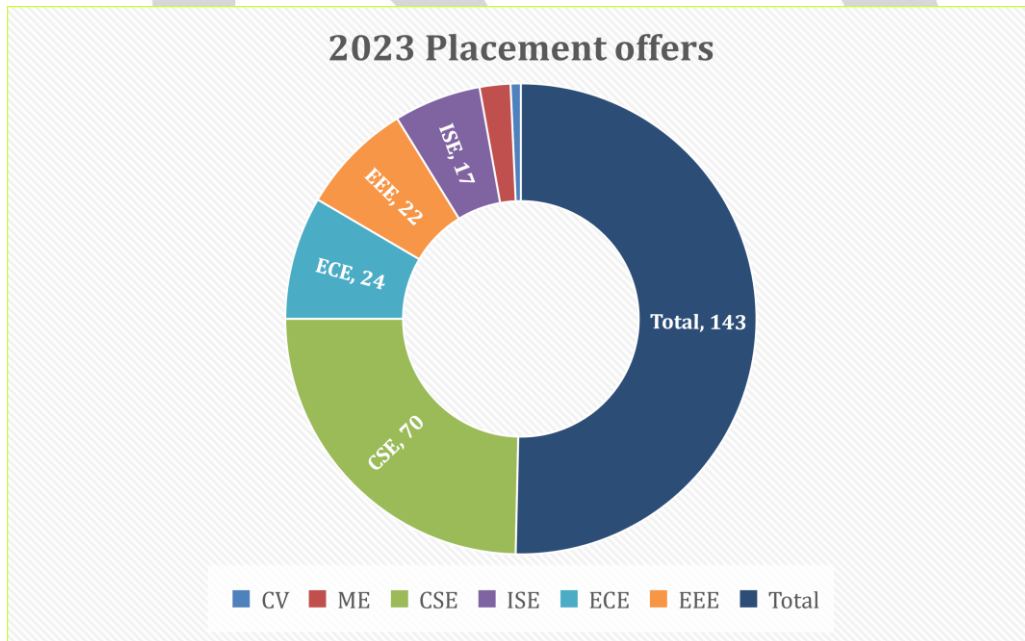


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30	Tayana Mobility Technologies	0	0	2	0	0	0	2
31	Wipro Infra	0	1	0	0	0	2	3
32	LG Soft Ind.	0	0	1	0	0	0	1
33	Vtiger	0	0	1	0	0	0	1
34	HANAM ELECTRICITY	0	1	0	0	0	1	2
35	Advanced Mechanical	0	2	0	0	0	0	2
36	Adecco	0	0	2	0	0	0	2
		2	6	72	17	24	22	145

DEPARTMENT	CV	ME	CSE	ISE	ECE	EEE	Total
Placements	2	6	70	17	24	22	143





REPORT ON

PRE-PLACEMENT TRAINING AND MOCK DRIVE CONDUCTED FOR 7th SEM STUDENTS OF AY 2020-21

Submitted By: Mr. Sanjay Kumar A C, Training and Placement officer, RIT, Hassan

Attendees: 7th-semester students of all branches

Title: Preplacement Training and Mock Drive Report for 7th Semester Engineering Students

1. Objective:

The primary objective of the Preplacement Training and Mock Drive program was to prepare the 7th-semester engineering students of Rajeev Institute of Technology, Hassan for the upcoming campus placements. The program aimed to equip the students with the necessary skills and knowledge required to succeed in the placement process and secure their dream jobs.

2. About the Activity:

The Preplacement Training program was conducted by Seventh Sense Talent Solutions, a leading training and development company, from 03-02-2021 to 09-02-2021. The training program focused on topics such as aptitude, reasoning, communication, and resume building.

The trainers used a variety of teaching methodologies, including lectures, case studies, mock tests, and interactive sessions, to help the students understand the concepts better. The program also included a mock drive, which was conducted on 08-02-2021 and 09-02-2021, to provide students with a real-time experience of the placement process.

3. Outcomes:

The program proved to be highly beneficial for the students, as it helped them develop the necessary skills and knowledge required to succeed in the placement process. The outcomes of the program were as follows:

- **Improved Aptitude and Reasoning Skills:** The students learned various aptitude and reasoning techniques and strategies, which helped them tackle the placement test questions effectively.



- **Enhanced Communication Skills:** The program helped the students develop effective communication skills, including verbal and written communication, which would prove to be beneficial during the placement interviews.
- **Improved Resume Building:** The students learned how to build an effective resume that would showcase their skills and qualifications to the potential employers.
- **Real-time Experience of the Placement Process:** The mock drive provided the students with a real-time experience of the placement process, which helped them understand the requirements of the placement interviews.

4. **Benefits to Students:**

The Preplacement Training and Mock Drive program proved to be highly beneficial for the students, as it helped them develop the necessary skills and knowledge required to succeed in the placement process. The program equipped the students with the necessary skills to crack the aptitude and reasoning tests, which would prove to be helpful during the recruitment process.

The program also helped the students develop effective communication skills and prepare an effective resume, which would help them stand out in the crowd during the placement process. The mock drive provided the students with a real-time experience of the placement process, which helped them understand the requirements of the placement interviews and prepare accordingly.

Summary: Overall, the Preplacement Training and Mock Drive program was a highly beneficial program for the 7th-semester engineering students of Rajeev Institute of Technology, Hassan. It helped them develop the necessary skills and knowledge required to succeed in the placement process and secure their dream jobs.

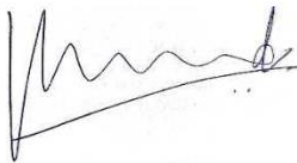
This is to confirm that 470 students of 2021 B.E. batch of Rajeev Institute of Technology have undergone the detailed preplacement training (Campus Readiness Program) with placement support through Place Sense 202 conducted by us.

The training was conducted for 36 hours and included.

1. Quantitative Aptitude
2. Verbal Aptitude
3. Reasoning Aptitude
4. Resume Building
5. Group Discussion
6. Personal Interviews
7. Company Specific Trainings

We thank the management and staff of Rajeev Institute of Technology, Hassan for enabling us to conduct the program smoothly and for their support during the program

Thankfully yours.



Vinod Prabhu

Managing Director

Seventh Sense

Sl.No	USN	STUDENT NAME	BRANCH
1	4RA16EE002	AISHWARYA P	EEE
2	4RA16EE004	AYYAPPA H N	EEE
3	4RA17EE001	ABHISHEK T S	EEE
4	4RA17EE002	AMAR H S	EEE
5	4RA17EE004	AVINASH K	EEE
6	4RA17EE005	DARSHAN Y	EEE
7	4RA17EE006	DEEPALI B RAJ	EEE
8	4RA17EE007	DIVYA L Y	EEE
9	4RA17EE009	HITHASHREE C S	EEE
10	4RA17EE010	IRFAN DELVI	EEE
11	4RA17EE011	JANARDHAN B R	EEE
12	4RA17EE012	JEEVAN LOBO	EEE
13	4RA17EE013	LAKSHMI A M	EEE
14	4RA17EE014	LIKHITHA H H	EEE
15	4RA17EE015	NEHA J	EEE
16	4RA17EE016	PRAJWAL D J	EEE
17	4RA17EE017	PRAJWAL K S	EEE
18	4RA17EE018	PREETHI H R	EEE
19	4RA17EE019	PUNEETH H J	EEE
20	4RA17EE020	PURUSHOTHAM H M	EEE
21	4RA17EE021	PURUSHOTHAM T P	EEE
22	4RA17EE023	ROHAN M N	EEE
23	4RA17EE024	S SUPRIYA	EEE
24	4RA17EE025	SANJU B D	EEE
25	4RA17EE026	SANJU T S	EEE
26	4RA17EE027	SHADAKSHARI S R	EEE
27	4RA17EE028	SOUNDARYA H M	EEE
28	4RA17EE029	SUMA G C	EEE
29	4RA17EE030	YASHWANTH GOWDA H S	EEE
30	4RA18EE400	BHARATHKUMAR S P	EEE
31	4RA18EE401	HARISH J P	EEE
32	4RA18EE402	HARSHITHA M K	EEE
33	4RA18EE404	LIKHITHA R	EEE
34	4RA18EE405	MEGHANA H G	EEE
35	4RA18EE406	NITHIN B C	EEE
36	4RA18EE407	PREETHU R	EEE
37	4RA18EE408	RAJU A R	EEE
38	4RA18EE409	RAKSHITH G C	EEE
39	4RA18EE410	RANJITHA	EEE

40	4RA18EE411	RATHAN N	EEE
41	4RA18EE412	SHREELAKSHMI	EEE
42	4RA18EE413	SMITHA C J	EEE
43	4RA18EE414	SOWJANYA S S	EEE
44	4RA18EE415	SUSHMITHA S	EEE
45	4RA18EE417	THANUSHREE N V	EEE
46	4RA18EE418	VARSHINI R	EEE
47	4RA18EE419	VINAY KUMAR A D	EEE

1	4RA17EC001	AFNAN PASHA	ECE
2	4RA17EC002	ARCHANA B Y	ECE
3	4RA17EC003	ARPITHA M V	ECE
4	4RA17EC004	ASHOK K C	ECE
5	4RA17EC005	ASHWINI K B	ECE
6	4RA17EC006	AVINASH H R	ECE
7	4RA17EC007	BHAVANA L	ECE
8	4RA17EC008	BHUMIKA N T	ECE
9	4RA17EC009	CHANDANA R	ECE
10	4RA17EC011	CHETHAN B J	ECE
11	4RA17EC013	DIVYA A G	ECE
12	4RA17EC014	DIVYA G R	ECE
13	4RA17EC015	DIVYA K	ECE
14	4RA17EC016	DIVYASHREE K	ECE
15	4RA17EC018	JEEVAN T T	ECE
16	4RA17EC019	KAVYASHREE S G	ECE
17	4RA17EC020	KEERTHI S BHAT	ECE
18	4RA17EC021	LIKHITH D H	ECE
19	4RA17EC023	MANOJ G	ECE
20	4RA17EC024	MEGHA H C	ECE
21	4RA17EC026	NEHA FIRDOSE	ECE
22	4RA17EC027	NETHRA H A	ECE
23	4RA17EC028	NIDA TANZAEN H N	ECE
24	4RA17EC029	NIKHITHA TANYA A	ECE
25	4RA17EC030	NITHIN A	ECE
26	4RA17EC031	NITHIN H M	ECE
27	4RA17EC032	NYDILE S	ECE
28	4RA17EC033	PRASAD V T	ECE
29	4RA17EC034	PRIYANKA C S	ECE
30	4RA17EC035	PRIYANKA K N	ECE
31	4RA17EC036	RANGASWAMY K S	ECE
32	4RA17EC037	RANJITHA B	ECE
33	4RA17EC038	REVANTH CS	ECE

34	4RA17EC039	SABHA HERMAINE	ECE
35	4RA17EC040	SAHANA Y R	ECE
36	4RA17EC041	SAKEENA FIRDOSE	ECE
37	4RA17EC042	SANIYABANU S	ECE
38	4RA17EC044	SHALINI M S	ECE
39	4RA17EC045	SHARADHI	ECE
40	4RA17EC046	SINCHANA	ECE
41	4RA17EC047	SMITHA H R	ECE
42	4RA17EC049	SOUNDARYA S S	ECE
43	4RA17EC050	SUCHITHRA S N	ECE
44	4RA17EC051	SUMUKHA G	ECE
45	4RA17EC052	TANUSH S SHETTY	ECE
46	4RA17EC053	VIMARSH S	ECE
47	4RA17EC055	YUKTHI S SHEKAR	ECE
48	4RA18EC400	GANESHA M D	ECE
49	4RA18EC402	LAVANYA K S	ECE
50	4RA18EC404	MOHAMMAD MAAZ	ECE
51	4RA18EC405	NAGAVENI K J	ECE
52	4RA18EC406	PAVANA D D	ECE
53	4RA18EC407	PRAJWAL KUMAR M M	ECE
54	4RA18EC408	PRIYANKA H C	ECE
55	4RA18EC410	RAKSHITHA L R	ECE
56	4RA18EC411	RAMYA K	ECE
57	4RA18EC413	SACHIN T V	ECE
58	4RA18EC415	SINDHU B S	ECE
59	4RA18EC416	SUBHASHINI S R	ECE
60	4RA18EC417	TASMIYA KHANUM K T	ECE
61	4RA15EC001	ABHISHEK M R	ECE
62	4RA16EC035	RABIYA SHARIFF	ECE
63	4RA15EC039	ROOPASHREE G	ECE
64	4RA17EC417	SINDHU H R	ECE
65	4RA17EC424	YASHASWINI J	ECE
66	4RA16EC402	CHAITHRA K V	ECE
67	4RA16EC014	GOUTHAM M	ECE
68	4RA16EC019	KAVYA M Y	ECE
69	4RA16EC023	MEHREEN ARFA	ECE

1	4RA15IS010	Bi Bi Hajeera	ISE
2	4RA16IS004	Bhat Madhav Vasant	ISE
3	4RA16IS014	Harshitha D	ISE
4	4RA16IS016	Kushal S J	ISE
5	4RA16IS019	Mohammed azhar	ISE

6	4RA16IS020	Neha Afreen	ISE
7	4RA16IS034	Sowmya N R	ISE
8	4RA17IS001	Amogh Vasista G.S.	ISE
9	4RA17IS002	Amrutha D.S.	ISE
10	4RA17IS003	Apoorva B	ISE
11	4RA17IS005	Bhoomika G.N.	ISE
12	4RA17IS006	Chaithanya M S	ISE
13	4RA17IS007	Deepika G M	ISE
14	4RA17IS008	Dhanusha D	ISE
15	4RA17IS009	Gagana J	ISE
16	4RA17IS010	Kumuda H.B.	ISE
17	4RA17IS011	Megha H J	ISE
18	4RA17IS012	Nagarani K J	ISE
19	4RA17IS013	Rakesh H G	ISE
20	4RA17IS014	Sahana B M	ISE
21	4RA17IS015	Simran Mohamedi	ISE
22	4RA17IS016	Sindhu G.R.	ISE
23	4RA17IS017	Spurthi G.R.	ISE
24	4RA17IS018	Suchetha H R	ISE
25	4RA17IS019	Surabhi M D	ISE

1	4RA16ME009	ARUN GOWDA M N	ME
2	4RA16ME047	NAVEEN R H	ME
3	4RA16ME070	SHARATH B M	ME
4	4RA16ME075	STALVIN SABU	ME
5	4RA16ME080	TEJESH T	ME
6	4RA17ME001	ABHILASH S	ME
7	4RA17ME003	ABHISHEK H R	ME
8	4RA17ME005	ANOOP H E	ME
9	4RA17ME009	CHIRANTH H S	ME
10	4RA17ME010	DARSHAN K R	ME
11	4RA17ME011	DEEKSHITH N M	ME
12	4RA17ME012	DEEPAK H M	ME
13	4RA17ME013	DEEPAK RAJ H	ME
14	4RA17ME014	DURGA PRASAD D M	ME
15	4RA17ME015	GANESH M G	ME
16	4RA17ME016	GIREESH P G	ME
17	4RA17ME017	GOWRAV K J	ME
18	4RA17ME018	GURURAJ M K	ME
19	4RA17ME019	H M CHIRAG	ME
20	4RA17ME023	JOYSON DSOUZA	ME
21	4RA17ME026	KEERTHI KUMAR U R	ME

22	4RA17ME028	KISHANKUMAR S S	ME
23	4RA17ME030	LIKHITHA S T	ME
24	4RA17ME032	MADAN KUMAR A S	ME
25	4RA17ME033	MADHAN GOWDA H S	ME
26	4RA17ME034	MANJESH GOWDA B G	ME
27	4RA17ME036	MANU B C	ME
28	4RA17ME040	NISHA SHETTY H S	ME
29	4RA18ME400	ABHILASH	ME
30	4RA18ME401	ABHISHEK GOWDA B N	ME
31	4RA18ME407	GOWTHAM B M	ME
32	4RA18ME408	K S DUSHYANTH	ME
33	4RA18ME411	KUSHAL GOWDA K S	ME
34	4RA18ME416	MOHAN KUMAR C L	ME
35	4RA18ME417	MOHANKUMAR M T	ME
36	4RA18ME418	MOHITH B V	ME
37	4RA18ME423	PUNITH KUMAR S S	ME
38	4RA18ME424	RAJESH M	ME
39	4RA18ME428	SAGAR H K	ME
40	4RA18ME433	SUDEEP M D	ME
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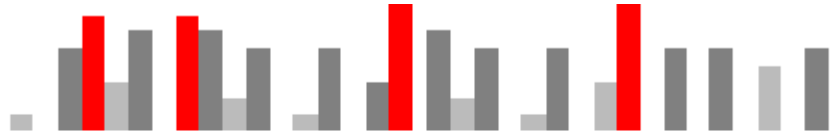
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Aspiring Minds' Campus Analysis Report

Rajeev Institute of Technology Hassan

(B.E/ B.Tech, 2021)



Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT

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Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help Rajeev Institute of Technology Hassan march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

Data Snapshot

Campus	Rajeev Institute of Technology Hassan
Date of testing	29th Feb, 3rd March 2020
Degree tested	B.E/ B.Tech (470 students)
Number of students compared in each stream	
Computer Science	99 students
Information Technology	26 students
Electronics and Electrical Engineering	46 students
Electronics and Communication	65 students
Mechanical Engineering	96 students
Civil	138 students

Note: some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.

Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 29th Feb, 3rd March 2020 where a total of 470 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules
I. English Comprehension
II. Quantitative Ability
III. Electronics and Semiconductor Engineering
IV. Mechanical Engineering
V. Electrical Engineering
VI. Civil Engineering
VII. Logical Ability
VIII. Aspiring Minds Personality Inventory (AMPI)

I. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

- a. A wide-ranging vocabulary to cope with general and specific terminology.
- b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
- c. Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
- d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

The Quantitative Ability assesses the ability of the candidate in following two aspects:

- a. Basic understanding of numbers and applications
This section tests whether the candidate has understanding of basic number system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.
- b. Analytical/Engineering Maths
These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Electronics and Semiconductor Engineering

The Electronics and Semiconductor test assesses the suitability of the candidate for the SOC, Embedded Systems, VLSI design, etc. companies. This test together with that of Computer Programming assesses the suitability of candidates for EDA companies. The test has the following sections:

- a. Analog Electronics
 1. Basic Components, their operations and Circuit Analysis
 2. Active Components, Large, Small Signal and Circuit Analysis
 3. Frequency domain and time domain analysis of systems, Feedback and Stability
 4. Opamp based circuits and analysis
- b. Digital Electronics
 1. Boolean Algebra, Minimization of Boolean Functions
 2. Implementation and Analysis of logic gates
 3. Sequential blocks - flip-flops and latches
 4. Digital Circuits and Blocks
 5. State Machines and design of Complex sequential circuits

IV. Mechanical Engineering

In this module, a student is tested for his understanding of mechanical engineering - theoretical and practical knowledge. Questions from different areas in this subject are asked so as to assess a student on his complete knowledge of the subject. The test has the following sections:

- a. Manufacturing Science
- b. Thermodynamics & IC Engines
- c. Fluid and Machine Mechanics

V. Electrical Engineering

The Electrical Engineering module has been designed to assess a candidate's knowledge working in power sector. The module is meant for B Tech. students who may be freshers or the students who may be exposed to industry for one to two years. The module checks for the concepts which would be used by the engineers in everyday working. The module consists of both conceptual and practical aspects of the subject.

VI. Civil Engineering

Civil Engineering module assesses a student's skills, knowledge and understanding of the core ideas involved in the branch of civil engineering. The module focuses on testing a student on theoretical knowledge and practical concepts which will help him perform a good job as an engineer in the industry.

VII. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

- a. Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
- b. Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-and-trial. This also provides an indication of how creative the individual is.
- c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

VIII. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status of the target population. This brings AMPI into a unique position as compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

- a. Extraversion
- b. Conscientiousness
- c. Emotional Stability
- d. Openness to Experience
- e. Agreeableness

Score Interpretation

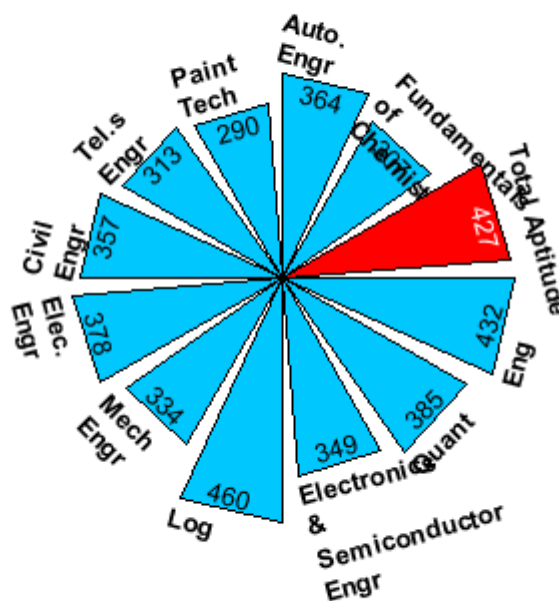
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Campus Ability Table

Modules Attempted	Campus Average Percentile	Campus Average (Std. Dev.)	National Average (Std. Dev.)	Difference (Campus - National)	Confidence	Is Significant? ¹
English Comprehension	33%	432 (66)	475 (100)	-43	100%	Yes
Quantitative Ability	17%	385 (65)	495 (115)	-110	100%	Yes
Electronics and Semiconductor Engineering	69%	349 (97)	310 (80)	39	100%	Yes
Logical Ability	48%	460 (84)	465 (101)	-5	95%	Yes
Mechanical Engineering	6%	334 (104)	450 (75)	-116	100%	Yes
Electrical Engineering	49%	378 (97)	380 (103)	-2	48%	No
Civil Engineering	79%	357 (87)	300 (72)	57	100%	Yes
Telecommunications Engineering	41%	313 (100)	330 (80)	-17	40%	No
Paint Technology	2%	290 (104)	500 (101)	-210	100%	Yes
Automotive Engineering	33%	364 (125)	400 (80)	-36	93%	Yes
Fundamentals of Chemistry	37%	307 (100)	335 (80)	-28	59%	No
Industrial Engineering	6%	363 (77)	449 (54)	-86	96%	Yes
Production Engineering	4%	365 (108)	463 (57)	-98	100%	Yes
Basic Biology	24%	355 (57)	425 (101)	-70	95%	Yes
Food Science	10%	296 (81)	425 (100)	-129	100%	Yes
Computer Science	42%	355 (89)	380 (125)	-25	100%	Yes
Basic Computer Literacy	60%	451 (161)	425 (100)	26	68%	No
Information Gathering and Synthesis	16%	423 (149)	550 (125)	-127	100%	Yes
Aeronautical Engineering	14%	342 (115)	450 (100)	-108	99%	Yes
Total Aptitude	31%	427 (55)	478 (105)	-51	100%	Yes

¹ if confidence level is less than 90%, it indicates that the difference between Campus Average and National Average is not significant and that both the scores are equivalent.

Note: Automata Fix, Chemical Engineering, Polymer Engineering, Human Resources, Metallurgical Engineering and Machining modules are not considered as they were attempted by less than 5 students in your campus.

I. Inferences

1. English Comprehension

Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. Although the difference is not large, it is not very pleasing to find that the students of your institute, on an average, have scored **lower than the National Average** in English module. We sincerely believe that students can improve their English with a little more effort and dedication towards the language. By making English communication and reading a habit, students can improve their score to go beyond the National Average. The campus and the faculty also need to create a conducive environment, where students are encouraged to communicate in English.

2. Quantitative Ability

Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. In Quantitative Ability module, your campus has **not performed well and on an average, their scores are much lower than the National Average**. Your students should work on the understanding of basic concepts in this module. They should practice a variety of questions from all the areas of this module, gradually moving to higher difficulty levels.

3. Electronics and Semiconductor Engineering

The Electronics and Semiconductor module tests the students' understanding of analog and digital electronics. Students need expertise in this area to pursue a career in fields such as VLSI Design, Embedded Systems, Computer-Aided-Circuit Design - in general, the Semiconductor and SOC industry. The topics included in this module are taught to students pursuing Electronics/Electrical engineering. In some colleges, it is also taught to students pursuing engineering in Computer Science, Instrumentation, etc. On an average, the scores obtained by students of your campus are **slightly higher in comparison to the National Average** of students pursuing Electronics related disciplines. This is good, but further improvement is required. It seems that the basic concepts of the students are clear, but they need more practice of questions to be proficient in applying the concepts. Giving weekly or bi-weekly assignments to students and making them solve problems at the back of every chapter from standard textbooks is a great way to further increase the conceptual understanding of students and develop proficiency in applying those concepts in various ways and situations.

4. Mechanical Engineering

Mechanical engineering module assesses a candidate's understanding on core concepts including mechanics, kinematics, thermodynamics, material science, structural analysis, etc. It requires a candidate to apply the principles of physics and material science for analysis, design, manufacturing and maintenance of mechanical systems. For any job profile in core mechanical sector, a student is required to do well in this module. Your campus performance has been below average. Students of your campus have, on an average, **scored significantly lower than the national average**. We suggest that the students need to extensively read about the core subjects like Production engineering,

Thermodynamics, Machine design, Kinematics, etc - right from the basics. Channelized topic selection and proper devotion of time to important topics could go a long way in improving the student's performances. Also more emphasis should be given to conceptual and practical based teaching.

5. **Electrical Engineering**

Electrical engineering module assesses a candidate's knowledge on a range of subfields like analog and digital electronics, power engineering, control systems and signal processing. The module deals with the study and application of electricity, electronics and electromagnetism. In order to build a career in fields such as Power sector, Control and electronics, a student is expected to do well in this module. Students of your institute, on an average, **have scored equivalent to the National Average in this module**. While they seem to have good theoretical knowledge of the subject, but in order to improve their performances, it is imperative that they are well acquainted with the various numerical based problems in Control systems, power systems etc. Proper guidance from the faculty could go a long way in improving their performance.

6. **Civil Engineering**

Civil engineering module requires a student to have a basic understanding of core topics such as structural, geo technical, material, transportation engineering etc, so that a student is able to apply this knowledge in planning, design, construction and maintenance of structures (like roads, building, etc). The module tests the student to have a basic knowledge of general principles of mechanics and construction and requires the candidate to apply these principles in practical based problems. The students of your institute have performed very well in Civil engineering module, on an average, **scoring significantly higher than the National Average**. While you display a solid understanding of the concepts in civil engineering module, you should challenge yourself to more advanced and niche topics like traffic engineering and mapping concepts in surveying.

7. **Automotive Engineering**

Automotive engineering module incorporates elements of mechanical, electrical, electronic and safety engineering as applied to the design, manufacture and operation of motorcycles, automobiles, cargo-trucks etc. The module emphasizes on applied automobile design and testing, experimental/scientific methods related to automobile engineering and auto - Maintenance etc. Students need to do well in this module in order to build career in profiles related to automobiles - design, research and development and production. In this module, your campus, on an average, **has scored slightly lower than the National Average**. We sincerely believe that students can improve their score with a little more effort and dedication towards the subject. Emphasis should be given to easier and high scoring topics like Auto-engines and Auto-maintenance. Regular tests and assignments should be conducted by the faculty and students should be encouraged to build projects based on automobile prototypes as this will help them apply the subject concepts.

8. **Industrial Engineering**

Industrial engineering module checks for student's understanding of basic concepts in operation research and management, management science, systems engineering, ergonomics and safety engineering. The module draws upon knowledge of various principles and methods of engineering analysis, design and management. To build a career in fields such as Production, Operations, Quality control, Logistics, Process and plant management etc, a candidate is expected to do well in this module. It is a matter of deep concern that the students of your campus, on an average, have **scored significantly lower**

than the National Average in this module. The basic concepts of students in Industrial engineering are not clear. We suggest that students start from the simpler topics which are more theoretical based such as Facility design, Quality management, etc, then move on to more conceptual and numerical based topics like engineering costing and reliability and finally take up advanced topics like operation research and management.

9. **Production Engineering**

Production engineering module requires a candidate to have an understanding of various manufacturing processes, metal cutting & tool design, metrology, machine tools, Computer Integrated Manufacturing, etc. Students need to be well versed in this area in order to pursue a career in public and private sector manufacturing organizations engaged in design, development and implementation of new production processes, information and control systems, computer controlled inspection, assembly and handling. Performance of your students in production engineering is not satisfactory. Their scores, on an average, are **significantly lower than the National Average**. This gap has to be filled with proper guidance. We suggest that students start from basics - emphasis should be given to core subjects like various processes and polymer materials and their applications before moving to more niche topics like computer integrated manufacturing and metrology.

10. **Logical Ability**

The purpose of Logical Ability module is to test students' logical reasoning skills and to check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. Students of your institute, on an average, have **scored equivalent to the National Average** in Logical Ability module. Proper guidance from the faculty and focused efforts from students are required to score higher than the National Average. Students should solve different kinds of logical puzzles and play logical games regularly. This will sharpen their skills tremendously, thereby increasing the employability of your students.

II. Performance Summary

From the above analysis, it is clearly visible that the **performance of the students at your campus is good in Electronics and Semiconductor Engineering and Civil Engineering**, which is commendable. They have performed **satisfactory in Electrical Engineering and Logical Ability**, whereas extra efforts can make a tremendous difference in performance. However, the students' performance is **not satisfactory in English Comprehension, Quantitative Ability, Mechanical Engineering, Automotive Engineering, Industrial Engineering and Production Engineering**, therefore additional training sessions and corrective measures are required by the campus authorities. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

III. Training Suggestions

This section lists areas where your students need to improve on the basis of their performance in the AMCAT. For each module, according to the degree of improvement needed, appropriate suggestions have been provided.

Campus Training Requirement Table

Area to Improve Upon	Degree of Improvement	Suggestion
English Comprehension	Strong	Encourage playing games like Scrabble, Crossword, etc. in order to improve their English vocabulary. You can try placing such word-games in the campus library. Guide the students to scribble key points while reading any passage/paragraph. This will help them understand the essence of the text and find answers to passage-based questions easily. Conduct a number of mock tests and ensure that the students appear in each of these tests. This will help them to know where they actually stand.
Quantitative Ability	Very Strong	Real time problems on different topics should be extensively discussed to equip the students with different concepts. Time-honored mock tests should be conducted for the students so that they are able to judge themselves. Train the students to follow the clues and directions given in the questions well. Once the question is understood in a clear manner, half the job is done.
Electronics and Semiconductor Engineering	Very Less	One of the ways of teaching Electronics and Semiconductor is to make students do a lot of weekly or bi-weekly assignments. Students should practice problems from the aforementioned textbooks until they master them. Electronics is an analytical subject like mathematics. One cannot simply read and learn it, it is application based and is best learnt by doing.
Mechanical Engineering	Very Strong	Manufacturing science and Thermodynamics form the backbone of mechanical engineering. For Manufacturing science, we suggest students to initially concentrate on all the manufacturing and metal cutting processes. 'Manufacturing Processes' by Raghuvanshi is a good book to build concepts pertaining to all these processes. Thermodynamics, on other hand is more reasoning based with high percentage of numerical portion. The book we recommend for this purpose is 'Thermodynamics' by Cengel and Boles. Industrial visits form an essential part of a mechanical engineering curriculum. Exposing students to outside environment - how everything works in a core sector - could form a perfect platform to help students apply theoretical concepts in

Area to Improve Upon	Degree of Improvement	Suggestion
		practical environment. Mechanical engineering is a practical oriented branch with many real time applications. So, it is important that the teaching relates to such scenarios like understanding how an object is moving, what is the principle behind the working of a machine, etc.
Electrical Engineering	Moderate	In electrical engineering labs, students should be encouraged to explore and assemble various circuits, so that they can learn things practically. Hands on experience is critical in electrical engineering. Therefore internships and Industrial visits should be encouraged so that students get a chance to apply their concepts in 'real world' scenarios.
Civil Engineering	Slight	For a civil engineering student, it is a must to understand what type of soil, they are building on. So it is important for faculty to relate a theoretical subject like geotechnical engineering to industrial context.
Automotive Engineering	Strong	Encourage students to join automotive organizations/clubs like SAE and participate in competitions like BAJA. These form a perfect platform for students to apply their subject knowledge. Organizing small workshops and conducting industrial visits that provide real world experience to students is one way of enhancing student's knowledge. Automotive Engineering requires a strong base in science, since it requires a student to understand the various scientific methods that are followed to perform the experiments that are required in the field of automotive engineering. Therefore, it is important that students in the first year are well equipped with the various laboratory experiments.
Industrial Engineering	Very Strong	Industrial engineering involves optimization of resources. Therefore, students should be encouraged to develop projects that are more simulation based and that involve management of resources. Industrial Engineering is a numerical and application based subject, so it is important that teaching does not involve students to memorize the formulae used in operation research, reliability, engineering costing, etc. It would be lot simpler if they could understand the logic of the derivation used to arrive at the formulae. This will help them to solve the numerical more easily. Since Industrial engineering involves a lot of numerical problems and requires good mathematical and problem solving skills, students should be provided with weekly or bi-weekly assignments to practice.

Area to Improve Upon	Degree of Improvement	Suggestion
Production Engineering	Very Strong	Students should avoid memorizing the various manufacturing and machining processes. It would be a lot easier to understand the mechanism involved and relating the processes to real world scenarios. Seminars and presentations on manufacturing processes followed by various production companies go a long way in strengthening the knowledge and understanding of the students. Industrial visits to large manufacturing or core companies help a student to relate and apply those theoretical concepts in real world environment.
Logical Ability	Moderate	Advice students to develop their own notations so that they can represent the problem using proper symbols, diagrams etc. Include explicit training for reasoning skills to make the students practice different types of questions such as syllogism, blood relations, direction sense, pattern recognition, etc.

Section 2 - Students' Employability

This section gives you an approximate idea about the kind of companies your students are competent for. This section also provides an insight into the criteria used by different companies for their hiring process. Additionally, an estimate of the employability of your campus students in different sectors is mentioned. In order to improve employability prospects, domains in which your students need to focus their efforts are also listed.

I. Perspective on Corporate Shortlisting Criteria

In this section, we discuss the different kind of job profiles available for fresh graduates. For each domain, we discuss the nature of the job and the kinds of skills required to succeed in the particular job profile.

- **IT Services**

These types of service companies have large training setups of their own. They provide system integration solutions, software application development, testing solutions and many other services. For large services companies, Computer Programming score is not an important criterion. They look for candidates with acceptable English and Logical Reasoning along with strong Quantitative Ability skills. A good score in computer programming module is an advantage. HCL, TCS, Wipro, Satyam, Polaris etc are some of the major large scale service based companies.

- **IT Products**

These types of product based companies analyze the future requirements of market and come up with exact solutions and product enhancements. That is, they develop their own products/applications based on the market requirements. These companies primarily look for good programming skills and quantitative ability. Since the job does not include interaction with clients, they do not focus on good scores in English. Yahoo, Microsoft, Texas Instruments, etc. are some of the product based technology companies.

- **Electronics & Semiconductor**

The companies in this sector provide job opportunities which fall under one of these two categories: electrical power generation/transmission and its application. One can further specialize in research, testing, design & development or production & manufacturing. Most electrical engineering strongly prefer candidates with a degree in electrical engineering or related field and hence candidates are expected to have sound domain knowledge apart from being strong in analytical & problem solving skills.

- **ITeS and BPO**

Business process outsourcing companies can be aptly defined as those that act to utilize the services of a third party in order to perform its back office operations. The BPO market is forecast to hit \$450 billion by 2012. These companies look at moderate to outstanding/

exceptionally good English, depending on whether they have national or international clients. The other parameters they use for short listing are acceptable Logical Reasoning and Computer skills. GE Capital, Convergys, Wipro Spectramind and Dell are some of the prominent BPO entities.

- **Hardware and Networking**

These companies specialize in Hardware and Network Support and basically provide integrated solutions for business enterprise applications, networking equipment and network management. That is they help manage organization's computing resources up and running. These companies primarily look for average quantitative and logical ability. Since the job does not include a lot of interaction with clients, they do not necessarily require good scores in English Comprehension. Cisco, Hewlett Packard, Nortel, NEC, Citrix and Netgear are some of the Hardware/Networking companies.

- **KPO/Analyst**

Knowledge Processing Outsourcing (popularly known as KPO) calls for the application of specialized domain pertinent knowledge. KPO business entities provide typical domain-based processes, advanced analytical skills and business expertise, rather than just process expertise. These companies look for an impressive command in English and sound knowledge in both Quantitative and Logical Reasoning. Evalueserve, Ugam Solutions, 24/7 Customer, ICICI OneSource, etc. are some of the leading KPOs in India.

- **Automobile/Manufacturing Industry**

Automotive engineers work in all aspects of a vehicle's design and performance. The work could be broadly in one of the three categories- product engineering, development engineering and manufacturing engineering. This job requires the person to have strong analytical skills and logical ability as it involves lot of data analysis before a new design is developed. They should be good with English language and since this is a specialized job profile, technical knowledge in this field is mandatory which is assessed by the Mechanical Engineering module.

- **Telecom**

The jobs in the telecom industry involve inspection and repair of any equipment or service related to the field of voice, video and internet communications. The work of this field is divided into maintenance & repair, customer section, support section, installation section and telecom engineers. Candidates interested in this field must be able to solve problems and analyse complex situation, hence they are expected to score high in Logical Ability and Quantitative Ability. It, being a technical job, knowledge of the functioning of various equipment and other technical details are tested by the Telecommunications module.

- **Software Quality**

Software testers are responsible for testing of software programs to ensure quality. They are required to review software requirements, prepare test cases, execute them and report defects.

- **Civil Design & Construction**

The job profile of a civil engineer includes planning and supervising the construction of society's infrastructure like roads, dams, buildings and highways. Civil engineering is a broad field and one would generally specialize in any one specific area like structural, construction, environmental or transportation engineering. Civil engineers need to have a strong aptitude for mathematics and should be able to think logically and creatively to be successful. They must be able to communicate well, both verbally and in writing. Domain knowledge is very important and hence the candidates need to have a bachelor's degree in Civil Engineering.

- **Electrical/Energy & Power**

The jobs in this sector involves design, deployment and maintenance of a broad range of electrical systems and equipment with a focus on economy, safety, quality and reliability. The skills required for the role of electrical engineer include analytical skills, effective communication and organizational skills and mastery in engineering skills.

- **Production/Manufacturing**

The jobs in the Life Science industry deal predominantly with research and development of molecules like drugs, vaccines, antibiotics, etc which help in enhancing the health of human beings and reduce the threat from diseases. Apart from research, the other roles offered in this industry include Production, Sales and Quality. For all roles, it is important that the candidate is well acquainted with the basics of Chemistry and Biochemistry. Additionally, a scientist/research specialist is expected to have sound knowledge of Molecular Biology and Biotech Lab Techniques. An employee in the Quality division needs to have good attention to detail.

II. Employability Prospects

The following table suggests the methods to be implemented in order to improve employability of your students with reference to particular job profiles. We have investigated what precise skills are deficient in students which make them unemployable. These skills need to be improved through efforts of the student and campus. Campus administration is requested to go through these suggestions and implement them to make students more employable.

Campus Job Match Table

Type of Company	Percentage of Students Eligible	Percentage of Students Need some training	Percentage of Students Need lot of training
IT Services	7.5%	7.7%	84.7%
IT Products	0%	0%	100%
Electronics & Semiconductor	2.6%	47.4%	50%
ITeS and BPO	62.9%	14.1%	23%
Hardware and Networking	56.6%	17.4%	26.1%
KPO/Analyst	1.6%	39%	59.4%
Automobile/ Manufacturing Industry	15.4%	38.5%	46.2%
Telecom	0%	44.4%	55.6%
Software Quality	0%	0%	100%
Civil Design & Construction	1.6%	37.9%	60.5%
Electrical/Energy & Power	4.2%	25%	70.8%
Production/ Manufacturing	0%	33.3%	66.7%

III. Bird's-eye-view of Employability

The following table suggests the methods to be implemented in order to improve employability of your students for each type of company. These recommendations are provided on the basis of weak modules for each company, which the faculty should work on to help their students. Campus is requested to go through these suggestions and implement them to elevate the chances of getting placed in that particular company.

Campus Employability Enhancement Table

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
IT Services	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension, Quantitative Ability and Logical Ability.
IT Products	Low	These companies are basically looking for good English, Programming and Logical skills with average Quantitative ability. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix, English Comprehension, Quantitative Ability and Logical Ability.
Electronics & Semiconductor	Low	These companies look for candidates having good knowledge of Electronics and Semiconductors with good Logical and Quantitative abilities. For better employability prospects in this industry, your students need to focus on English Comprehension, Quantitative Ability, Logical Ability and Electronics and Semiconductor Engineering.
ITeS and BPO	Medium	These companies look for candidates proficient in English with average Logical and Quantitative abilities. For better employability prospects in this industry, your students need to focus on English Comprehension.
Hardware and Networking	Medium	These companies are basically looking for candidates with good English and average Logical abilities. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension and Logical Ability.
KPO/Analyst	Low	These companies look for candidates having proficiency in English with good Quantitative and Reasoning

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
		abilities. For better employability prospects in this industry, your students need to focus on English Comprehension, Quantitative Ability and Logical Ability.
Automobile/ Manufacturing Industry	Low	These companies are basically looking for candidates with good English, Logical and Quantitative ability along with proficiency in Mechanical skills. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension, Quantitative Ability, Logical Ability and Automotive Engineering.
Telecom	Low	These companies are basically looking for good English, Logical, Quantitative skills along with proficiency in Telecommunication. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension, Quantitative Ability, Logical Ability and Telecommunications Engineering.
Software Quality	Low	This profile requires candidates with good aptitude skills along with knowledge of Computer Programming. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix.
Civil Design & Construction	Low	These companies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Civil Engineering. For better employability prospects in this industry, your students need to focus on English Comprehension, Quantitative Ability, Logical Ability and Civil Engineering.
Electrical/Energy & Power	Low	These companies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Electrical Engineering. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension, Quantitative Ability, Logical Ability and Electrical Engineering.
Production/ Manufacturing	Low	This profile requires candidates with basic aptitude skills along with knowledge of Chemistry, Biochemistry, Molecular Biology and Lab Techniques. If employability prospects is to be increased for this industry, campus

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
		faculty will need to focus on English Comprehension, Quantitative Ability, Logical Ability and Production Engineering.

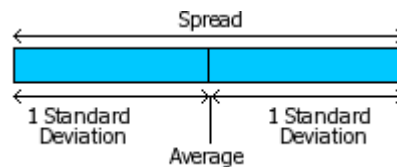
Section 3 - Intra Campus Comparison

In this section, we will compare assessment scores to create a comprehensive comparative analysis between different branches of a degree of your college. This section shall explain the competitiveness of students of each degree, branch and batch with others in the respective group.

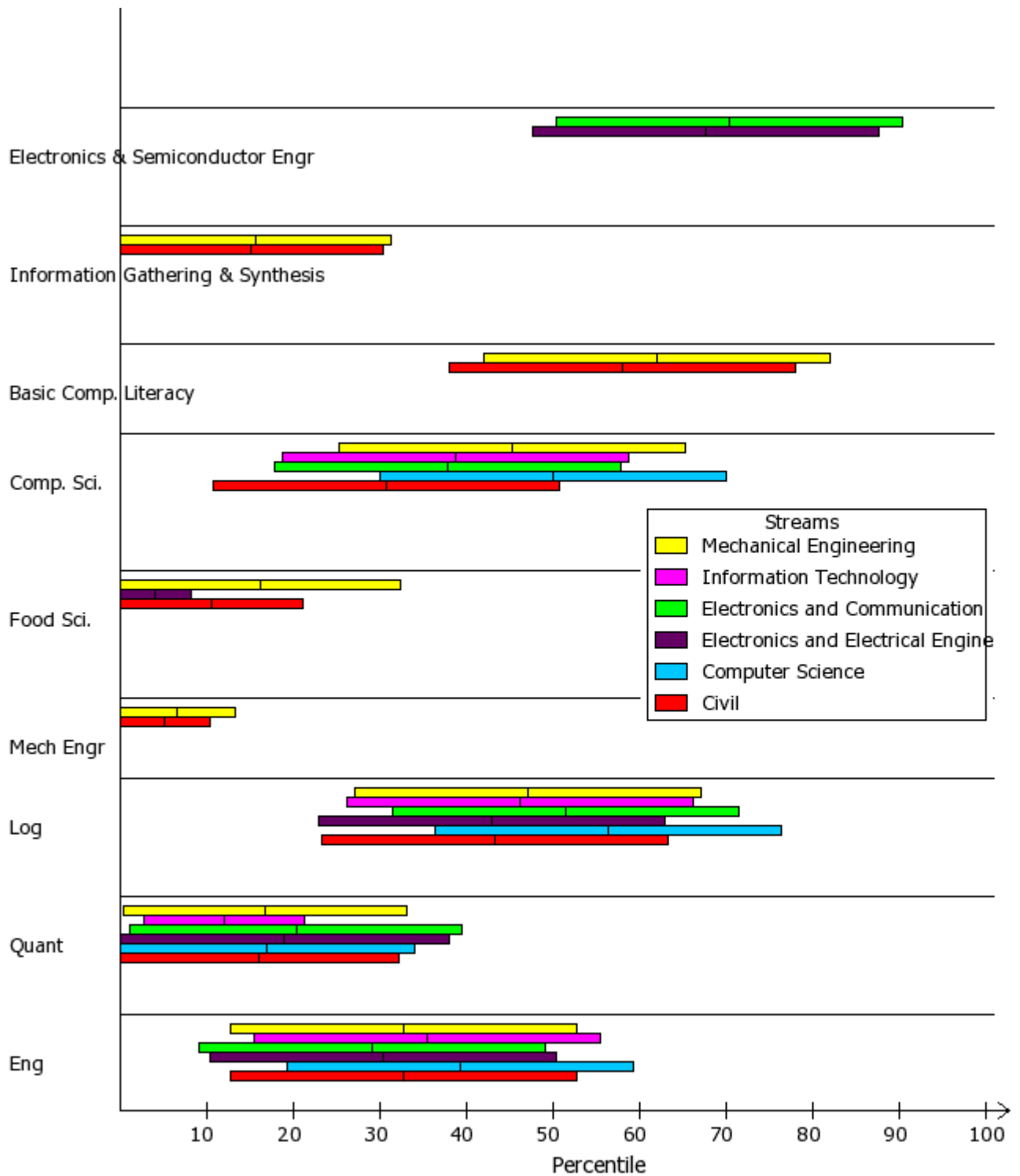
I. Stream Comparison

In this section, we compare the AMCAT scores of students categorized by their branch of study. Students from the following branches participated in AMCAT at your college.

1. Computer Science
2. Information Technology
3. Electronics and Electrical Engineering
4. Electronics and Communication
5. Mechanical Engineering
6. Civil



The chart below shows the comparison of module-wise average scores for each stream. To interpret the chart, refer to the above illustration. Each horizontal bar represents the average score along with the standard deviation of a particular branch in that module. The vertical line at the center of each bar represents the average score. The length of bar represents the range of scores obtained by students of that stream.



Note: color bands are in order.

For each module, the following table lists the top scoring streams. Only the modules which are common for all the streams have been considered in the table.

Top Scoring Streams For Each Module

Rank	English Comprehension	Quantitative Ability	Logical Ability	Mechanical Engineering	Food Science	Computer Science	Basic Computer Literacy	Information Gathering and Synthesis	Electronics and Semiconductor Engineering
1	Computer Science	Electronics and Communication	Computer Science	Mechanical Engineering	Mechanical Engineering	Computer Science	Mechanical Engineering	Mechanical Engineering	Electronics and Communication
2	Information Technology	Electronics and Electrical Engineering	Electronics and Communication	Civil	Civil	Mechanical Engineering	Civil	Civil	Electronics and Electrical Engineering

Note: streams with less than 5 students have not been considered for the analysis.

On the basis of AMCAT scores obtained by different streams in your campus, we make following inferences -

1. English Comprehension

Candidates having **Computer Science as specialization have scored highest** in English Comprehension. **Information Technology students scored slightly lower than Computer Science students** with a difference of 3.92 percentile points whereas Electronics and Communication students have scored significantly lower than Computer Science with a difference of 10.25 percentile points. Also, note that all the streams have scored poorly in comparison to the National Average.

2. Quantitative Ability

Candidates having **Electronics and Communication as specialization have scored highest** in Quantitative Ability. **Electronics and Electrical Engineering students scored slightly lower than Electronics and Communication students** with a difference of 1.37 percentile points whereas Information Technology students have scored significantly lower than Electronics and Communication with a difference of 8.29 percentile points. None of the streams have performed up to the mark when compared to the National Average.

3. Electronics and Semiconductor Engineering

When it comes to Electronics and Semiconductor Engineering, **Electronics and Communication students have grabbed the top position** leaving Electronics and Electrical Engineering behind by 2.78 percentile points. Also note that, on an average, both the streams have performed better than the National Average.

4. Logical Ability

When it comes to Logical Ability, **Computer Science students have grabbed the top position** among all streams. **Electronics and Electrical Engineering are the last rankers** with a difference of 13.46 percentile points. Also, note that Civil, Electronics and Electrical Engineering, Information Technology and Mechanical Engineering students have scored poorly in comparison to the National Average whereas Computer Science and Electronics and Communication students have performed well with respect to the National Average.

5. Mechanical Engineering

In Mechanical Engineering, **Mechanical Engineering students are the top scorers**, their average score exceeding that of Civil students by 1.49 percentile points. On an average, both the streams have not performed up to the mark when compared to the National

Average.

6. Food Science

Mechanical Engineering students have shown that they are the best when it comes to Food Science. **Civil students follow them** with a difference of 5.59 percentile points while **Electronics and Electrical Engineering students are the last in the order** with a difference of 12.08 percentile points. None of the streams have performed up to the mark when compared to the National Average.

7. Computer Science

Computer Science students have shown that they are the best when it comes to Computer Science. **Mechanical Engineering students follow them** with a difference of 4.76 percentile points while **Civil students are the last in the order** with a difference of 19.22 percentile points. Note that the Civil, Electronics and Communication, Information Technology and Mechanical Engineering students, on an average, have scored lower in comparison to the National Average whereas Computer Science students, on an average, have performed better than the National Average.

8. Basic Computer Literacy

In Basic Computer Literacy, **Mechanical Engineering students are the top scorers**, their average score exceeding that of Civil students by 3.85 percentile points. Also note that, on an average, both the streams have performed better than the National Average.

9. Information Gathering and Synthesis

Candidates having **Mechanical Engineering as specialization have scored highest** in Information Gathering and Synthesis. On an average, Civil students have scored lower than Mechanical Engineering students with a difference of 0.58 percentile points. If nationwide comparison is done, then, on an average, both the streams have performed lower than the National Average.

In your campus, **Mechanical Engineering stream performed outstandingly well in maximum number of modules**. Also, Civil stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

Aspiring Minds' Concluding Words

To summarize the overall analysis of your campus done by Aspiring Minds, key-points from all sections are highlighted below:

- The performance of the B.E/ B.Tech students in your campus is **good in Electronics and Semiconductor Engineering and Civil Engineering**, which is commendable. They have performed **satisfactory in Electrical Engineering and Logical Ability**, whereas extra efforts can make a tremendous difference in performance. However, the students' performance is **not satisfactory in English Comprehension, Quantitative Ability, Mechanical Engineering, Automotive Engineering, Industrial Engineering and Production Engineering**, therefore additional training sessions and corrective measures are required by the campus authorities.
- It is clearly evident that **62.9% and 56.6%** of your students are eligible to work in **ITeS and BPO and Hardware and Networking** which is good, however **8.2%, 0%, 2.6%, 1.6%, 15.4%, 0%, 0%, 1.6%, 4.2% and 0%** of your students are eligible to work in **IT Services, IT Products, Electronics & Semiconductor , KPO/Analyst, Automobile/Manufacturing Industry, Telecom, Software Quality, Civil Design & Construction, Electrical/Energy & Power and Production/Manufacturing** respectively which is an area of concern.
- In your campus, **Mechanical Engineering stream performed outstandingly well in maximum number of modules**. Also, Civil stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

The strongest recommendation Aspiring Minds will like to give is initiation of classes to improve the weak areas of candidates. Apart from classes, regular quizzes and special training sessions should also be initiated, where students answer questions under time constraints. The classes should be student-friendly so that the students are open to questions and are free to ask their doubts. Peer teaching can be another way to increase the learning of students in the class

Along with increasing the employability of the institute, this will help your students compete with other candidates in a more effective and efficient way. With regard to areas where your students scored well, a sustained effort is needed. Regular assignments of problems should be given so that the students can accelerate their performance.

We strongly request the campus authorities to direct all students to follow the performance feedback given by Aspiring Minds based on their AMCAT scores. The campus authorities can go a long way in reminding students about their strengths and weaknesses, thus encouraging them to uphold their strengths and improve on their weaknesses. Consider special classes, better teaching processes and focused courses so that students get a good platform to improve and perform. We also strongly suggest conducting AMCAT again at campus after 4 months of dedicated hard work by students and campus authorities. This shall give students a benchmark to improve themselves, and help us understand if the initiated training program was useful. Of course, it would help students as well, with better scores leading to better job opportunities.

We thank Rajeev Institute of Technology Hassan for giving us an opportunity to conduct AMCAT in their campus. For any clarification or further analysis, we can be contacted at campus@aspiringminds.in 0 or (91) 124 4148777.

AMCAT ID	Name	AMCAT Score, Percentage																									
		English Comprehension	Quantitative Ability	Electronics and Semiconductor Engineering	Logical Ability	Mechanical Engineering	Electrical Engineering	Civil Engineering	Telecommunications Engineering	Paint Technology	Metallurgical Engineering	Chemical Engineering	Polymer Engineering	Automotive Engineering	Human Resources	Fundamentals of Chemistry	Industrial Engineering	Production Engineering	Basic Biology	Food Science	Computer Science	Basic Computer Literacy	Information Gathering and Synthesis	Machining	Aerospace Engineering	Logical Ability	
130017174966700	Bhuma N T	415	31%	345	10%	375	49%	495	67%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
13001717484395	Bhuvan Ma	385	22%	335	8%	-	-	410	30%	545	88%	-	-	-	-	-	-	-	-	-	340	40%	-	-	-	-	-
130017174840056	Bi Bi Hujera Hujera	315	8%	415	24%	-	-	475	58%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174437262	Binduhree Su	365	17%	365	13%	-	-	415	30%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174405706	Brunda Gh	375	19%	335	8%	-	-	515	75%	-	-	-	-	-	-	-	-	-	-	-	300	23%	-	-	-	-	-
130017174315567	Brundashree B M	425	34%	415	24%	-	-	355	11%	-	-	300	10%	-	-	-	-	-	-	-	278	22%	-	-	-	-	-
130017174239343	Chaitanya Ms	345	13%	285	3%	-	-	375	16%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174299581	Chaitra K V	365	17%	335	8%	365	46%	440	43%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174417974	Chaitra Goeda	505	62%	395	13%	-	-	405	26%	-	-	-	-	-	-	-	-	-	-	-	260	11%	-	-	-	-	-
130017174333888	Chaitanyasreeyee Chakrav	-	-	355	11%	-	-	335	7%	-	-	433	43%	380	58%	-	-	-	-	-	-	-	-	-	-	-	-
130017174232411	Chandan D K	395	25%	495	50%	-	-	385	19%	375	45%	-	-	-	-	-	-	375	40%	-	-	-	-	-	-	-	-
130017174136875	Chandan S G	405	28%	315	6%	-	-	425	14%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174541375	Chandana R	425	34%	465	40%	475	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	580	95%	-	-	-	-	-
130017174725143	Chandana Md	475	52%	495	22%	-	-	575	92%	-	-	-	-	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174265884	Chandana L M	435	38%	495	22%	-	-	530	82%	245	9%	-	-	-	-	-	-	-	-	-	500	94%	-	-	-	-	-
130017174840261	Chandan Kumaraswamy Gc	425	57%	365	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	360	64%	-	-	-	-	-
130017174236746	Chandna B R	485	55%	445	31%	-	-	495	67%	-	-	-	-	-	-	-	-	-	-	-	300	23%	-	-	-	-	-
130017174860278	Chandrakumar Tulliani	375	19%	435	27%	-	-	465	53%	-	-	-	-	-	-	-	-	-	-	-	260	12%	-	-	-	-	-
130017174579999	Charan B	395	25%	285	3%	-	-	425	14%	305	20%	-	-	-	-	-	-	-	-	-	420	74%	-	-	-	-	-
130017174126357	Chaitra Ku	425	34%	485	47%	-	-	535	82%	-	-	-	-	-	-	-	-	-	-	-	260	12%	-	-	-	-	-
130017174163619	Chethan M J	575	83%	545	67%	-	-	595	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174602480	Chethan H	395	25%	455	36%	-	-	495	67%	-	-	-	-	-	-	-	-	-	-	-	220	5%	-	-	-	-	-
130017174821119	Chethan B J	395	25%	405	22%	295	25%	435	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174821802	Chethan K M Chethu	345	22%	375	46%	-	-	-	-	340	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174139009	Chiranjit H S	465	48%	415	24%	-	-	355	11%	325	25%	-	-	-	-	-	-	-	-	-	231	11%	-	-	-	-	-
130017174304923	Chiranjit H B	505	62%	415	24%	-	-	595	95%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
1300171741127546	Di Raj	640	84%	540	67%	-	-	645	99%	-	-	-	-	-	-	-	-	-	-	-	420	58%	-	-	-	-	-
130017174384409	Damini H Damini H	435	38%	275	3%	-	-	455	48%	-	-	-	-	-	-	-	-	-	-	-	340	40%	-	-	-	-	-
130017174848467	Darshan Y	545	75%	485	47%	-	-	575	92%	-	-	233	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174886143	Darshan K R	385	22%	365	13%	-	-	340	8%	515	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174845137	Daveshth N M	565	81%	455	36%	-	-	535	82%	295	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174933334	Daveshth G M	465	48%	335	8%	-	-	365	13%	305	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174556907	Daveshth G J	435	38%	445	33%	-	-	405	26%	445	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174936004	Daveshth S Kumar S Kumar	405	48%	295	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	340	55%	-	-	-	-	-
130017174823637	Deepak Hen	415	31%	365	13%	-	-	405	26%	225	6%	-	-	-	-	-	-	-	-	-	391	51%	-	-	-	-	-
130017174992470	Deepak Raj	435	38%	375	15%	-	-	535	82%	315	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174493964	Deepak Raj	535	72%	385	17%	-	-	375	16%	-	-	367	23%	-	-	-	-	-	-	-	233	11%	-	-	-	-	-
130017174281519	Deepika K	505	62%	565	78%	-	-	585	94%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174822779	Deepika S S	455	45%	455	36%	-	-	445	43%	195	4%	-	-	-	-	-	-	-	-	-	420	74%	-	-	-	-	-
130017174434758	Deepika H M	385	22%	405	22%	-	-	535	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174932071	Deepika G M	425	34%	335	8%	-	-	305	3%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174684616	Deepthi J	375	19%	355	11%	305	28%	455	48%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174532791	Dharmni Suresh n s	325	9%	295	4%	-	-	285	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174430822	Dhanush A S	455	45%	455	36%	-	-	355	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174064290	Dhanusha D	-	-	305	5%	-	-	405	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174214891	Dhanush A S	425	34%	375	15%	-	-	495	67%	325	25%	-	-	-	-	-	-	-	-	-	340	40%	-	-	-	-	-
130017174430399	Dharmraj H B	395	25%	315	6%	-	-	455	48%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174986374	Dharmraj Hr	405	28%	575	76%	-	-	575	92%	125	1%	-	-	-	-	-	-	-	-	-	300	23%	-	-	-	-	-
130017174566801	Dhriti O P Oja	395	25%	385	17%	-	-	425	14%	-	-	-	-	-	-	-	-	-	-	-	460	67%	-	-	-	-	-
130017174488455	Dhruva Gowth	455	45%	340	10%	-	-	495	67%	300	10%	380	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174953724	Dileep Kumar	435	38%	315	6%	-	-	455	48%	-	-	-	-	-	-	-	-	-	-	-	340	40%	-	-	-	-	-
130017174907464	Dileep H N	535	72%	425	27%	-	-	425	14%	295	8%	-	-	-	-	-	-	-	-	-	380	58%	-	-	-	-	-
1300171747462440	Disha P	495	69%	315	6%	-	-	375	16%	-	-	-	-	-	-	-	-	-	-	-	340	40%	-	-	-	-	-
130017174437443	Divya Y	495	59%	365	13%	-	-	445	43%	-	-	500	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174212284	Divya H S	-	-	285	3%	-	-	385	19%	-	-	-	-	-	-	-	-	-	-	-	380	58%	-	-	-	-	-
130017174228050	Divya H	465	48%	440	33%	415	87%	505	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174382091	Divya K	485	5																								

AMCAT ID	Name	AMCAT Score, Percentile																									
		English Comprehension	Quantitative Ability	Electronics and Semiconductor Engineering	Logical Ability	Mechanical Engineering	Electrical Engineering	Civil Engineering	Telecommunications Engineering	Paint Technology	Metallurgical Engineering	Chemical Engineering	Polymer Engineering	Automotive Engineering	Human Resources	Fundamentals of Chemistry	Industrial Engineering	Production Engineering	Basic Biology	Food Science	Computer Science	Basic Computer Literacy	Information Gathering and Synthesis	Machining	Aerospace Engineering	Logical Ability	
13001717415149	Gresha Pg	345	13%	405	22%	-	-	315	23%	-	-	-	-	-	-	-	425	57%	-	-	-	-	-	-	-	-	-
13001717428992	Garish Hr	385	22%	295	4%	-	410	30%	-	-	-	260	12%	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174188350	Goutham M	425	34%	295	4%	-	485	62%	-	-	-	460	87%	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174922093	Gowar K J	475	52%	325	7%	-	485	62%	265	12%	-	-	-	335	19%	-	375	46%	-	-	-	-	-	-	-	-	-
130017174399415	Gowtham Y	385	22%	355	13%	-	-	345	8%	-	-	-	-	-	-	-	500	94%	-	-	300	19%	-	-	-	-	-
130017174248523	Gowtham T M	415	31%	465	40%	-	-	495	67%	-	-	-	-	-	-	-	460	87%	-	-	220	5%	-	-	-	-	-
130017174952913	Gowtham H.p	355	15%	335	8%	-	-	525	79%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174445015	Gowtham B M B M	415	32%	295	16%	-	-	340	34%	-	-	-	-	335	19%	-	-	-	-	-	367	13%	433	39%	-	-	-
130017174073323	Gurraj M K	425	34%	385	17%	-	-	365	37%	-	-	-	-	-	-	-	325	30%	-	-	-	-	-	-	-	-	-
130017174155948	H M Ching Shetty	495	59%	345	10%	-	-	495	67%	575	92%	-	-	-	-	-	375	46%	-	-	540	90%	-	-	-	-	-
130017174150383	Hanmalatha Hanmalatha B.v	395	25%	345	10%	-	-	285	2%	-	-	-	-	-	-	-	340	40%	-	-	300	19%	-	-	-	-	-
130017174984511	Harish J P	365	17%	-	-	295	25%	525	79%	-	-	233	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174988603	Harsha Nayaka	465	48%	315	6%	-	-	385	19%	355	34%	-	-	-	-	-	380	58%	-	-	-	-	-	-	-	-	-
130017174976425	Harshith Hn	465	48%	405	22%	-	-	345	8%	-	-	-	-	-	-	-	540	98%	-	-	300	19%	-	-	-	-	-
130017174108811	Harshith Venonick N	395	25%	295	4%	-	-	345	8%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174884051	Harshitha MA	375	19%	295	4%	295	25%	215	0%	-	-	433	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174146874	Harshitha D.U	485	55%	355	13%	-	-	535	82%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174153603	Harshitha H.y	415	31%	315	6%	-	-	445	43%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174323897	Harshitha P	445	41%	325	7%	-	-	455	48%	-	-	-	-	-	-	-	-	-	-	-	460	72%	-	-	-	-	-
130017174454508	Harshitha Ramach	315	8%	375	15%	-	-	475	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174513102	Harshitha D	355	15%	455	36%	-	-	545	85%	-	-	-	-	-	-	-	-	-	-	-	420	58%	-	-	-	-	-
130017174888172	Hemant S P	375	19%	425	27%	-	-	435	39%	-	-	300	23%	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174880374	Hethalmer C.S	355	15%	205	2%	-	-	335	7%	-	-	433	4%	-	-	-	-	-	-	278	22%	-	-	-	-	-	-
130017174121407	Hruthika N.L	505	62%	345	10%	-	-	405	26%	-	-	-	-	-	-	-	580	99%	-	-	260	11%	-	-	-	-	-
130017174524763	Irfan Dalvi	375	19%	375	15%	-	-	295	2%	-	-	367	23%	-	-	-	-	-	-	278	22%	-	-	-	-	-	-
130017174880374	Jaffer B K	485	55%	385	3%	-	-	475	58%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174572887	Janardhan B R	365	17%	475	43%	385	52%	445	43%	-	-	367	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174022383	Jashwanth Harish	415	31%	405	22%	-	-	395	22%	-	-	300	23%	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174066021	Jaybhav S	445	41%	405	36%	-	-	600	99%	-	-	-	-	-	-	-	-	-	-	-	400	72%	-	-	-	-	-
130017174569448	Jyashree Shivalingappa	365	17%	375	15%	-	-	415	30%	-	-	380	58%	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174884409	Jeevan Lubo	485	55%	525	69%	325	33%	555	88%	-	-	567	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174157868	Jeevan T T	515	66%	405	36%	445	71%	435	39%	-	-	460	5%	-	-	-	-	-	-	-	500	83%	-	-	-	-	-
130017174884444	Jeevan N Y	525	69%	475	43%	-	-	505	71%	-	-	180	2%	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174130335	Jeevika M Y	405	28%	395	19%	-	-	545	85%	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174022094	Jeevika K.S	445	41%	385	17%	-	-	285	2%	-	-	-	-	-	-	-	-	-	-	-	420	58%	-	-	-	-	-
130017174242400	Jeyson Drousa	525	69%	465	40%	-	-	555	88%	325	25%	-	-	475	61%	-	385	50%	-	-	-	-	-	-	-	-	-
130017174870273	K Roopa	475	52%	435	30%	-	-	535	62%	-	-	-	-	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174039366	Karthik K.	485	55%	435	30%	-	-	475	58%	455	66%	-	-	-	-	-	355	34%	-	-	-	-	-	-	-	-	-
130017174304939	Karthik B	545	75%	415	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	380	44%	-	-	-	-	-
130017174891281	Karthik Cn	435	38%	375	15%	-	-	415	30%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174309944	Kavya Kavya H G	325	8%	345	10%	-	-	335	7%	-	-	340	40%	-	-	-	-	-	-	-	140	1%	-	-	-	-	-
130017174931122	Kavya R	465	48%	345	10%	-	-	435	39%	-	-	420	74%	-	-	-	-	-	-	-	420	58%	-	-	-	-	-
130017174070180	Kavya B K	485	55%	325	7%	-	-	375	16%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174442095	Kavya J G	515	66%	305	11%	305	28%	415	30%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174789864	Keerthi Bhut	425	34%	385	17%	235	12%	475	58%	-	-	-	-	-	-	-	-	-	-	-	220	5%	-	-	-	-	-
130017174783803	Keerthi Kumar U R Lr	415	31%	495	50%	-	-	615	97%	295	18%	-	-	-	-	-	-	-	-	-	220	5%	-	-	-	313	24%
130017174262355	Kiran M D	425	34%	315	6%	-	-	345	8%	-	-	460	87%	-	-	-	-	-	-	-	460	80%	-	-	-	-	-
130017174070947	Kiran B N B N	445	41%	355	11%	-	-	345	8%	-	-	-	-	-	-	-	380	58%	-	-	420	74%	-	-	-	-	-
130017174968707	Kishankumar Ss Ss	345	13%	345	10%	-	-	365	13%	385	43%	-	-	-	-	-	-	-	-	367	57%	-	-	-	-	153	2%
130017174442054	Kishor M S.S	335	12%	375	15%	-	-	340	34%	-	-	-	-	-	-	-	-	-	-	-	633	87%	300	8%	-	-	-
130017174260977	Ki Dushyarth	495	59%	405	22%	-	-	475	100%	395	47%	-	-	495	67%	-	-	-	-	-	-	-	-	-	-	-	-
130017174884633	Kumuda Hd	525	69%	355	11%	-	-	475	58%	-	-	-	-	-	-	-	-	-	-	-	420	58%	-	-	-	-	-
130017174686947	Kurhat GJ	465	48%	395	19%	-	-	515	75%	-	-	-	-	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174839477	Kushal Gowda K.S K.S.	415	31%	455	36%	-	-	300	21%	-	-	-	-	365	26%	-	-	-	-	-	500	50%	300	8%	-	-	-
130017174030795	Lakshmi Am	475	52%	475	43%	295	25%	625	98%	-	-	500	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174437323	Lakshmi Gr	355	15%	-	-	-	-	415	30%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174915990	Larshan B N	415	31%	305	5%	-	-	345	8%	-	-	460	87%	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174705623	Lavanya K S K S	345	13%	325	7%	-	-	505	71%	-	-	-	-	455	80%	-	-	-	-	-	220	5%	-	-	-	-	-
130017174950997	Lekshmi Gowda A N	435	38%	425	27%	-	-	405	26%	-	-	380	58%	-	-	-	-	-	-	-	260	11%	-	-	-	-	-
130017174202211	Lekshmi D H	365	17%	405	22%	375	49%	305	3%	-	-	-	-	-	-	-	-	-	-	-	220	5%	-	-	-	-	-
130017174122108	Lekshmi S.T	485	55%	385	3%	-	-	405	26%	375	40%	-	-	-	-	-	385	52%	-	-	-	-	-	-	-	-	-
130017174956513	Lekshmi B	475	52%	425	27%	375	49%	445	43%	-	-	367	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174728649	Lekshmi H H	425	34%	405	22%	435	68%	495	67%	-	-	300	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174307101	Lekshmi.Mk	405	28%	305	10%	-	-	445	43%	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174431192	M A Koushik	495	59%	3																							

AMCAT ID	Name	AMCAT Score, Percentile																										
		English Comprehension	Quantitative Ability	Electronics and Semiconductor Engineering	Logical Ability	Mechanical Engineering	Electrical Engineering	Civil Engineering	Telecommunications Engineering	Paint Technology	Metallurgical Engineering	Chemical Engineering	Polymer Engineering	Automotive Engineering	Human Resources	Fundamentals of Chemistry	Industrial Engineering	Production Engineering	Basic Biology	Food Science	Computer Science	Basic Computer Literacy	Information Gathering and Synthesis	Machining	Aeronautical Engineering	Logical Ability		
1300171743461338	Vivek Vivek	555	66%	455	36%	-	455	48%	255	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174320004	Vivek K	395	43%	535	95%	-	-	-	385	43%	-	-	-	-	-	-	-	-	-	-	-	633	87%	767	99%	340	20%	-
130017174654802	Yashas B Y	475	52%	345	10%	-	405	26%	-	-	-	230	5%	-	-	-	-	-	-	276	22%	-	-	-	-	-	-	-
130017174124833	Yashwanth S	455	51%	245	1%	-	455	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	250	11%	-	-	-	-	-
130017174296756	Yashwanth H L	445	41%	355	11%	-	445	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	250	11%	-	-	-	-	-
130017174466395	Yashwanth B P	475	52%	415	24%	-	575	92%	505	80%	-	-	-	-	-	-	-	425	57%	-	-	-	-	-	-	-	-	-
130017174965298	Yashodha H Y	455	51%	265	2%	-	465	53%	-	-	-	500	94%	-	-	-	-	-	-	322	36%	-	-	-	-	-	-	-
130017174094909	Yashwanth H S	445	41%	365	13%	165	4%	375	16%	-	233	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174156831	Yashwanth N	455	45%	395	13%	-	475	58%	315	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174685984	Yashwanth A V	335	11%	315	6%	-	355	11%	305	20%	-	220	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174739011	Yashwanth V	455	45%	315	6%	-	325	5%	455	66%	-	-	-	355	24%	-	-	-	-	-	-	-	-	-	-	-	-	-
130017174086382	Yashwanth S S	535	72%	465	40%	-	415	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-
130017174621232	Yashwanth Gowda M S	425	34%	405	40%	-	405	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	300	19%	-	-	-	-	-
130017174746461	Yashwanth C K	355	15%	345	10%	-	345	8%	425	57%	-	-	-	-	-	-	-	285	16%	-	-	-	-	-	-	-	-	-
130017174899076	Yashwanth M	385	21%	345	10%	-	365	13%	345	3%	-	-	-	-	-	-	-	315	82%	-	-	-	-	-	-	-	-	-
130017174232479	Yashish Bd	375	19%	375	15%	-	485	62%	235	8%	-	-	-	-	-	395	53%	-	-	-	-	-	-	-	-	-	-	-
130017174882891	Yugachri Sj	435	38%	355	11%	-	545	90%	-	-	-	460	87%	-	-	-	-	-	-	-	-	540	90%	-	-	-	-	-
130017174127200	Yudhishekar	425	34%	405	22%	-	485	62%	-	-	-	395	64%	-	-	-	-	-	-	-	-	340	30%	-	-	-	-	-

II. Statistical Significance (Confidence)

All score distributions generally follow a pattern called the Gaussian curve. The Gaussian curve is by far the most common assumption with regard to score distribution. For the purpose of comparison, we express AMCAT scores as Gaussian distribution. The most characteristic feature of this distribution is that the scores for maximum number of students fall in a very narrow range around the average value.

The percentage of scores lying in the range falls exponentially as we move away from the average value. The confidence percentage, which ranges from 0% to 100%, is indicative of the possibility that the difference in scores is by chance. A high confidence percentage indicates that it is very likely that the difference observed is real and not by chance. In this analysis, we classify differences, with confidence 90% or higher, as significantly different (that is, not by chance).

III. National Average (Norm)

To construct the norms (National average & standard deviation), balanced sampling was used to select more than 25000 students tested by Aspiring Minds nationwide. Balanced sampling technique ensures that the selected candidates are representative of entry-level job-aspirants over 22 states in India. It is ensured that the sample contains different degrees, specializations, genders, regions, etc. in the same composition as the National distribution.

To summarize score distribution of the norms and Rajeev Institute of Technology Hassan students, two values (statistics) are used: average of the scores and standard deviation of the scores. While the former value indicates what, on average, candidates score in the test, the latter value tells how much do scores deviate from the average. High value of standard deviation means that the scores are dissimilar and spread across the scale. In contrast, a low value of standard deviation means that candidates scores are similar to each other and lie near the average.

IV. Variance (Standard Deviation)

The variance (or standard deviation) is a measure of how spread out a distribution is. In other words, it is the measure of variability. A low standard deviation indicates that the data points tend to be very close to the average value, while high standard deviation indicates that the data is spread out over a large range of values.

V. About Aspiring Minds

Aspiring Minds was founded in 2007 by alumni of IIT and MIT (USA) with a vision to introduce scientific assessment methodology to bring together job-seekers and campuses across India on a common standardized platform that is recognized by multiple companies on a national level. The aim of Aspiring Minds is to highlight the pool of talented students and progressive campuses to corporates nationally, provide an insight on how they can improve their employability and help them acquire jobs on the basis of their potential. In a short span of time, Aspiring Minds has earned credibility and is working with multiple corporations such as Microsoft Research, HCL Technologies, MPhasiS EDS, Erricson, Tata Motors, Aricent, Genpact, iGATE, L&T Finance, Sapien, Godrej Agrovet and Tavant Technologies.

Board of Advisors

Prof. Tarun Khanna, HBS, USA

Dr. Una-May O'Reilly, MIT, USA

Dr. Vijay Bhushan, PhD., UIUC, USA



ANNEXURE - 3

**A Report of
STUDENT SKILL DEVELOPMENT PROGRAM**

on

“SKILL TRAINING IN TECHNOLOGY AND SOFT SKILLS”

Organized by:

CSS Corp (CSR Project)

In association with:

ICT Academy

For the final year students (2021 passing out batch)

from ECE, EEE, CSE and ISE branches.

Report Submitted by

Mr. Hanoca P

Assistant Professor

Department of Mechanical Engineering

RIT, Hassan



About the Program:

Focusing on enhancing the skills of the youth as per the requirement of the industry trends, ICT Academy looks for opportunities from Corporates and Government organizations for funding the under privileged youth in sharpening their skills. CSS Corp for the second consecutive year has inked a MoU with ICT Academy to implement its CSR initiative to skill 1200 graduating final year students in IT & ITES sector in the roles of Coding, Technical Support, & Customer Relationship. CSS Corp seeing abundant job opportunities available for the youth in the IT & ITES industry, has initiated to skill the graduating final year students from the rural and low-income family groups, thus helping them build their socio-economic levels. The objective is to skill the youth and prepare them to be employed and facilitate opportunities to be placed.

ICT Academy through its Institutional tie ups for skilling youth has taken up the responsibility to implement the initiative. We request the Institution to facilitate the students to make use of this opportunity and nominate 50 students for the training.

Number of students enrolled: 50

Course Details:

Course Name	Skill Training in Soft Skills & Trending Technology
Course Duration in Total	110 Hours
Soft Skills	40 Hours
Technical Skills	60 Hours (Hardware and Networking)
Group Discussion & Mock Sessions	10 Hours
Course Delivery	Hands on Experience at the Institution Campus

Salient features of the Training Program:

- The Certificate Program is fully sponsored by CSS Corp under its CSR initiative.
- Curriculum designed to skill beneficiaries for entry level jobs.
- Facilitation of employment opportunities for trained candidates.

Assessment & Certification

- Candidates must clock a minimum of 85% attendance.
- Formative assessments during the training session will be conducted.
- There will be a final assessment conducted.
- A joint certification from ICT Academy and CSS Corp will be issued.



RAJEEV INSTITUTE OF TECHNOLOGY

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(Affiliated to VTU, Belagavi., Approved by AICTE, New Delhi., Recognized by Govt. of Karnataka)

The training sessions for Skill Training in Technology and Soft Skills took place from 18/3/2021 to 31/6/2021. Lokeshwari H S from the Department of ECE was nominated as the Single Point of Contact (SPOC).



A 2-Week Program on

SKILL TRAINING IN TECHNOLOGY AND SOFT SKILLS

From 18/3/2021 to 31/3/2021
at



ರಾಜೀವ್ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ
Rajeev Institute of Technology
Hassan





Upon completion of the training program, the students were given Skill Training in Technology and Soft Skills books.



Outcome of the course:

1. The students have successfully grasped the fundamentals of Hardware and Networking.
2. The students have enhanced their Interview Preparatory Skills and Soft Skills.

Hanora. P.

ICT Coordinator



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The students listed below are shortlisted for CSS Corp training program

S.No.	Name of the Student	USN	Branch	Mobile No
1	Monisha T M	4RA17CS048	CSE	6361365934
2	Priyanka M	4RA17CS057	CSE	7338609395
3	Sahana H P	4RA17CS066	CSE	6360102532
4	Tasmiya Tabassum	4RA17CS088	CSE	9482627842
5	Bhoomika S	4RA17CS015	CSE	8618267507
6	Anusha patel	4RA17CS007	CSE	9663018501
7	Yashaswini HL	4RA17CS096	CSE	9148949386
8	Jayashree S	4RA17CS035	CSE	9008156578
9	Spoorthi U	4RA17CS082	CSE	8217772088
10	Shreyanka M	4RA17CS079	CSE	9.19449E+11
11	Arfa Nowshin	4RA17CS009	CSE	8073756841
12	Niveditha H L	4RA17CS053	CSE	6364203732
13	Varshitha K R	4RA17CS094	CSE	6362556254
14	Savera Sana	4RA17CS074	CSE	7349659510
15	N Nandini	4RA17CS049	CSE	9663876802
16	Sanjay p	4RA17CS071	CSE	7892737681
17	Dharmaraj h b	4RA17CS023	CSE	9380990484
18	Ganavi KM	4RA17CS025	CSE	9113524170
19	Sowmya H.A	4ra17cs081	CSE	9483327597
20	Dhanush A S	4RA17CS022	CSE	7892120513
21	Divya A G	4RA17EC013	ECE	8431865694
22	Sharadhi	4RA17EC045	ECE	6360867798
23	Ranjitha B	4RA17EC037	ECE	7022827568
24	Sahana Y R	4RA17EC040	ECE	7996887568
25	Chandana R	4RA17EC009	ECE	9880974835
26	DIVYA.G.R	4RA17EC014	ECE	6363764704
27	MEGHA H C	4RA17EC024	ECE	9148246934
28	Nikhitha Tanya A	4RA17EC029	ECE	6364202961
29	Jeevan TT	4RA17EC018	ECE	9.19743E+11
30	Suchithra S N	4RA17EC050	ECE	9380617939
31	PREETHI H R	4RA17EE018	EEE	6366582128
32	Purushotham T.P	4RA17EE021	EEE	8296668740
33	Suma G C	4RA17EE029	EEE	9380325302
34	Abhishek t s	4ra17ee001	EEE	7337776711
35	Harshitha mk	4ra18ee402	EEE	7996428439
36	Shadakshari S R	4RA17EE027	EEE	6363417679
37	Ranjitha	4RA18EE410	EEE	7625089439
38	Rohan M N	4RA17EE023	EEE	7624990797
39	Jeevan Lobo	4RA17EE012	EEE	9482358451
40	Shree lakshmi	4RA18EE412	EEE	9611064968



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41	Deepika G M	4RA17IS007	ISE	8296104612
42	Apoorva B	4RA17IS003	ISE	9964304480
43	Amrutha D S	4RA17IS002	ISE	9008337496
44	Megha H J	4RA17IS011	ISE	8310582864
45	Sucheta HR	4RA17IS018	ISE	9538182172
46	Chaithanya MS	4RA17IS006	ISE	7019353841
47	Bhoomika G N	4RA17IS005	ISE	8310202249
48	Spurthi GR	4RA17IS017	ISE	9620833906
49	Nagarani KJ	4ra17is012	ISE	6366100769
50	Sahana BM	4RA17IS014	ISE	6362762952

Hanora P.

ICT Coordinator:



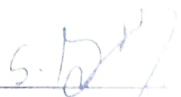
Certificate of Completion

Career Advancement & Training Program

A CSR Initiative by CSS Corp & ICT Academy

SUCHETA HR

has successfully completed 110 hours of training in **Technology** (Hardware, Software, Networking & Wireless Technology) and **Soft Skills** from **18 Mar 2021** to **03 Apr 2021** conducted at **Rajeev Institute of Technology, Hassan, Karnataka.**



Sundar Sampath
CFO, CSS Corp (P) Ltd.



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd.



Dr B Anbuthambi
President, ICT Academy


Certificate of Completion

Career Advancement & Training Program


A CSR Initiative by CSS Corp & ICT Academy

NAGARANI KJ


has successfully completed 110 hours of training in **Technology** (Hardware, Software, Networking & Wireless Technology) and **Soft Skills** from **18 Mar 2021** to **03 Apr 2021** conducted at **Rajeev Institute of Technology, Hassan, Karnataka.**



Sunder Sarin
CEO, CSS Corp



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd.



Dr B Anbuthambi
President, ICT Academy

Certificate of Completion

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Sundar Sampath
CFO, CSS Corp (P) Ltd



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd.



Dr B Anbuthambi
President, ICT Academy


Certificate of Completion

Career Advancement & Training Program


A CSR Initiative by CSS Corp & ICT Academy

APOORVA B


has successfully completed 110 hours of training in **Technology** (Hardware, Software, Networking & Wireless Technology) and **Soft Skills** from **18 Mar 2021** to **03 Apr 2021** conducted at **Rajeev Institute of Technology, Hassan, Karnataka.**



Sundar
CEO, ICT Academy



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd



Dr B Anbuthambi
President, ICT Academy

Certificate of Completion

Career Advancement & Training Program

A CSR Initiative by CSS Corp & ICT Academy

MANOJ G

has successfully completed 110 hours of training in **Technology** (Hardware, Software, Networking & Wireless Technology) and **Soft Skills** from **18 Mar 2021** to **03 Apr 2021** conducted at **Rajeev Institute of Technology, Hassan, Karnataka.**



Sundar Sampath
CFO, CSS Corp (P) Ltd



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd.



Dr B Anbuthambi
President, ICT Academy

Certificate of Completion

Career Advancement & Training Program

A CSR Initiative by CSS Corp & ICT Academy

RAKSHITHA J S

has successfully completed 110 hours of training in **Technology** (Hardware, Software, Networking & Wireless Technology) and **Soft Skills** from **18 Mar 2021** to **03 Apr 2021** conducted at **Rajeev Institute of Technology, Hassan, Karnataka.**



Sundar Sampath
CFO, CSS Corp (P) Ltd



Benedict Arokiasamy
Vice President & Head, Learning and Development, CSS Corp (P) Ltd.



Dr B Anbuthambi
President, ICT Academy



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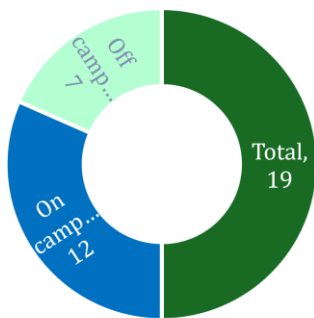
PLACED STUDENTS LIST.

SL.NO	STUDENT NAME	USN	BRANCH	COMPANY NAME
1	AMEENA BEE	4RA19IS002	ISE	ExcelR Eductech Pvt. Ltd
2	BHUMIKA J	4RA19IS005	ISE	TAP ACADEMY
3	BHUMIKA J	4RA19IS005	ISE	APPZ GLOBAL TECH
4	CHANDAN K P	4RA19IS006	ISE	Infowayme
5	CHANDAN K P	4RA19IS006	ISE	X-Workz
6	KRUTHIKA T	4RA19IS009	ISE	Infowayme
7	KRUTHIKA T	4RA19IS009	ISE	X-Workz
8	KRUTHIKA T	4RA19IS009	ISE	KODNEST
9	KRUTHIKA T	4RA19IS009	ISE	PENTAGON SPACE PVT.LTD
10	RATHAN H M	4RA19IS015	ISE	X-Workz
11	SAHANA HB	4RA19IS016	ISE	X-Workz
12	SUGHOSH SRIHARI A S	4RA19IS019	ISE	Vtiger Systems India Pvt.LTD

1	AISHWARYA A P	4RA19IS001	ISE	Bharat Electronics
2	ARCHAN HRUDAY RAJ	4RA19IS003	ISE	US Technology
3	LAKSHMISHREE A R	4RA19IS010	ISE	Softtek
4	RATHAN H M	4RA19IS015	ISE	Magnasoft
5	SAHANA H B	4RA19IS016	ISE	EEVLLP
6	SUKRUTHA C S	4RA19IS020	ISE	Utthunga Tech
7	BHUMIKA J	4RA19IS005	ISE	COGNIZANT
8	JYOTHI D	4RA19IS008	ISE	

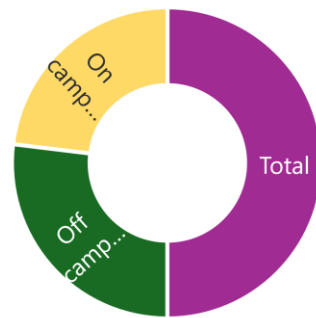
	On campus	Off campus	Total
Total offers	12	7	19
Total placement	6	7	13

ISE - 2023 TOTAL OFFERS



■ On campus ■ Off campus ■ Total

ISE - 2023 TOTAL PLACEMENTS



■ On campus ■ Off campus ■ Total



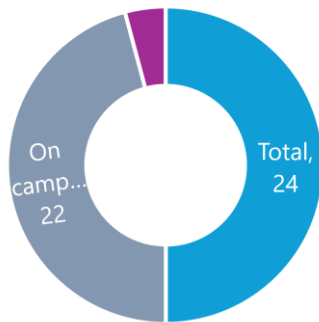
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1	ABHAY K P	4RA19EC001	ECE	NXT Mobility Energy Pvt Ltd
2	ANUSHA B U	4RA19EC002	ECE	Qspider
3	ASIM MOHAMMED DELVI	4RA19EC004	ECE	Fidelity National Financial
4	BHARATH H U	4RA19EC006	ECE	X-Workz
5	DEEPIKA GS	4RA19EC008	ECE	X-Workz
6	HARSHITHA M P	4RA19EC010	ECE	X-Workz
7	HEMANTH ML	4RA19EC011	ECE	X-Workz
8	KEERTHANA H A	4RA19EC013	ECE	X-Workz
9	KRUTHIKA H M	4RA19EC015	ECE	Accord Soft
10	LAVANYA S	4RA19EC016	ECE	X-Workz
11	MANASA GANGE	4RA20EC404	ECE	Indus Towers Limited
12	MOHAMMAD TAYAIB AYUBI	4RA19EC037	ECE	NXT Mobility Energy Pvt Ltd
13	NETHRAVATHI D S	4RA19EC018	ECE	Devtools
14	NETHRAVATHI D S	4RA19EC018	ECE	X-Workz
15	RAKSHITH A V	4RA19EC021	ECE	TAP ACADEMY
16	RASHMI B P	4RA19EC406	ECE	X-Workz
17	SAMRUDH SUJAI M	4RA19EC025	ECE	X-Workz
18	SINCHANA H S	4RA19EC028	ECE	X-Workz
19	VIKAS R	4RA19EC020	ECE	X-Workz
20	VISHMITHA D	4RA19EC035	ECE	X-Workz
21	YASHASWINI T S	4RA19EC036	ECE	GlowTouch
22	YASHASWINI TS	4RA19EC036	ECE	X-Workz
1	ANUSHA B U	4RA19EC002	ECE	Bharath Electronics
2	RAKSHITH A V	4RA19EC021	ECE	Go Academy

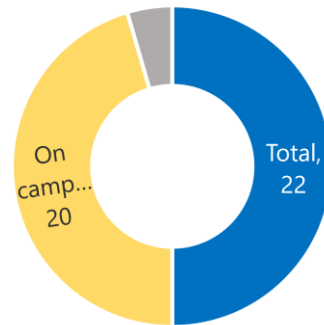
	On campus	Off campus	Total
Total offers	22	2	24
Total placement	20	2	22

ECE - 2023 TOTAL OFFERS



■ On campus ■ Off campus ■ Total

ECE - 2023 TOTAL PLACEMENTS



■ On campus ■ Off campus ■ Total



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1	AISHWARYA S	4RA19CS002	CSE	Einfratech Sys
2	AISHWARYA S	4RA19CS002	CSE	Infowayme
3	AISHWARYA S	4RA19CS002	CSE	Qspider
4	AKSHA T S	4RA19CS003	CSE	TCS
5	AKSHA T S	4RA19CS003	CSE	Fidelity National Financial
6	ANAGHA H R	4RA18CS006	CSE	[24]7.ai
7	ANAGHA H R	4RA18CS006	CSE	Bolanzo Group
8	ANAGHA H R	4RA18CS006	CSE	Adecco
9	ANKITHA K D	4RA19CS004	CSE	TCS
10	ANKITHA K D	4RA19CS004	CSE	Deloitte
11	BINDU G	4RA19CS014	CSE	Qspider
12	BINDU G	4RA19CS014	CSE	ACCENTURE
13	CHANDANA K M	4RA19CS017	CSE	X-Workz
14	DEEPAK A C	4RA19CS021	CSE	X-Workz
15	DEEPU H	4RA18CS019	CSE	Infowayme
16	DEEPU H	4RA18CS019	CSE	Qspider
17	DHANVITHA	4RA19CS022	CSE	Tayana Mobility Technologies
18	DHANVITHA	4RA19CS022	CSE	Einfratech Sys
19	DHANVITHA	4RA19CS022	CSE	TAP ACADEMY
20	FATHIMA SAMEENA	4RA20CS401	CSE	TAP ACADEMY
21	HARSHAVARDHANA M	4RA19CS029	CSE	Devtools
22	HARSHAVARDHANA M	4RA19CS029	CSE	X-Workz
23	Harshavardhana M	4RA19CS029	CSE	LG Soft Ind.
24	INDRA KUMAR K S	4RA19CS033	CSE	TCS
25	INDRA KUMAR K S	4RA19CS033	CSE	KODNEST
26	INDRAKUMAR K S	4RA19CS033	CSE	X-Workz
27	KOUSAR	4RA19CS035	CSE	TCS
28	KOUSAR	4RA19CS035	CSE	Tayana Mobility Technologies
29	KOUSAR	4RA19CS035	CSE	TAP ACADEMY
30	LAKSHMI SHREE D	4RA19CS036	CSE	Infowayme
31	LAKSHMI SHREE D	4RA19CS036	CSE	TAP ACADEMY
32	LEON H K	4RA19CS040	CSE	Fidelity National Financial
33	M R SHAMITHA	4RA19CS042	CSE	Vtiger
34	M R SHAMITHA	4RA19CS042	CSE	Fidelity National Financial
35	MAHADEV PRASAD H N	4RA19CS043	CSE	TAP ACADEMY
36	MONISHA P	4RA19CS046	CSE	Qspider
37	NACHIKETH G S	4RA19CS048	CSE	Devtools
38	Nayana M N	4RA19CS049	CSE	PENTAGON SPACE PVT.LTD
39	NEETHU A V	4RA19CS051	CSE	GlowTouch
40	NEETHU A V	4RA19CS051	CSE	Qspider



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41	NISARGA C M	4RA19CS055	CSE	Infowayme
42	NISARGA C M	4RA19CS055	CSE	TAP ACADEMY
43	NISARGA C M	4RA19CS055	CSE	Adecco
44	NISCHITHA B H	4RA19CS057	CSE	Qspider
45	NITHIN B S	4RA19CS059	CSE	Qspider
46	NOOR FATHIMA A S	4RA19CS061	CSE	GlowTouch
47	NOOR FATHIMA A S	4RA19CS061	CSE	Qspider
48	NUNITHA N S	4RA19CS062	CSE	PENTAGON SPACE PVT.LTD
49	PAVITHRA	4RA19CS063	CSE	PENTAGON SPACE PVT.LTD
50	PUSHPA MD	4RA19CS066	CSE	X-Workz
51	RAKSHITHA T	4RA19CS069	CSE	Qspider
52	RAVIKUMAR K R	4RA19CS070	CSE	Fidelity National Financial
53	S DAVID RAJ	4RA20CS407	CSE	Qspider
54	S DAVID RAJ	4RA20CS407	CSE	X-Workz
55	SANDHYA H C	4RA19CS079	CSE	TCS
56	SAHANA B N	4RA19CS075	CSE	Einfratech Sys
57	SAHANA B N	4RA19CS075	CSE	X-Workz
58	SAHANA M R	4RA19CS077	CSE	Einfratech Sys
59	SANJANA KUMAR	4RA19CS080	CSE	Einfratech Sys
60	SANJANA M R	4RA19CS081	CSE	PENTAGON SPACE PVT.LTD
61	SANJANA RAJ H K	4RA19CS082	CSE	X-Workz
62	SHAMANTH K	4RA19CS083	CSE	Einfratech Sys
63	SHAMANTH K	4RA19CS083	CSE	X-Workz
64	SINCHANA B RAJ	4RA19CS086	CSE	Einfratech Sys
65	SINCHANA B RAJ	4RA19CS086	CSE	KODNEST
66	SPANDANA SH	4RA19CS089	CSE	X-Workz
67	SRUJAN B G	4RA19CS090	CSE	KODNEST
68	SRUJAN BG	4RA19CS090	CSE	X-Workz
69	TEJASHREE G S	4RA19CS093	CSE	TAP ACADEMY
70	VINAY BC	4RA19CS100	CSE	X-Workz
71	YASHASWINI S	4RA19CS104	CSE	Qspider
72	YASHAWANTH K	4RA19CS105	CSE	Qspider
73	YASHAWANTH K	4RA19CS105	CSE	X-Workz
74	VARSHITHA S	4RA19CV054	CV	TCS
75	VARSHITHA S	4RA19CV054	CV	TAP ACADEMY
76	ANANYA C	4RA19EE002	EEE	TAP ACADEMY
77	CHAYA KM	4RA20EE402	EEE	X-Workz
78	CHAYA KM	4RA20EE402	EEE	NXTE Mobility
79	DEEPASHREE SL	4RA19EE006	EEE	X-Workz
80	JEEVITHA ML	4RA20EE406	EEE	X-Workz



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81	JYOTHIKA T R	4RA19EE009	EEE	NXTE Mobility
82	KHURRAM FATHIMA	4RA20EE408	EEE	X-Workz
83	MANJEGOWDA	4RA20EE409	EEE	X-Workz
84	MANOJ S S	4RA19EE015	EEE	HANAM ELECTRICITY
85	MOHAMMED HAROON FAZAL	4RA20EE410	EEE	NXTE Mobility
86	N S SANJAY GOWDA	4RA19EE016	EEE	Wipro Infra
87	NISARGA B	4RA20EE413	EEE	X-Workz
88	NS SANJAY GOWDA	4RA19EE016	EEE	X-Workz
89	POOJA V	4RA20EE414	EEE	NXTE Mobility
90	RASHMI L	4RA19EE020	EEE	NXTE Mobility
91	RASHMI L	4RA19EE020	EEE	TAP ACADEMY
92	SHIFA FIRDOSE	4RA19EE022	EEE	X-Workz
93	Shifa Firdose	4RA19EE022	EEE	PENTAGON SPACE PVT.LTD
94	SHIFA FIRDOSE	4RA19EE022	EEE	[24]7.ai
95	SHIFA FIRDOSE	4RA19EE022	EEE	Qspider
96	SUSHMA M B	4RA19EE025	EEE	X-Workz
97	VIVEK H R	4RA20EE421	EEE	Wipro Infra
98	EKANTH GOWDA A S	4RA19ME007	ME	X-Workz
99	EKANTH GOWDA A S	4RA19ME007	ME	Wipro Infra
100	MOHAMMED SUFIYAN SHARIFF	4RA20ME408	ME	NXTE Mobility
101	PRADEEP A R	4RA19ME016	ME	HANAM ELECTRICITY
102	PRAJWAL B L	4RA20ME410	ME	Advanced Mechanical
103	SANJAY PATEL HR	4RA20ME412	ME	Advanced Mechanical
104	INDRA KUMAR K S	4RA19CS033	CSE	Qspider

Signature of the TPO

Training & Placement Officer
Rajeev Institute of Technology
Hassan-573201

Signature of the Principal

Principal
Rajeev Institute of Technology
Hassan-573 201